

**2016-2017 Action plan to accelerate Progress and Attainment of Disadvantaged Pupils.**



<b>Intervention</b>	<b>Action</b>	<b>Target Pupils</b>	<b>Cost</b>	<b>Success Criteria</b>
<b>Provision of an additional teacher and two additional Learning Support Assistants in the Foundation Stage.</b>	This will support pupils in accelerating their rate of progress to meet or exceed national standards of progress as they approach Key Stage 1. Smaller phonic groups to target appropriate teaching level. Speech Link intervention in a small group setting.	YR	£66,570	A positive attitude to learning as illustrated by 2Simple assessment records. Education Endowment Fund- National research recognise a 6 month improvement as a result of smaller class sizes in Early Years. Pupils identified as entering school with limited vocabulary or communication issues are able to access the curriculum.
<b>Provision of an additional teacher and LSAs in Key Stage One.</b>	Reading intervention specialist. Phonic groups. Extra LSAs to complete small group intervention work.	Yr 1 & 2	£34,211	Small group setting to enhance the achievement and rate of progress. Increased number of pupils reaching age related expectation for phonics. Individualised programmes of work to target needs.
<b>Small group tuition for maximising pupil achievement.</b>	Identified pupils will receive additional tuition in Literacy and Mathematics Currently running after school with pupils in groups of 3 to 5 Year 6 pupils to be paired with younger children in 1:1 reading sessions.	Yrs 1, 2 & 6	£30,000	More pupils will reach their challenging targets. Peer tutoring in reading is likely to have a 6 month progress improvement in their reading level. A higher number of pupils attaining the phonics test expected score.
<b>Maths Mastery and Talk for Writing</b>	Access to specialist training and curriculum materials.	Yrs 1-6	£5,000	All teachers are equipped with the resources, training and understanding of delivering specific proven schemes. Pupils make accelerated progress and close the gap on other pupils nationally.
<b>Specialist drama teachers</b>	Selected pupils to attend small group sessions with trained staff.	Yrs 5 & 6	£3,750	Pupils will develop speaking and listening skills with disadvantaged pupils with a view to narrow the gap in writing.
<b>Provision of two additional part time teachers for Mathematics and Literacy.</b>	Smaller class sizes through Key Stage Two for Maths and Literacy, and additional support in small groups and 1:1 for Literacy.	Yr 4-6	£47,837	An increase in attainment with measurable progress for pupils who experience smaller class sizes and targeted intervention.
<b>A well-staffed Pastoral</b>	The team, led by the Pastoral Manager, will	All	£83,103	Nationally estimated to have a 4 month

<b>Support and Welfare team.</b>	<p>support a range of pupils who are having emotional difficulties that can impact on their learning.</p> <p>Three Learning Mentors, a Play Therapist and Counsellor to support the emotional needs of pupils across the school.</p> <p>Multi-agency and first day phone approach for persistent absentees.</p> <p>Additional LSAs will be used to provide support during Breakfast Club. There are less pupils persistently late than previous years.</p> <p>High ratios of Lunchtime supervisors</p> <p>A Learning Mentor with the responsibility for improving attendance, who keeps a highly level of communication and support with targeted families.</p>			<p>improvement on academic attainment. No exclusions and reduced number of seclusions.</p> <p>Support and guidance for those families experiencing difficulties including Social Service referrals.</p> <p>A transition plan for Children's Centre clients, as their children enters school.</p> <p>Fewer incidents of poor behaviour-evident from Team Leader records.</p> <p>Improved attendance.</p> <p>Disadvantaged pupils in Reception classes all receive a uniform on entry to school to encourage a sense of belonging and mutual respect</p> <p>Support and encourage good social skills to ensure all pupils have a positive experience.</p>
<b>Library Club.</b>	<p>Extension of opening hours with an LSA supporting children's choices and encouraging reading.</p> <p>To offer high quality text that are available to all pupils, in addition to those offered in class.</p> <p>Reading for enjoyment is encouraged.</p>	All	£2,463	<p>Parents have daily opportunities to use the library with their children.</p> <p>Between 78% of pupils reading more than twice out of school hours.</p> <p>Reading is high profile around school.</p> <p>Pupils develop a wider literary vocabulary and increase attainment in reading.</p>
<b>Curriculum Enhancement.</b>	<p>Pupils will have access to trips, visits and workshops.</p> <p>Peripatetic teachers reach a wide number of pupils.</p> <p>Brunel Maths Enrichment course- Increased parental aspiration and knowledge in key maths skills.</p> <p>Outdoor Adventure residential trip.</p> <p>Governors agreed to subsidise the 4 day trip.</p>	All	£21,900	<p>Disadvantaged pupils have access to educational and enrichment opportunities.</p> <p>All pupils in Years 4-6 have an opportunity to have specialist music lessons and learn how to play an instrument.</p> <p>Opportunities offered to disadvantaged pupils to attend 'Challenge' days in collaboration with other local Primary Schools.</p> <p>An opportunity to develop important life skills.</p>
<b>TOTAL</b>			£294,834	