



Reception Weekly planning for Animals and Habitats Topic- Summer 1 2017



Week	Weekly introduction	Construction area	Sand and water	Creative area	Outdoor area/ KUW	Writing area	ICT	Role play area
1. minibeasts and where they live	1. Ask the children to brainstorm all the different types of minibeasts they can think of. 2. Life cycles of a butterfly and frog 3. discuss and explore minibeast homes and what they eat	Build a home for a chosen minibeast using various construction materials	Hide small insect figures and toys of minibeasts in the sand for the children to find and look at. Use the magnifying glasses to look closely at the minibeasts in the water.	Draw a collection of minibeasts using the non-fiction books using pastels. Discussing the differences in minibeasts with wings/ no wings, legs/no legs, insects – 6 legs etc. Using clay, children can make a minibeast of their choice using a variety of tools and techniques. Using the sheet from sparkle box children have to cut and stick the 4 pictures of the life cycle of a frog and put them in the correct order, and colour it in.	Go on a mini beasts walk around school in small groups and try a find some animals that live around school. Report back on your findings. Use minibeast spotter sheet To create a minibeast trail for the bikes outside, drawing pictures of minibeasts in chalk on the floor Order the life cycle cards on the outside washing line	Make an information book about <u>one</u> minibeast. Reading Non fiction books and looking at the information they hold. Investigate what animals live in the water and which animals live on the ground using a selection of non fiction books Make an information book about life cycles and other animals	Explore Espresso Zoo (world) short minibeast's clips and activities. Children can make a minibeast photobook. Play what am I PP presentation (use as an assessment tool) Teach and sing the song 'Joey' (My World Minibeasts CD) Use the symmetry section on 2Paint Children can choose their favourite minibeast activity to complete independently.	Create an investigative Minibeast lab/workshop using masks, books, notepads, models etc for children to pretend they are in a minibeast lab.
2. Jungle animals	1. Discuss and investigate the animals that live in the jungle 2. Explore where we might find a jungle and what it is like in the jungle 3. Complete what am I jungle PP on TW	Build a home for a chosen jungle animal using various construction materials	Hide small figures and toys in the sand for the children to find and look at	Jungle animal masks and collage Matching jungle mums and their young Children use the wooden resources and outdoor area to reconstruct a jungle.	Using the instrument box children think about how they can use the instruments to make different animal and habitat sounds Children draw pictures of animals on the floor outside using chalk. Children use various materials to make animal homes using large construction		Children use busy things to design their own jungle animal using a template.	
3. Sea life	1. Ask the children to brainstorm all the different types of animals that live in the sea 2. Learn a variety of songs and rhymes TW PP 3. Explore the life cycle of a turtle TW	Using the water tray children explore sealife and animals that live under the sea		Make a fish out of CD, Make a jellyfish out of a bowl and tissue paper Make an aquarium using a shoe box and a range of other materials Make a turtle and complete cut and stick life cycle activity. TW			Children use busy things to design their own sealife animal using a template.	
4. Arctic Animals	1. Ask the children to brainstorm all the different types of animals that live in the Arctic 2. Arctic animals PP TW, what am i? 3. How do animals keep warm? PP TW	Build a home for a chosen arctic animal using various construction materials		Animals and their habitat matching activity (Use as assessment) TW Freeze arctic toy animals in ice and children can explore them in the tuff spot.			Children complete the animal maze on Busy Things	
5. Pets	1. Ask the children to brainstorm all the different pets they have at home. 2. Discuss how to look after a pet 3. Discuss why some animals are kept as pets and why some are not	Build a home for a chosen pet using various construction materials		Children use playdough to make food for their chosen pet. Children use junk modelling to make a cage/ hutch for an animal of their choice.			Children use Purple mash to explore the vets section. They will complete activities and learn how to look after a pet.	
6 Enterprize week	Update nearer the time							