

Personal, Social and Health Education – ‘Relationships’

- To recognise what they like and dislike, what is fair and unfair, and what is right and wrong;
- To share their opinions on things that matter to them and explain their views;
- To recognise, name and deal with feelings in a positive way;
- To think about themselves, learn from their experiences and recognise what they are good at;
- To identify and respect the differences and similarities between people;
- That family and friends should care for each other;
- That their actions affect themselves and others, to care about other people’s feelings and to try to see things from their points of view;
- To realise the nature and consequences of racism, teasing, bullying and aggressive behaviours, and how to respond to them and ask for help;
- That differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability;
- Where individuals, families and groups can get help and support.

Science – ‘On Safari’

Animals and humans

- Identify, classify and observe.
- Look at growth, basic needs, exercise, food and hygiene.
- Investigate differences.

Computing – ‘We are Collectors’

- Use a range of applications and devices in order to communicate ideas, work and messages.
- .Understand online risks and the age rules for sites.
- .Find and use pictures on the web
- .Know what to do if they encounter pictures that cause concern
- .Group images on the basis of a binary (yes/no) question
- .Organise images into more than two groups according to clear rules
- .Sort (order) images according to some criteria

Music – ‘Instrumental’

- Use voices expressively and creatively by singing songs and speaking chants and rhymes
- Play tuned and untuned instruments musically
- Experiment with and select sounds
- Explore duration, timbre and pitch.

Topic Web Year 1 Summer 1, 2016 “On Safari”

Physical Education – ‘Athletics’

- To develop practical skills in order to participate, compete and lead a healthy lifestyle
- Use the terms ‘opponent’ and ‘team-mate’.
- Develop tactics.
- Lead others when appropriate

History – ‘Significant people from the past’

History

LO: To investigate and interpret the past.

To build an overview of world history.

SC:

Ask questions such as: What was it like for people? What happened? How long ago?

-Describe significant people from the past.

-Recognise that there are reasons why people in the past acted as they did.

English

The Gigantic Turnip
(Recount)

The Tiger Who Came
To Tea

Maths

Maths Mastery

Numbers to 100

Addition and
Subtraction within 100

Letters and Sounds

In Phonic Ability
Groups

Phase 4, Phase 5

Art



Painting

- Use thick and thin brushes.
- Add white to colours to make tints

Drawing

- Draw lines of different sizes and thickness.
- Colour (own work) neatly following the lines.
- Show pattern and texture by adding dots and lines.

Religious Education – ‘Beliefs’

- To find out and share what we think about God
- To know more about Christian beliefs
- To be aware that not all Christians believe the same things
- To know more about Muslim beliefs
- To be aware that not all Muslims believe the same things
- To know more about Hindu beliefs
- To be aware that not all Hindus believe the same things
- To know more about Sikh beliefs
- To be aware that not all Sikhs believe the same things