

Personal, Social and Health Education – ‘Changes’

- To recognise, name and deal with their feelings in a positive way;
- To think about themselves, learn from their experiences and recognise what they are good at;
- To know how to set a simple goal;
- To take part in discussions with one other person and the whole class;
- To recognise choices they can make, and recognise the difference between right and wrong;
- To recognise how their behaviour affects other people;
- To identify and respect the differences and similarities between people.

Science – ‘Materials’

- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Computing – ‘We are Collectors’

- Use a range of applications and devices in order to communicate ideas, work and messages.
.Understand online risks and the age rules for sites.
.Find and use pictures on the web
.Know what to do if they encounter pictures that cause concern
.Group images on the basis of a binary (yes/no) question
.Organise images into more than two groups according to clear rules
.Sort (order) images according to some criteria

Music – ‘Reflect, Rewind and Replay’

Listen and Appraise - The History of Music
Musical Activities - learn about the interrelated dimensions of music through:
Revising different sections of the Units that include:

- games
- singing
- playing instruments
- improvising
- composing
- The Language of Music

Perform and Share - prepare for a performance of 1 or more Units from the year

Topic Web Year 1 Summer 2, 2017

English

Phonics test revision

Talk for Writing

We Are Going On A Bear Hunt.

Maths

Maths Mastery
Money

Multiplication and division

Measures

Letters and Sounds

In Phonic Ability Groups

Phase 4, Phase 5
(Revision for Phonic Screening Check)

Physical Education – ‘Athletics/Games’

- To develop practical skills in order to participate, compete and lead a healthy lifestyle.
- Use the terms ‘opponent’ and ‘team-mate’.
- Use rolling, hitting, running, jumping, catching and kicking skills in combination.
- Develop tactics.
- Lead others when appropriate.

Geography

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting European country
- use world maps, atlases and globes to identify continents and oceans studied at this key stage
- name and locate the world’s seven continents and five oceans

Religious Education – ‘Creation Stories’

- **To understand beliefs and teachings:**
- Describe some of the teachings of a religion
- Describe some of the main festivals or celebrations of a religion
- **To understand practices and lifestyles:**
- Recognise, name and describe some religious artefacts, places and practices

Art and Design – ‘Famous Artists: Rousseau’

- Respond to ideas and starting points.
- Explore ideas and collect visual information.
- Explore different methods and materials as ideas develop
- Use thick and thin brushes.
- Describe the work of notable artists, artisans and designers
- Use some of the ideas of artists studied to create pieces
- Design products that have a clear purpose and an intended user
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