

**P.E.**

Athletics/ sports day practice



**Science**

Living things/Habitats

- To read and construct food chains.
- To identify living things and their habitats.
- To explore and compare differences between things that are living and things that are not.

**PSHE:**



Relationships

**Music:**

To learn reggae music through singing and playing instruments.

**R.E.**

Hinduism

# By the Seaside

## Year 2 Summer 1

**Topic: By the Seaside**

- To explore features of the seaside.
- To look at the differences between seaside's today and seaside's in the past.
- To identify locations of seaside.

**ART/DT**

To explore collage and model making with the focus of the seaside.

**Computing:**

- ESafety

**We are Researchers**

**English:**

*We will be studying the following books:*

- How to Wash a Woolly Mammoth  
*To write instructions*

. *Poetry*

**Maths:**

- Shapes, patterns, lines and turns.
- Numbers within 1000.
- Add and Subtract 2 digit and 3 digit numbers.