

## Topic

### **Geography- Polar Regions**

- Who can survive in a polar region?
- Where is the Arctic?
- Living in Antarctica. What is it like?
- Climate change.
- Arctic animals.

## SCIENCE

### *Brilliant Bubbles*

- \* To identify, observe and record variables that affect bubbles.
- \* To set up practical enquires and fair tests.
- \* To test how much air sweets contain.
- \*To evaluate an experiment, commenting on the design and data.
- \*To carry out a survey to find the best tasting sherbet.
- \*To present survey results and consider further questions.

## MUSIC

### **Charanga Reflect, Rewind and Replay**

Learning is focused around the revision of chosen units for a performance, a context for the History of Music and the Language of Music.

## **Polar Regions** Year 4 – Summer 2, 2017

## PE Athletics

## DT

Lovely Lunch  
Children will develop their own design criteria with guidance. design a sandwich based on their research and design criteria. Children will make their own sandwiches.

## English

### 'Book study'

- Polar Regions – Non-fiction text



## MATHS

Calculating with  
whole numbers  
and decimals

## RE Christianity

## Computing

We are Meteorologist  
To understand different measurement techniques for weather, both analogue and digital use computer-based data logging to automate the recording of some weather data and use spreadsheets to create charts analyse data, explore inconsistencies in data and make predictions practise using presentation software.

## PSHE Changes

To know some of the reasons that change can feel uncomfortable and scary.  
To know sometimes understand why other people are behaving as they are when they are finding a change difficult.