

Long-term plan Year 4 2016-17

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Book	Bill' New Frock	Jack Frost/Mufaro's Beautiful Daughters	How to Live Forever	Silly King Herbert	Big Blue Whale Dear Greenpeace	Weslandia
Science	States of Matter (solids, liquids, gases – grouping and changing / water cycle) (Switched on Science – Looking at states)	Electricity - appliances that run on electricity / construct circuits / conductors and insulators (Switched on Science – Power it up!)	Sound - how sounds are made / pitch (Switched on Science – What's that sound?)	Animals, including humans – digestive system / teeth / food chains (Switched on Science – Teeth and Eating)	Living things and their habitats - use classification keys; recognise environments can change (Switched on Science – Living Things)	[Switched on Science – Super Science Unit – Brilliant Bubbles]
History		Why were the Romans so powerful and what did we learn from them?	Were the Anglo-saxons really smashing?			
Geography	How can maps help me to find out about the UK?				Will you ever see the water you drink again?	Who can survive in a polar region?
Art	Sketchbooks Famous Artist: Gustav Klimt (Painting)			TAKE ONE PICTURE	Sketchbooks Famous Artist: William Morris (Printing)	
DT		Electrical Systems – Simple circuits and switches (link to science)	Mechanical Systems - Levers and linkages (Greetings cards)			Food – A Lovely Lunch (sandwiches)
Computing	We are software developers	We are toy designers	We are Musicians	We are HTML editors	We are co authors	We are Meteorologists
PE	Dodgeball Skills/Gym	Dance/ Outdoor invasion games	Swimming/Tennis skills	Circuits/ Swimming	Gym/ Netball skills	Athletics/Para Sports
RE	Birth Ceremonies	Islam – Who is Mohammed? Advent and Christmas around the world	Judaism LCP lesson 5 - 11	Festivals/Lent	Neighbours	Christianity LCP 7-12
Music	Rhythm and Pulse		Pitch	Singing Games	Instrumental	
PSHE SEAL	Safety Education Child Protection <i>New beginnings</i>	Anti-bullying Education Citizenship (Difference and Diversity) <i>Say no to bullying Getting on/falling out</i>	Drugs Education <i>Going for Goals</i>	Emotional Health and Well-being Healthy Eating <i>Good to be me</i>	SRE <i>Relationships</i>	Physical and Social Environment <i>Changes</i>