

# Reception Topic Plan – Transport – Spring 2

## Communication and Language

- Join in with familiar rhymes and songs and learn new ones for Spring and Easter
- Listen to stories with increasing attention and recall
- Spot rhymes in stories and songs
- Explore non-fiction texts
- To understand and follow instructions
- Practise giving accurate instructions for others to follow, exploring adverbials and verbs



## Personal, Social and Emotional Development

- To name the people in their families and think about ways in how children can help the people at home
- Think about the perspective of others, paying attention to their feelings
- Understand that they can make a difference.
- Consider how they can care for their friends at school.
- Understand how they can make a positive impact on the natural world by caring for their environment.
- To work collaboratively as a team to follow instructions.

## Physical Development

- Continue using one handed tools correctly – scissors, paint brushes, glue spreaders etc, play dough cutters & moulds;
- To continue refining small motor skills, through a range of creative activities such as threading and sewing, using spray bottles, dressing and undressing dolls, planting and caring for plants and making models with junk materials,
- Confidently and safely use a range of large and small apparatus outside, alone and in a group.
- To develop their handwriting style and continue forming letters correctly
- To move safely using different ways of travel and stop with control
- Develop and refine skills in balancing, running, jumping, and hopping.

# Transport

## Literacy

- Hear initial, middle and final sounds in words and know which letters represent these sounds
- Learn phase 3 phonics sounds (th, ng, ai, ee, igh, oa, oo-OO, ar, or)
- Encourage early writing skills – write instructions using time adverbials & bossy verbs
- Begin to blend sounds together to read simple 3 letter words
- Begin to read short phrases and sentences
- Begin to write short phrases and sentences using finger spaces, capital letters and full stops



## Mathematics

- Count up to ten objects
- Represent, order and explore numbers to ten
- Explore one more or fewer, one greater or less within 10
- Explore number bonds of 10
- Counting in 2s and 10s.



## Understanding the World

- Explore modes of transport on the land, sea & air
- Draw maps to show our journey to school and how we travel to school
- Use maps to find the local Library
- Learn about why and how Easter is celebrated
- Learn about why and how Mother's Day is celebrated



## Expressive Arts and Design

- Learn new rhymes and songs related to Spring time and Easter
- Explore music from around the world and how it makes us feel.
- Explore pulse and rhythm in familiar songs and rhymes, copying the beat
- Explore wooden percussion instruments, using them to play along to familiar and new rhymes and songs
- Work imaginatively to create transport models
- Explore the work of Romero Britto and create art using his style.