

Reception Topic Plan – Minibeasts – Summer 1

Communication and Language

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions
- Make comments about what they have heard and ask questions to clarify their understanding
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses



Personal, Social and Emotional Development

- Feel resilient and confident in their learning.
- Name and discuss different types of feelings and emotions.
- Learn and use strategies or skills in approaching challenges.
- Understand that they can make healthy choices.
- Name and recognise how healthy choices can keep us well.



Physical Development

- Continue using one handed tools correctly – scissors, paint brushes, glue spreaders etc, play dough cutters & moulds;
- To continue developing small motor skills, through a range of creative activities such as using clay, threading using chopsticks and tweezers
- To participate in team games showing an awareness of game rules
- Play co-operatively, taking turns and encouraging others
- Join in with tag games and move around safely
- To use ball skills with developing competence and accuracy.



Minibeasts



Literacy

- Learn phase 3 phonics sounds (ee, igh, oa, oo – OO, ar, or, ur, ow, oi, ear, air)
- Handwriting – form letters correctly ee, igh, oa, oo – OO, ar, or, ur, ow, oi, ear, air – focus on curly caterpillar formation
- Encourage early writing skills: using finger spaces, capital letters & full stops – write speech bubbles for the characters in The Night Pirates story; write letters to apply for a Pirate job & write a ‘How To Be A Pirate’ guide.
- Begin to blend sounds together read simple words phrases and sentences



Mathematics

- Explore addition as counting on using number-lines and as combining 2 groups to find totals
- Explore subtraction as taking away
- Counting and sharing in equal groups
- Grouping into fives to find totals of quantities
- Learn doubles of numbers within 5
- Explore the concept of half



Understanding the World

- Learn about suitable habitats for minibeasts
- Understand that there are different environments and land use around the school grounds
- Learn about the life-cycle of a caterpillar
- Explore the natural world around them and understand how we care for the natural world
- Observe and draw pictures of the natural world, plants and animals
- Understand the effects of Spring on the natural world.

Expressive Arts and Design

- Listen to and join in with Nursery Rhymes and songs
- Explore pulse and rhythm in familiar songs and rhymes, copying the beat
- Explore wooden percussion instruments
- Listen to and appraise music
- To perform and share songs, music and dance to peers, either solo or as part of a group
- Develop colour-mixing techniques
- Create props to support their play
- Begin to develop storyline into their pretend play, using props.