

## Topic: History: What was more impressive the Bronze or the Iron Age?

- Children will explore the key features of the Bronze and Iron Ages, and come to conclusions about the developments within the periods.
- Develop a chronologically secure knowledge and understanding of British history.
- Children will use a variety of sources of evidence to investigate the period, including archaeological evidence.

R.E: Easter – Forgiveness

PSHE: Rights and Responsibilities

French: Family and Friends

### P.E.

- Hockey
- Tag Rugby

### Music:

- Musical styles: Friendship song
- Learning to play the recorder

Spring 2 Year 3  
2024

### English:

*Hare and Tortoise Race.*

We will be looking at the classic fable and learning how to write and structure letters.

### ICT: Emails

To think about different methods of communication.

To open and respond to an email.

To write an email to someone using an address book.

To learn how to use email safely.

To add an attachment to an email

To explore a simulated email scenario.

### Fractions

Recognise, use, compare, order simple fractions; understand fractions as parts of a whole; add/subtracts fractions of same denominator.

### Maths: Time

Tell, record, write and compare the time, including using Roman numerals, 12hr clocks, a.m. and p.m. ; compare durations.

ART Take One Picture  
Art & Design Skills

### Science

Forces and Magnets

(Switched on Science – Opposites Attract)