TOPIC – WW1 and 2

How did World War 2 impact our local area? • How did WW1 begin?

- Geography aspect of which countries were involved?
 - How did WW2 begin?
 - Who were the key leaders involved?

<u>English</u> Revision – SPaG Narrative recount – Piano Informal letter writing – Holes

<u>Computing:</u> Blogging & cross curricular computing This unit will give children a basic understanding of how to plan, create and present their own blog. Cross curricular computing

with reading, writing and D & T.

AUTUMN 2 2023

YEAR 6

PSHE: Valuing Difference Recognise that bullying and discriminatory behaviour can result from disrespect of people's differences; Know that all people are unique but that we have far more in

common with each other than what is different about us; Demonstrate ways of showing respect to others, using verbal and non-verbal communication.

<u>DT :</u> Phone cases To generate, develop, model and communicate their ideas through discussion, annotated sketches, crosssectional and exploded diagrams in the context of making a paper template for a mobile phone case and then making a phone case using sewing skills.

RE

Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born?

MATHS

Mixed Calculations. Order of operations, fractions and angles in shapes:

- BODMAS/BIDMAS
- Addition and subtraction of fractions
- Finding equivalent fractions

<u>Music:</u> Developing Ensemble Skills Learn to sing the song as part of an ensemble. Follow a leader/conductor Understand the meaning of the song. Demonstrate and maintain correct posture and breath control. Listening to each other and singing in tune together.

French: Let's go shopping

Pupils will learn about the shopping experience in France. Children will learn how to use the nuances of colour when describing the colours of clothes and how to use prepositional language. They will learn key phrases for asking the questions needed when going shopping. The unit concludes with a role-play lesson, where children will take on the roles of shoppers and shopkeepers

CONTRACTOR OF A

SCIENCE – Let it Shine!

The topic introduces the concept of light travelling in straight lines. It starts by looking at beams of light and how light travels to enable children to understand how we see things. This understanding is

PE Hockey

In this unit pupils develop their understanding of the attacking and defending principles of invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In hockey pupils do this by maintaining possession and moving the ball towards goal to score. Pupils develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules, as well as evaluating their own and others' performances.

Gymnastics

In this unit, pupils use their knowledge of compositional principles e.g. how to use variations in level, direction and pathway, how to combine and link actions, how to relate to a partner and apparatus, when developing sequences. They build trust when working collaboratively in larger groups, using formations to improve the aesthetics of their performances.