



As recommended by [gov.uk](https://www.gov.uk)

Home Learning Pack Year 1

Week 11

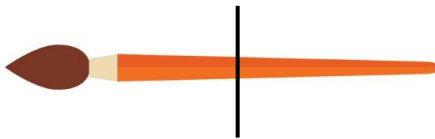
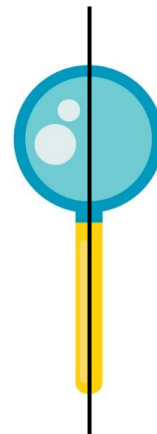
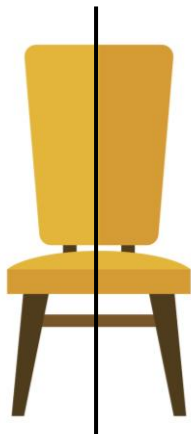
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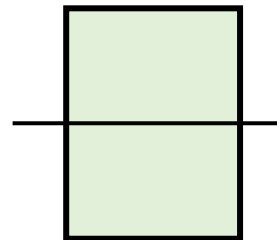
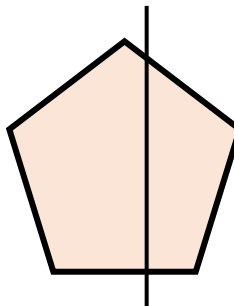
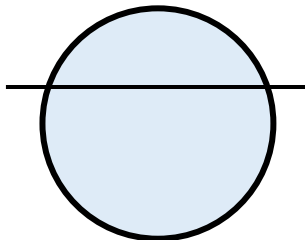
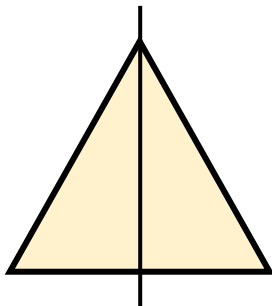
Take a picture while you work through this booklet and tweet us [@ClassroomSecLtd](https://twitter.com/ClassroomSecLtd) using the hashtags [#CSKids](https://twitter.com/CSKids) and [#HomeLearningHero](https://twitter.com/HomeLearningHero) to be in with a chance of winning a month's subscription to [classroomsecrets.co.uk](https://www.classroomsecrets.co.uk).

Monday – Halving Shapes or Objects

1. Oscar thinks all of the objects below have been halved. Is he correct?



2. Count how many halves there are in total and circle the correct number below.



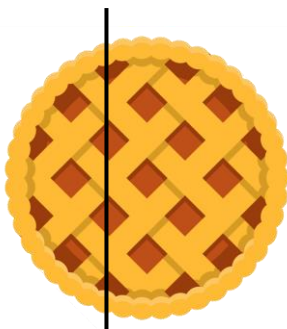
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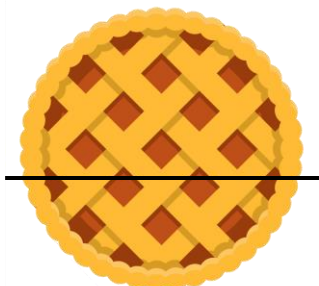
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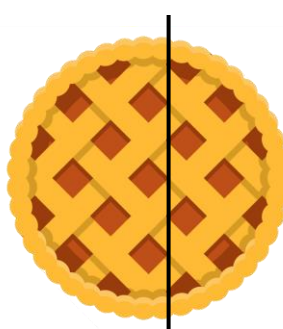
3. Tom and Jen split a pie in half. Which pie belongs to them? Convince me.



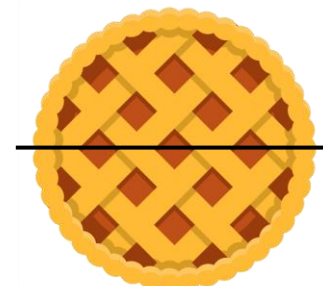
A.



B.



C.



D.

Monday – Verbs

1. Circle the word or picture below which does not show an action.

smile

catch



windy



2. True or false? All of the words below are verbs.



wave

socks

jumped

3. Two children are thinking of verbs.



Kim

'Played'
is a verb.



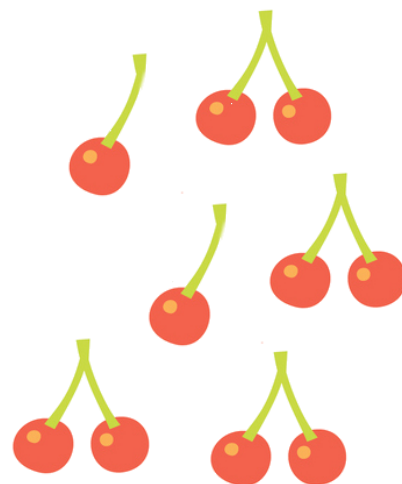
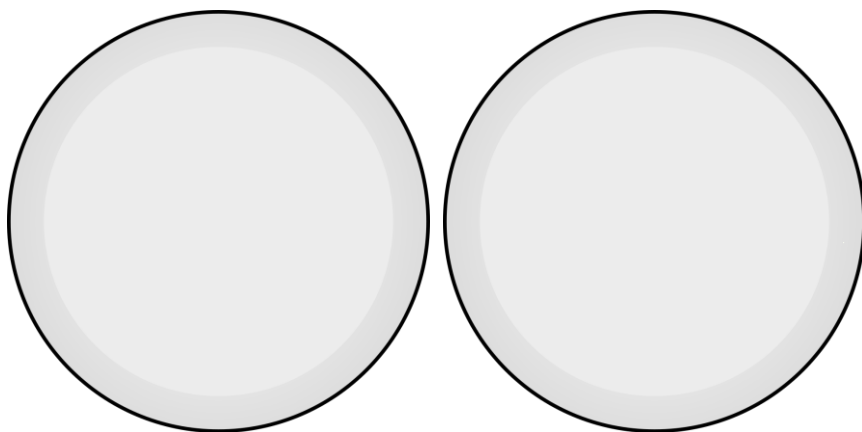
Jakub

'Apple' is
a verb.

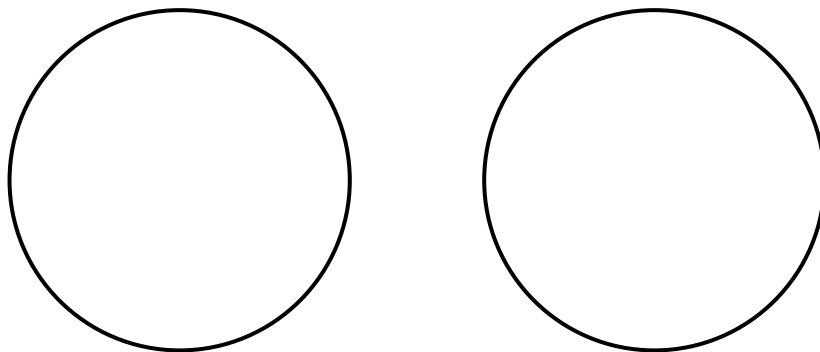
Who is wrong? Explain how you know.

Tuesday – Halving a Quantity

1. The group of cherries below is halved. How many cherries will be on each plate?



2. Half of 8 is 4. Draw the counters in the hoops to show that this statement is correct.



3. Half of Shazia's earrings are shown below. How many earrings does she own in total? Explain how you know.



Tuesday – What are Adjectives?

1. Circle all of the adjectives that could be used to describe food.

tasty

play

sour

fast

yummy

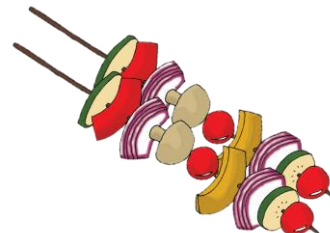
table

sweet

juicy

happy

slow



2. Match the adjectives to the image they are describing.

soft



hard

smooth



cute

3. Using the words below, complete the phrase in as many ways as possible. Only choose words that make sense.

the _____ tractor



big

slow

fun

rich

sad

fat

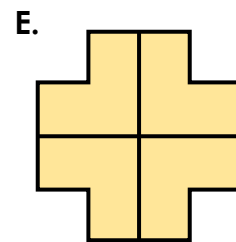
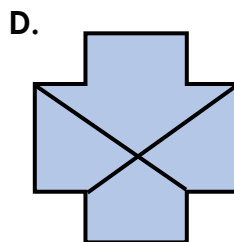
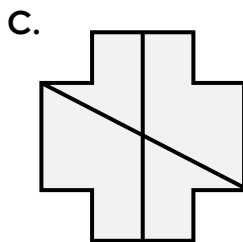
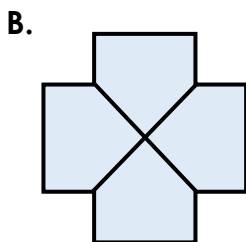
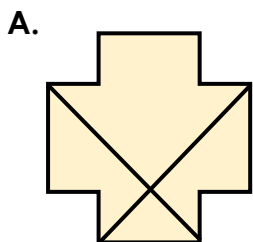
soft

loud

long

Wednesday – Find a Quarter of a Shape or Object

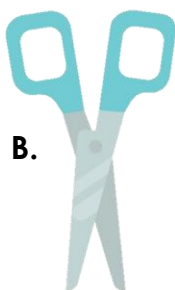
1. Fill in the gaps with the correct letters.



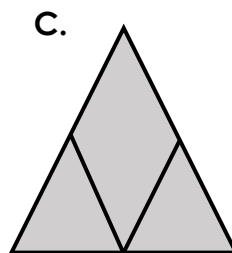
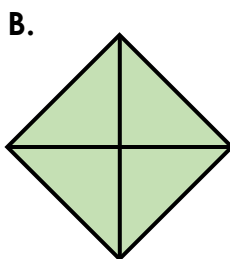
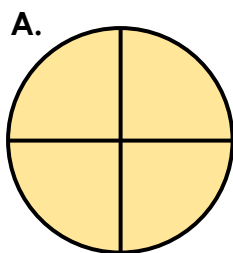
Shapes and are split into quarters.

Shapes , and are not split into quarters.

2. Which object below can be split into quarters?






3. Alex thinks he has split the shapes into quarters by drawing 2 lines on each shape.



Do you agree with Alex? Explain why.

Wednesday – Recognising Verbs in Sentences

1. Match the correct verb to each sentence.

- A. Tom  a new book about animals. watching
- B. Kim  her cheese sandwich. reads
- C. She was  the football match on TV. eats

2. Tick the boxes to show which sentences have a verb underlined.

- A. Tim rides his bike every day after school.
- B. Sue likes sitting on the top deck of the bus.
- C. Dan makes a card for his grandad.
- D. Flo's mum works hard every day.

3. Tom and Alex are reading the sentence below.

Sam and Anna went to the book shop.



Tom

This sentence only has one verb.

This sentence has two verbs.



Alex

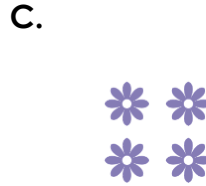
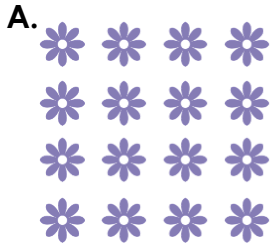
Who is correct? Explain how you know.

Thursday – Quarter of a Quantity

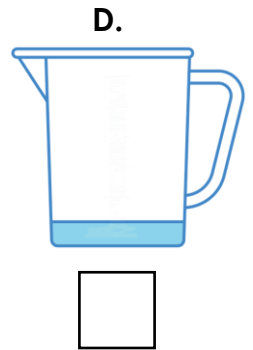
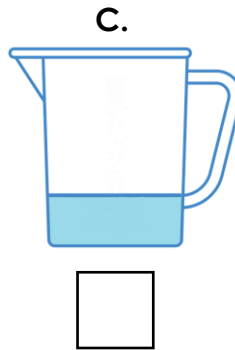
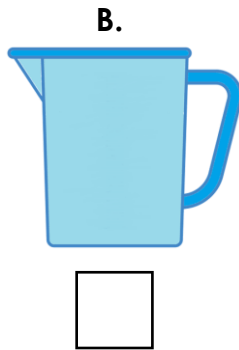
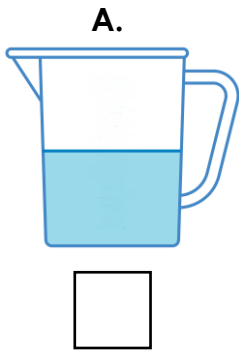
1. Write the letters into the spaces below to make two correct statements.

A quarter of is .

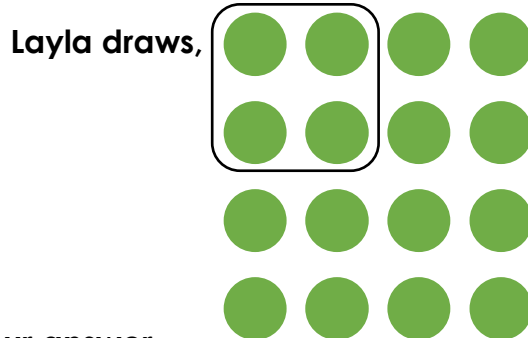
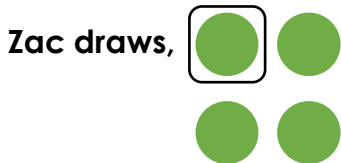
A quarter of is .



2. Put an 'X' under the container that is a quarter full.



3. Zac and Layla are trying to find the whole. They know that the quarter is 4.



Who do you agree with? Explain your answer.

Thursday – Noun or Verb?

1. Sort the words into the table.

Verb	Noun

playing

cooker

boy

making

bird

drinking

sing

cat

2. Write a verb and a noun for each picture.

A.



verb: _____ noun: _____

B.



verb: _____ noun: _____

3. Anam is thinking of a word.



My word is a noun. It begins with 'd' and has four letters.

What could Anam's word be?

Find 2 possibilities.

A. _____

B. _____

Friday – Reading Comprehension

Remembering Mary Seacole

Read the information on the next page and answer the questions.

1. Why is the event on the 14th May?

2. What is Mary Seacole remembered for?

3. In what room will the event take place in the museum?

4. What time does the event start?

5. Why do you think the soldiers called Mary 'Mother Seacole'?

6. Do you think Mary Seacole was a nice person? Why?



Remembering Mary Seacole

The History of Nursing Museum would like to invite you to a very special event.

Please join us at:

**The History of Nursing Museum
in the Grand Hall**

**14th May
12:30 – 3:30**

On the anniversary of Mary's death, we will remember all that she did for Britain.

In the Crimean War, Mary helped Britain's sick and injured soldiers. In these hard times, she gave out food and water along with clothes and blankets. She was called 'Mother Seacole' by the soldiers.

Mary was a very kind woman and we hope to share our love for her with you.