

Cherry Lane Primary School – Promoting British Values

Cherry Lane Primary School is committed to serving its community. It recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom.

The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools. The Government sets out its definition of British values in the 2011 Prevent Strategy.

The five British values are:

- ☒ Democracy
- ☒ The rule of law
- ☒ Individual liberty
- ☒ Mutual respect
- ☒ Tolerance of those of different faiths and beliefs

Cherry Lane Primary School uses strategies within the National Curriculum and beyond to secure such outcomes for students. The examples that follow show some of the many ways Cherry Lane seeks to embed British Values.

Democracy	<p>The principle of democracy is consistently being reinforced at Cherry Lane Primary School, with democratic process being used for important decisions within the school community, for instance, elections being held for school council reps. The school council meets regularly to discuss issues raised in class. The council feedback to staff and governors and are genuinely able to effect change within the school. Every child on the school council is voted in by their class.</p> <p>The principle of democracy is also explored in History, Religious Studies and P.S.H.E. curriculum as well as assemblies.</p> <p>Pupils from year 2 to 6 had a chance to vote for their choice of lunch on the day of the European election, in a room set up a polling station with voting cards, booths and a ballot box. This voting experience demonstrated democracy in action.</p>
The Rule of Law	<p>The importance of laws / rules are consistently reinforced throughout assemblies and PSHE lessons, as well as when dealing with behaviour. The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced.</p> <p>Pupils are taught the value and reasons behind rules, including school rules - that they protect us and ensure all are safe and cared for, the responsibilities that this involves and the consequences when laws/rules are broken.</p> <p>Visits from authorities such as the Police, Fire Service etc. are regular parts of our calendar and help reinforce this message.</p> <p>Each year the children review their class rules and rights associated with these. All the children contribute to the drawing up of the class contract.</p>

	<p>Children have an annual questionnaire where they are able to put forward their views about the school.</p>
Individual Liberty	<p>At Cherry Lane pupils are actively encouraged to make independent choices (particularly around learning choice and within social times), knowing that they are in a safe, secure and supportive environment – developing the children’s autonomy and responsibility for their learning. Staff educate and provide boundaries for students to make informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely - through our E-Safety (computing) and PSHE lessons. Cherry Lane has a robust anti-bullying culture and has in place a comprehensive Behaviour Policy.</p> <p>Whether it be through choice of challenge, of how they record, of participation in extra-curricular clubs and opportunities, pupils are given the freedom to make choices.</p>
Mutual Respect	<p>Our behaviour policy states that ‘We believe good behaviour means that everyone in school is careful and kind, polite and friendly, helpful to each other, quiet and hardworking and respectful and tolerant.’ Students learn that their behaviour has an effect on their own rights and those of others. All members of the school community treat each other with respect and this is reiterated through its teaching and learning environments..</p> <p>Displays around the school promote respect for others and this is reiterated through our classroom and learning rules, within assemblies, PSHE lessons as well as our behaviour policy.</p> <p>Mutual respect is embraced throughout the curriculum by providing the opportunity for students to express their views in a safe environment.</p>
Tolerance of those of Different Faiths and Beliefs	<p>Pupil’s understanding of their place in our local diverse society is developed through the Hillingdon SACRE (religious education) scheme. It offers a broad and balanced education covering different faiths and gives them opportunities to experience and celebrate such diversity.</p> <p>Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. Members of different faiths or religions and those who speak languages other than English are encouraged to share their knowledge to enhance learning within classes and the school.</p> <p>Visits, where possible, to local places of worship to enhance and develop the children’s experiences of faith and belief systems</p> <p>We actively promote diversity through our celebration of different faiths and cultures. This is achieved through equipping students with the ability to understand their place in a culturally diverse society.</p>