



## Sports Premium- Allocation of Spending, impact and evaluation

**YEAR: 2016-2017**

Final Sports Premium Allocation for 2016-2017: £10,373

<b>Key allocation of spending:</b>			
<ol style="list-style-type: none"> <li>1. To ensure our school is as active as possible, as much as possible</li> <li>2. To improve leadership and management of PE, and ensure staff development</li> <li>3. To offer a range of challenging and inclusive sports to all pupils</li> <li>4. To provide competitive opportunities for all children, internally and externally</li> </ol>			
Use of Funding	Cost	Impact	Evaluation
<b>1. Broadening Pupil Involvement in Sport</b>			<b>July 2017</b>
<p>➤ <i>Introduction of <u>extra-curricular sports/activities</u>. Children in Foundation Stage participate in children's yoga sessions. Years 1-2 have opportunity to participate in extra-curricular activities such as ballet, street dance, gymnastics and multi sports. Years 3-6 are offered street dance, gymnastics, tag rugby, athletics or multi sports.</i></p>	<b>£3493</b>	<p>➤ <i>To provide opportunity for children to participate in a broader range of sports and activities. Places will be allocated in order for ALL children to have an opportunity to experience new activities.</i></p> <p>➤ <i>Increased confidence in children 'trying' a new sport/activity.</i></p> <p>➤ <i>Provide opportunity to participate in regular physical activities, leading to healthier lifestyles and improvements in personal development</i></p>	<p><i>The school has a high proportion of deprivation which is evident through our higher than average level of pupil premium. Children have had access to a variety of after school clubs enabling them to try out new sport and activities. This year Cherry Lane offered clubs including ballet, gymnastics, street dance and athletics. A total of 264 children have participated in after school clubs for the year 2016-2017.</i></p>
<p>➤ <i>Rock climbing for children in the SRP unit.</i></p>	<b>£280</b>	<p>➤ <i>Children on the Autistic spectrum can share traits such as uneven gross and fine motor skills, over-activity or under-activity. They</i></p>	<p><i>Children in the SRP visited Brunel University once a week for a term and learnt the basics of</i></p>

		<p><i>can have difficulty with communication, social skills and this can be accompanied by repetitive behaviours and restricted interests. Children with autism can also have sensory needs. However if they move while learning, they will actually retain more information. Rock climbing is therapy disguised as play and encourages a wider sporting experience.</i></p>	<p><i>rock climbing. Most children said they would like to go again and all children felt they improved over the term.</i></p>
<p><b>2. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b></p>			
<ul style="list-style-type: none"> <li>➤ <i>To employ an external coach to work alongside teachers and TA's so that the quality of PE lessons improve.</i></li> <li>➤ <i>To offer training opportunities for staff to improve their subject knowledge.</i></li> </ul>	<p><b>£4159</b></p>	<ul style="list-style-type: none"> <li>➤ <i>Teachers will be more confident in delivering PE lessons, and provide greater opportunities for children to participate in sport.</i></li> <li>➤ <i>Teachers develop ideas through the sports coaching techniques on how to get the best out of each child and how to make PE all inclusive.</i></li> <li>➤ <i>Staff participation in physical activity will also increase giving children role models to promote healthy lifestyles.</i></li> </ul>	<p><i>Staff evaluations, conversations and observations have shown that they have an increased knowledge and confidence when teaching PE lessons. Most children enjoy PE and find the lessons fun.</i></p>
<p><b>3. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</b></p>			
<ul style="list-style-type: none"> <li>➤ <i>We will offer children swimming lessons over and above the usual amount expected at a Primary School.</i></li> <li>➤ <i>Swimming is inclusive of the SRP children.</i></li> <li>➤ <i>Regular physical activities as detailed in point 1 above encouraging healthy and active lifestyles.</i></li> </ul>	<p><b>£2263</b></p>	<ul style="list-style-type: none"> <li>➤ <i>An increase in the number of children being able to swim 50m by the time they leave primary school, learning a valuable life skill.</i></li> </ul>	<p><i>Most children have been given swimming lessons throughout the school term. At the beginning of the year, the percentage of non-swimmers for children in year 3-6 was 74%. By the end of the year, this number was reduced to 47%.</i></p>

			<i>48/61 Year 6 children can competently swim 25m, use a range of strokes effectively and perform safe self-rescue activities.</i>
<b>4. Increased Participation in Competitive Sport.</b>			
<ul style="list-style-type: none"> <li>➤ <i>Provide opportunities for children to participate in competitive sports and ensure sportsmanship is constantly promoted.</i></li> <li>➤ <i>Staff play a very pro-active role in developing children in Netball, Tag Rugby, Football and Athletics. Purchase of Tag rugby kit</i></li> </ul>	<p><b>£80</b> <i>Levy charge Uxbridge District Sports</i></p> <p><b>£98</b> <i>Bishop Sports</i></p>	<ul style="list-style-type: none"> <li>➤ <i>Children gain knowledge and experience of a competitive environment, and also learn the important values of sportsmanship.</i></li> </ul>	<p><i>This year, children have participated in numerous competitions, including gymnastics, athletics, football, netball and tag rugby.</i></p> <p><b><u>Achievements:</u></b> <i>District Sports Athletics Champions 2017. 3<sup>rd</sup> place mixed netball league. 3<sup>rd</sup> place football league. 3<sup>rd</sup> place indoor athletics. Several staff members have volunteered during lunchtimes, after school and on weekends to help children develop in a range of sports. New tag rugby kit has been purchased for the school to be able to take part in competitive tag rugby.</i></p>