

**2019-2020 Action plan to accelerate Progress and Attainment of Disadvantaged Pupils.**



Focus Area	Action	Target Pupils	Cost	Success Criteria
<b>Quality First Teaching</b>	SCERTS training for 3 Senior Leaders who are disseminating the practise through school. All teachers have Maths Mastery training Learning Support Assistants trained in delivering reading and grammar interventions. Teachers new to Year 2 and 6 are fully trained	Rec to Year 6	<b>£2000</b>	High quality lessons are delivered to meet the needs of all pupils. Pupils have ownership of their learning behaviours. Interventions are targeted to groups. Teachers are prepared for the administration of tests and make accurate judgements.
<b>Provision of two additional part time teachers for Mathematics and Literacy.</b>	Smaller class sizes through Key Stage Two for Maths and Literacy, and additional support in small groups and 1:1 for Literacy.	Yr 4-6	<b>£85,000</b>	An increase in attainment with measurable progress for pupils who experience smaller class sizes and targeted intervention.
<b>Provision of an additional Learning Support Assistant in the Foundation Stage.</b>	This will support pupils in accelerating their rate of progress to meet or exceed national standards of progress as they approach Key Stage 1. Smaller phonic groups to target appropriate teaching level. Speech Link intervention in a small group setting. Development of Forest School to all classes in the EYFS	YR	<b>£20,628</b>	Young pupils are socially able to focus on tasks and learn. (Attention Hillingdon) A positive attitude to learning as illustrated by 2Simple assessment records. Pupils identified as entering school with limited vocabulary or communication issues are able to access the curriculum. Pupils have access to learning in a variety of settings which may be a preferable learning experience (boys/outside)
<b>A high ratio of LSA's in Key Stage One.</b>	Reading intervention specialist. Phonic groups. Extra LSAs to complete small group intervention work. Challenge groups for pupils who are most able.	Yr 1 & 2	<b>£20,000</b>	Small group setting to enhance the achievement and rate of progress. Increased number of pupils reaching age related expectation for phonics. Individualised programmes of work to target needs.
<b>Small group tuition for maximising pupil achievement.</b>	Identified pupils will receive additional tuition in Literacy and Mathematics. Currently	Yrs 1, 2 & 6	<b>£10,000</b>	More pupils will reach their challenging targets.

	<p>running after school with pupils in groups of 3 to 6 Year 6 pupils to be paired with younger children in 1:1 reading sessions.</p> <p>11+ tuition group- Teach It Right (10 pupils)</p>			<p>Peer tutoring in reading is likely to have a 6 month progress improvement in their reading level. A higher number of pupils attaining the phonics test expected score. Raising aspirations to attend Grammar School.</p>
<b>Specialist peripatetic teachers</b>	<p>Selected pupils to attend small group sessions with trained staff.</p>	Yrs 4 & 6	<b>£14,582</b>	<p>Pupils will skills in the arts with disadvantaged pupils with a view to raising aspirations</p>
<b>Library Club.</b>	<p>Extension of opening hours with an LSA supporting children's choices and encouraging reading. To offer high quality texts that are available to all pupils, in addition to those offered in class. Reading for enjoyment is encouraged. Marketing of the library so clients know it is available.</p>	All	<b>£570</b>	<p>Pupils have daily opportunities to use the library. Parents can join them in the library Wednesday after school. Around 80% of pupils are reading more than twice per week out of school hours. Reading is high profile around school. Pupils develop a wider literary vocabulary and increase attainment in reading.</p>
<b>Pupils in EYFS classes all receive a uniform on entry to school to</b>	<p>To encourage a sense of belonging and mutual respect.</p>	EYFS	<b>£2250</b>	<p>Rising attendance at nursery to start early development of social and academic skills.</p>
<b>Home School Links</b>	<p>Open mornings on Fridays with the Pastoral Support team. Attendance officer rewarding families who have high percentage attendance. Developing positive notices to parents to raise the aspiration of pupils, either with behaviour or academic improvement.</p>	All	<b>£2383</b>	<p>To enhance good working relationships with parents and families. To develop a sense of pride in pupil achievement and improvement.</p>
<b>A well-staffed Pastoral Support and Welfare team.</b>	<p>The team, led by the Pastoral Manager, will support a range of pupils who are having emotional difficulties that can impact on their learning. Three Learning Mentors, a Play Therapist and Counsellor to support the emotional needs of pupils across the school. Multi-agency and first day phone approach for persistent absentees.</p>	All	<b>£94526</b>	<p>Nationally estimated to have a 4 month improvement on academic attainment. No exclusions and reduced number of seclusions. Support and guidance for those families experiencing difficulties including Social Service referrals. A transition plan for Children's Centre clients, as their children enters school.</p>

	Additional LSAs will be used to provide support during Breakfast Club. There are less pupils persistently late than previous years. High ratios of Lunchtime supervisors A Learning Mentor with the responsibility for improving attendance, who keeps a highly level of communication and support with targeted families and Participation Team			Fewer incidents of poor behaviour-evident from Team Leader records. Improved attendance. Disadvantaged pupils in Reception classes all receive a uniform on entry to school to encourage a sense of belonging and mutual respect Support and encourage good social skills to ensure all pupils have a positive experience.
<b>Curriculum Enhancement.</b>	Pupils will have access to trips, visits and workshops. Peripatetic teachers reach a wide number of pupils. Brunel Maths Enrichment course- Increased parental aspiration and knowledge in key maths skills. Outdoor Adventure residential trip. Governors agreed to subsidise the 4 day trip Enterprise week to be held in the summer term. Classes plan a business idea/items to sell and manage a budget. Pupils are then invited to showcase their products and sell for a profit.	<i>All</i>	<b>£1500</b>  Residential trip-grant (separate to PP funding)	Disadvantaged pupils have access to educational and enrichment opportunities. All pupils in Years 4-6 have an opportunity to have specialist music lessons and learn how to play an instrument. Opportunities offered to disadvantaged pupils to attend 'Challenge' days in collaboration with other local Primary Schools.  An opportunity to develop important life skills.
			<b>£253440</b>	Pupils understand that there are many opportunities ahead of them and see possibilities for their future.

This plan will be reviewed April 2020