

## Sports Premium- Proposed Allocation of Spending & Expected Impact



**YEAR: 2018-2019**

Expected Sports Premium Allocation for 2017-2018: £21,310

<b>Key allocation of spending:</b>			
<ol style="list-style-type: none"> <li>1. To ensure our school is as active as possible, as much as possible</li> <li>2. To improve leadership and management of PE, and ensure staff development</li> <li>3. To offer a range of challenging and inclusive sports to all pupils</li> <li>4. To provide competitive opportunities for all children, internally and externally</li> </ol>			
Use of Funding	Cost	Impact	Evaluation
<b>1. Broadening Pupil Involvement in Sport</b>			<b>July 2019</b>
<ul style="list-style-type: none"> <li>➤ Continuation of <u>extra-curricular sports/activities</u>. Children in Foundation Stage participate in children's yoga sessions. Years 1-2 have opportunity to participate in extra-curricular activities such as ballet, street dance, martial arts, gymnastics and multi sports. Years 3-6 are offered street dance, gymnastics, martial arts, tag rugby, athletics or multi sports. This is inclusive of children in the SRP unit.</li> <li>➤ Provide financial support (in partnership with local sports clubs) for gifted and talented pupils.</li> <li>➤ Provide opportunities for children to watch competitive sport at the highest level.</li> </ul>		<ul style="list-style-type: none"> <li>➤ To provide opportunity for children to participate in a broader range of sports and activities. Places will be allocated in order for ALL children to have an opportunity to experience new activities.</li> <li>➤ Increased confidence in children 'trying' a new sport/activity.</li> <li>➤ Provide opportunity to participate in regular physical activities, leading to healthier lifestyles and improvements in personal development.</li> <li>➤ Contact local clubs, including gymnastics, athletics and football and organise for gifted and talented pupils to be offered financial support in their chosen sport.</li> <li>➤ Look for local sports competitions that children can go and watch, eg. netball super leagues, football matches, gymnastics competition</li> </ul>	<p><i>The school continues to have a high proportion of deprivation which is evident through our higher than average level of pupil premium. Children have had access to a variety of after school clubs enabling them to try out new sport and activities. This year Cherry Lane offered the following clubs: martial arts, ballet, gymnastics, street dance, games, tag rugby and athletics. A total of 653 children have participated in after school clubs for the year 2017-2018.</i></p> <p><i>We have been in contact with local sports clubs about some of our gifted and talented pupils. We currently have one girl in year 6 who now regularly attends gymnastics classes and has progressed to national level. Opportunities to watch netball, athletics and football were made available to children but unfortunately the uptake was limited.</i></p>

<p><b>2. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b></p>			
<ul style="list-style-type: none"> <li>➤ <i>To employ an external coach to work alongside teachers and TA's so that the quality of PE lessons improve.</i></li> <li>➤ <i>To purchase a dance scheme of work to aid teaching of dance across the whole school, and arrange an inset for teaching of dance.</i></li> </ul>		<ul style="list-style-type: none"> <li>➤ <i>Teachers will be more confident in delivering PE lessons, and provide greater opportunities for children to participate in sport.</i></li> <li>➤ <i>Teachers develop ideas through the sports coaching techniques on how to get the best out of each child and how to make PE all-inclusive.</i></li> <li>➤ <i>Staff's confidence in teaching dance with increase as a result of training and a scheme of work. This in turn will lead to more children enjoying dance across the curriculum.</i></li> </ul>	<p><i>Staff evaluations, conversations and observations have shown that staff have an increased knowledge and confidence when teaching PE lessons. Most children enjoy PE and find the lessons fun and engaging. Lessons have been observed across all key stages and all were of a good standard of above.</i></p>
<p><b>3. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</b></p>			
<ul style="list-style-type: none"> <li>➤ <i>We will offer children swimming lessons over and above the usual amount expected at a Primary School.</i></li> <li>➤ <i>Swimming is inclusive of the SRP children.</i></li> <li>➤ <i>Introduce a "Change for Life" club, offered to those children who are less active and have low self-esteem.</i></li> <li>➤ <i>Provide opportunities for children to participate in lunchtime activities on the playground.</i></li> </ul>		<ul style="list-style-type: none"> <li>➤ <i>An increase in the number of children being able to swim 50m by the time they leave primary school, learning a valuable life skill.</i></li> <li>➤ <i>A club will be offered on a termly basis to children in years 3-6. The club will aim to increase physical activity, health and well-being of less active children, focusing on adventure, combat, creative, flight and target games.</i></li> <li>➤ <i>Children will have the opportunity to engage in sports activities during their lunch break, leading to a more active and healthy lifestyle.</i></li> </ul>	<p><i>Most children have been given swimming lessons throughout the school term.</i></p> <p><i>At the beginning of the year, the percentage of non-swimmers for children in year 3-6 was 54%. By the end of the year it was 23%.</i></p> <p><i>52/61 Year 6 children can competently swim 25m, use a range of strokes effectively and perform safe self-rescue activities.</i></p>

<p><b>4. Increased Participation in Competitive Sport.</b></p>			
<ul style="list-style-type: none"> <li>➤ <i>Provide opportunities for children to participate in competitive sports and ensure sportsmanship is constantly promoted.</i></li> <li>➤ <i>Staff play a very pro-active role in developing children in Netball, Tag Rugby, Football and Athletics.</i></li> <li>➤ <i>Purchase of equipment</i></li> </ul>		<ul style="list-style-type: none"> <li>➤ <i>Children gain knowledge and experience of a competitive environment, and also learn the important values of sportsmanship.</i></li> </ul>	<p><i>This year, children have participated in numerous competitions, including gymnastics, athletics, football, netball and tag rugby.</i></p> <p><b><u>Achievements:</u></b></p> <p><i>District athletics field events: 2<sup>nd</sup></i></p> <p><i>District athletics track events: 1<sup>st</sup></i></p> <p><i>District athletics relays: 2<sup>nd</sup></i></p> <p><i>District athletics overall: 1<sup>st</sup></i></p> <p><i>Netball league runners up.</i></p> <p><i>Netball girls competition 2<sup>nd</sup></i></p> <p><i>Netball mixed competition 2<sup>nd</sup></i></p> <p><i>Gymnastics Key steps 2 1<sup>st</sup></i></p> <p><i>Gymnastics Key steps 3 1<sup>st</sup></i></p> <p><i>Football league runners up.</i></p> <p><i>Several staff members have volunteered during lunchtimes, after school and on weekends to help children develop in a range of sports.</i></p> <p><i>Our sports days were successful with competition from years 3-6 and children winning medals for 3<sup>rd</sup> 2<sup>nd</sup> and 1<sup>st</sup> with a medal and a trophy. Reception enjoyed their activities on sports day as did KS1.</i></p>