



Reception Weekly Planning for Fantasy and Adventure Topic

Spring 1- All classes



	Weekly focus	Construction/ tuff spot	Outdoor area	EAA	UW/ Finger Gym	ICT
1. General fantasy	<p>Weekly Learning objectives</p> <p>1. Brainstorm all about fantasy and adventure. Children can name fantasy stories and characters</p> <p>2. Treasures in the Garden Story PowerPoint. Read the story and talk about what fantasy is.</p>	Fairy dust sensory writing tray using a range of implements to write Children make castles	Build a castle using a range of construction materials	Children make their own wands using the template provided. Design a castle for a fantasy character write an invitation to a castle party Use junk modelling to make a castle.	Threading the correct number of beads onto a magic wand. Children design their own shield	Design a shield on Busy things Special events and fun themes
<p>Assessment opportunities</p> <p>Can the children talk about the characters they have made up? Can the children sound out words correctly? Hear initial sounds? Can the children talk about an adventure story?</p>			<p>Key questions</p> <p>What materials are you using? How many beads are on your wand? How many would there be if you added 1 more?</p>			
2. Superhero's	<p>1. Read super potato, discuss the story</p> <p>2. Learn and sing super super hero songs on twinkl powerpoint</p> <p>3. Read Super worm and talk about rhyming words, listen to Cbeebies Bedtime stories 486 with James MCavoy</p>	Using tweezers children pick out the worms (spaghetti) and put them in a bowl. Children count as many as they can in a timed time.	Children choose a superpower from one of the posters and act out being that superhero. Children can use the dressing up and masks	Design a mask and superhero using the activity sheets Make superhero cuffs using toilet roll and a bottle jet pack using pop bottles. Children make lollipop stick superhero (see pintrest)	Children throw beanbags into the targets (pintrest, beanbag toss) Indoor, thread beads onto numbered superhero straws	Using the Busy Things programme children use their fine motor control to play the Worm game and dinosaur colouring.
<p>Assessment opportunities</p> <p>Can the children talk about the characters they have made up? Can the children sound out words correctly? Hear initial sounds? Can the children talk about an adventure story?</p>			<p>Key questions</p> <p>What materials are you using? How are you going to throw the ball? What is your superpower? How can you move like them? Can you count how many worms you have in your box?</p>			
3. Monsters and mythical beasts	<p>Weekly Learning objectives</p> <p>1. Introduce the monster describing game. Display the monster cards on the floor and children have to choose one to describe to the other children who have to guess which on it might be.</p> <p>2. Read monster trouble on you tube. Discuss story</p> <p>3. Read There's no such thing as monster's discuss</p>	Cut and stick monster using the templates	Children explore slime in the outdoor area, see monster slime recipe Children use the dragon spot sheet to find the objects in the picture.	Monster colour by number activities Design a monster using the monster boarder paper Children paint the midfulness unicorns using water colours and explore mixing colours.	Children use the small monster pictures to make up stories with monsters. They can design their own or use the finger puppets they make.	Design a monster activity on Busy things
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4. Mermaids	<p>1. Read The Little Mermaid story powerpoint on twinkl.</p> <p>2. Read The Singing Mermaid story book.</p> <p>3. Watch the Little Mermaid film/DVD and discuss and describe what a mermaid is.</p>	Dyed blue spaghetti (water) with toy sea creatures and mermaids for children to act out Little mermaid story.	Large shape carpet squares to make a large scale mermaid. Water tray to act out under water/ mermaid scene. Large material/ fabric to use and make their own mermaid tails.	Hand print mermaids. CD fish craft activity. Paper plate crab character from Little Mermaid film. Felt sea creatures/ under water scene.	Feel the mermaid tail picture with buttons and large tweezers.	Draw a mermaid using 2 paint a picture programme.

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5. Fairies and dragons	1. Read Freddie and the fairy on you tube, discuss. https://www.youtube.com/watch?v=2EYF6_YFy3o 2. Read Zog, discuss. https://www.youtube.com/watch?v=Gdsm6ypDRPg	Play fairy eye spy using the spotting sheet. Children make wands using junk modelling	Children paint using the mindfulness colouring sheets. Encourage children to mix colours and experiment with water.	Make fairy masks (twinkle) Make a fairy dust sensory writing tray using glitter and sticks for writing impliments Make fairy finger puppets using pegs or cutouts	Children design their own faries using the bordered paper and word mat	Create a fairy garden scene on 2 paint a picture.
6. Celebrations	1. Valentines Day – discuss. 2. Valentines powerpoint – twinkl.	Tuff spot – Heart craft activities	Large chalk for children to draw love hearts on the floor.	Mosaic heart craft – heart template on card, pink, red, white tissue paper to collage. Valentines cards. Valentines heart tree cut and stick activity.	Make/cook heart biscuits with the children to eat and taste.	Children to design a valentines day picture for their parents using 2 paint a picture programme.
Role play area Dinosaur dig						