

Reception Weekly Planning for Transport Spring 2 2020

	Weekly focus	Construction area	Outdoor area	EAA	UW	ICT
1.	<p>Pancake Day & lent. Discuss what pancake day is. Share the twinkl Powerpoint with the Children.</p> <p>Getting Around 1. Introduction to the new topic transport, brainstorm all modes of transport the children already know then categorise and sort different modes of transport into whether they move on land, sea or air..</p>	<p>In tuff spot, provide flour and sieves with letters for children to make CVC words/teen numbers.</p>	<p>Pancake race using frying pans and pancakes. Use bikes and scooters outside.</p> <p>Use the play food and chn can act out making pancakes.</p>	<p>Children make and decorate their own pancakes using a variety of sauces and toppings.</p> <p>Paint a paper plate yellow and chn cut out toppings and decorations to glue onto their pancake.</p>	<p>Use the role play area to explore.</p>	<p>BeeBot (all term) http://www.ngfl-cymru.org.uk/vtc/cars_vas_lorries/eng/Introduction/default.htm http://www.kenttrustweb.org.uk/kentict/content/games/carCreator_v3.html</p> <p>Use a variety of BeeBot mats.</p>
2.	<p>Read a story about transport – The Hundred Decker bus and discuss the story.</p> <p>3. (Take1Picture) Show children the painting again and discuss what the theme of winning and what we could design e.g. medals, trophies.</p> <p>Pedestrian Training.</p> <p>World Book Day – Decorate classroom door.</p>	<p>Construct using the train track.</p> <p>White board games about land travel: http://www.hantsfire.gov.uk/kitdzone/play/whereyourpants.htm</p>	<p>Design a road using chalk. Cars and lorries on the floor road mat. Chalking transport. Garage/Car wash – Children can role play washing the scooters and ‘fixing’ vehicles. Make tracks in the sand using different varieties of equipment, including cars, lorries, buses, tractors, bikes., children might record these in their books In the tuff spot, create a road scene incorporating rivers, tunnels, bridges etc. Children can make their own vehicles to use. Encourage role play scenarios.</p>	<p>Provide a range of magazines with pictures of different types of transport. Children to cut out and create a collage on various sceneries.</p> <p>Make a car maze using play dough.</p>	<p>Role-play road safety using road signs</p>	<p>BeeBot (all term)</p> <p>Use a variety of BeeBot mats.</p>
<p>Assessment opportunities</p> <p>Are they interested in exploring and trying to use and ride a variety of toy vehicles? Can they talk about the different vehicles and how they can make them move? Can they demonstrate how to make the vehicles go faster and slower? Do they talk about pushing the pedals/pushing on the ground to make a vehicle move? Do they look carefully at how the vehicles work? Can they talk about how they think different vehicles work?</p> <p>Key questions</p> <p>How do you think all of these things (vehicles) help us?, How can you sort out these pictures? Can you find pictures that show ways of travelling over the land/water/in the air? How can you make your vehicle move?, How can you control where your vehicle goes? How can you make your vehicle move slowly or quickly?, Can you describe how your vehicle works? Why do you think your vehicle has got wheels?, What do you think would happen if the wheels on your bike were triangular?</p>						
3.	<p>How do we travel to school? 1. Introduce ways that we travel to school. Discuss suitable transport e.g. would we use an aeroplane to get to school and create a pictogram on the IWB to represent how each child travels to school.</p> <p>Science Week – 9-13th March. Sports Relief – 9-13th March.</p> <p>3. (Take1Picture) Design medals on paper and mould them out clay. Use clay techniques; rolling, pinching, using tools to create their design/shape.</p>	<p>Using chosen resources children have to construct a road sign They can choose to construct it any way.</p>	<p>Use instruments to make sound effects of different modes of transport</p> <p>In the tuff spot, create a road scene incorporating rivers, tunnels, bridges etc. Children can make their own vehicles to use. Encourage role play scenarios.</p>	<p>Painting easel- paint a picture of their favourite mode of transport.</p>	<p>Using sound buttons children record sounds made with their voice when it is safe for children to cross the road e.g beep, beep, beep.</p>	<p>BeeBot (all term)</p> <p>Use a variety of BeeBot mats.</p>
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4	<p>Air travel, Bridges and Tunnels</p> <p>1. Share the PowerPoint presentation for the airport (Going to the Airport) and discuss or alternatively read a story about going to the airport.</p> <p>1. Using a piece of blue fabric and the floor road mats, talk with the children about they could safely get a vehicle over the 'river'. Introduce the term 'bridge' – have a picture on the board.</p> <p>3. (Take 1 picture) Experiment with colours to use to paint onto their medals.</p> <p>St Patricks Day – 17th March. Mother's day activities – 22nd March</p>	<p>Use Lego to build an airport.</p> <p>Make paper aeroplanes using card. Discuss ways of making the planes fly further/faster etc (e.g. bigger wings, etc).</p> <p>Make space rockets using small construction.</p>	<p>To use the big blocks to build an aeroplane/rocket.</p> <p>In the tuff spot, create a road scene incorporating rivers, tunnels, bridges etc. Children can make their own vehicles to use. Encourage role play scenarios.</p>	<p>Using a range of materials encourage the children to make an aeroplane.</p> <p>Construct an aeroplane mobile. Make space rockets using toilet roll holders/junk modelling. Use charcoal to draw a picture of a road scene.</p> <p>Learn road safety songs from pack.</p> <p>Mothers day card making/flowers.</p>	<p>Looking at a map of the world children to talk about places around the world that they have or could travel to by an aeroplane.</p> <p>Let the chn explore materials and construct their own bridges. They will have to think about building a slope up to and down. The bridges must be strong enough to hold their vehicle. Talk about the extra push that is needed to get the vehicle up the ramp and that it will roll down the downward ramp. Challenge the chn to build bigger vehicles to see if the bridge will take their weight.</p>	<p>PP Going to the airport.</p> <p>http://www.ke-ntrustweb.org.uk/kentict/content/games/rocketMaker/index.html</p>
5.	<p>Water travel</p> <p>1. Brainstorm all the different modes of transport used on water. Discuss the different types of transport that was used on the river in the past and think about what we might see now, discuss changes.</p> <p>2. Share and discuss the Floating and sinking Smart board presentation.</p> <p>Continue with take 1 picture activities. Design trophies, certificates and continue to discuss the theme of winning/loosing.</p>	<p>Make a boat using junk modelling, Lego, blocks etc.</p>	<p>Hand print waves. Make a boat using large construction and a range of materials to make a boat scene.</p> <p>Make a submarine, children role play being inside. Make boats out of foil & junk and then test them out in the water tray.</p> <p>Floating and sinking in the water. Race boats using straws.</p> <p>In the tuff spot, create a road scene incorporating rivers, tunnels, bridges etc. Children can make their own vehicles to use. Encourage role play scenarios.</p>	<p>Make boats using junk modelling Coloured sand pictures. Collage boat shapes</p>	<p>Talk about the similarities and differences to vehicles that can and can not float and why e.g aeroplane in water.</p>	<p>Water travel Smart board presentation on boats http://www.bb-c.co.uk/schools/digger/5_7en-try/8_shtml</p>
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6.	<p>Easter Activities</p> <ol style="list-style-type: none"> 1. Share the Easter Story 2. Easter Cards 3. Tulip hand print spring painting 4. Easter colouring sheets/writing frames 5. Cooking – Make Chocolate Easter Nests 6. Collage Easter Eggs 7. Circle Time: Important people (linked to Jesus in the Easter story) 8. Continued outdoor provision (see outdoor planning sheet) <p>Easter Bonnet Parade – Parent event – 1st March.</p>			<p>ICT – design an easter egg on the busy things website Understanding the world- http://busythings.lgfl.org.uk/#</p>		
	<p>Role play area</p> <p>Rocket and space ship play, log book, buzz lightyear dressing up, signs and a rocket.</p>					