

Personal, Social and Health Education – Rights and Responsibilities

Includes money, living in the wider world and the environment.

We will be covering:

- Health and wellbeing and a healthy lifestyle
- Living in the wider world and money
- Rules, Rights and Responsibilities

Music – ‘Round and Round’

This is a six-week Unit of Work that builds on previous learning. It is supported by weekly lesson plans and assessment. All the learning is focused around one song: Round and Round, a Bossa Nova Latin style.

Geography- ‘what are the seasons’

In this unit, the children will learn about weather and seasons. This unit has a focus on the local area as well as looking at the wider perspective of the UK. Simply looking out of the window, collecting data in the playground and thinking about what is happening around them, can be perfect ways to support making sense of a changing world. They will observe, spot seasonal patterns and talk about changes by using weather-related vocabulary.



Science – Seasonal Changes

- Identify name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Notice that animals, including humans, have offspring which grow into adults.
- Observe closely, using simple equipment.
- To identify and sort different things.
- Gather and record data to help in answering questions.
- To observe changes across the four seasons
- To observe and describe weather associated with the seasons and how day length varies.

Topic Web Year 1 Spring 2, 2020

English

The Enormous Turnip
Traditional tales –Talk for Writing.
10 Things found in a Wizards Pocket
Traditional Tales - Poetry

Maths

Maths Mastery
Adding and Subtracting within 20.
Fractions
Length and weight

Letters and Sounds

In Phonic Ability Groups
Revision of Phase 2&3
Phase 4, Phase 5

Religious Education – ‘Stories of Jesus’

- Describe some of the teachings of a religion
- Describe some of the main festivals or celebrations of a religion



Computing –

To be introduced to e-books and 2Create a Story.

To continue a previously saved story.

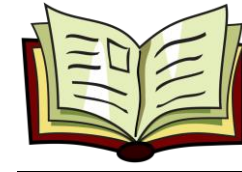
To add animation to a story.

To add sound to a story, including voice recording and music the children have created.

To work on a more complex story, including adding backgrounds and copying and pasting pages.

To use additional features to enhance their stories.

To share their e-books on a class display board.



Physical Education – Tennis and Gymnastics

- Use the terms ‘opponent’ and ‘team-mate’.
- Use rolling, hitting, running, jumping, catching and kicking skills in combination.
- Develop tactics.

Art – Take One Picture –

- Describe the work of notable artists artisans and designers.
- Use some of the ideas of artists studied to create pieces.
- To master techniques e.g. painting, collage.

