

Science

Say what is different about things that are living and dead
Identify some plants and animals that live in a familiar habitat
Find micro-habitats
Describe conditions in a habitat
Name some sources of food.

P.E.

Outdoor Games

PSHE:

Getting on and Falling Out



Music:

Ho Ho A Christmas Song



R.E: Celebrations

To learn the story of Divali
To know that Id-ul-Fitr is a Muslim celebration
To learn the story of Sukkot
To learn the Christmas story

Year 2 Autumn 2

Topic: How Has Our Food Changed Over Time?

- . develop chronological understanding related to the history of food
- . devise historically valid questions about the history of food
- . understand some of the ways in which we find out about the past
- . ask perceptive questions
- . understand how Britain has been influenced by the wider world.

DT – Prepare to Party

- . To develop knowledge about healthy eating and where food comes from
- . To be aware that others may have different dietary needs
- . To get ready to cook and prepare ingredients
- . To evaluate their dish.

Computing:

Unit 2.2 – Online Safety

To have some knowledge about sharing online
To use E-mail

Unit 2.3 – Spreadsheets

To learn how to copy and paste in spreadsheets
To add an amount in spreadsheets
To create a table and block graph in spreadsheets

English:

We will be studying the following stories:

How to Wash a Woolly Mammoth
Dragons' Wood - poetry

Maths:

Unit 4 – Length

To use standard measures for length
To compare and order lengths
Use a ruler to measure lines

Unit 5 – Graphs

Represent and interpret data using a pictogram, block diagrams and a tally chart.

Unit 6 – Multiplication and Division

To learn 2, 5 and 10 times tables