

## Long Term Plan Year 3 2019-2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Book / English</b>	<b>Twits</b> (descriptive writing) <b>The Zealous Zoo</b> (poetry)	<b>How to Trap a Troll</b> (instructions)  <b>Candle Flame</b> (Poetry)	<b>Treasure Island</b> (newspaper report)	<b>Hare and Tortoise's Race</b> (letter)	George's Marvellous Medicine (Diary)	<b>The Magic Brush</b> (play script)  <b>The Unusual House</b> (Descriptive writing)
<b>Science</b>	<b>Plants</b> – parts, lifecycle, requirements for life (Switched on Science – How does your garden grow?)	<b>Animals, including humans</b> (Persuasive Poster / Argument) (Switched on Science – Food and our bodies)	<b>Rocks</b> classification  (Switched on Science – Earth Rocks)	<b>Forces and Magnets</b>  (Switched on Science – Opposites Attract)	<b>Light</b> – sources of light, shadows and reflection (Switched on Science – Mirror Mirror)	<b>Space</b> [Switched on Science – Super Science Unit – We are astronauts]
<b>History (Rising Stars – Voyagers)</b>		<b>How do we know about the Egyptians?</b>		<b>What was new about the new Stone Age?</b>	<b>Has childhood changed over time?</b>	
<b>Geography (Rising Stars – Voyagers)</b>	<b>Where on Earth are we?</b>		<b>Is climate cool?</b>			<b>Do we like to be beside the seaside?</b>
<b>Art</b>	<b>Famous Architect Zaha Hadid :</b> (sketching / collage/ painting)		<b>Sketchbooks – Aboriginal art</b>	<b>Take One Picture</b>		
<b>DT</b>		<b>Food – Be a Baker</b>			<b>Structures – Frame Structures Lets go Fly a Kite</b>	<b>Textiles – Money Containers (Sewing)</b>
<b>Computing (Purple Mash)</b>	<b>Unit 3.1</b> Coding Weeks – 6 Programs – 2Code	<b>Unit 3.2</b> Online Safety Weeks – 2 Programs – Various <b>Unit 3.3</b> Spreadsheets Weeks – 3 Programs - 2Calculate	<b>Unit 3.4</b> Touch Typing Weeks 4 Programs – 2Type	<b>Unit 3.5</b> Email Weeks – 6 Programs – 2Email, 2Connect, 2DIY	<b>Unit 3.6</b> Branching Databases Weeks 4 Programs – 2Question	<b>Unit 3.7</b> Simulations Weeks – 3 Programs – 2Simulate, 2Publish <b>Unit 3.8</b> Graphing Weeks – 3 Programs – 2Graph
<b>PE</b>	Dance / Cricket	Indoor Invasion Games / Parasports	Football / Circuits	Gymnastics / Net and Wall games	Athletics	Hockey / Athletics
<b>RE</b>	Who is Jesus?	Christianity	Judaism	Signs and Symbols	The Environment	Right and Wrong
<b>Music (Charanga)</b>	<b>Let Your Spirit Fly.</b> <i>R&amp;B Song</i>	<b>Glockenspiel Stage</b> <i>Learning to read music notation.</i>	<b>Three Little Birds.</b> Reggae	<b>The Dragon Song.</b>	<b>Bringing Us Together.</b>	<b>Reflect, Rewind and Replay.</b>
<b>PSHE/ SEAL</b>	New Beginnings	Getting on and falling out / Say No to Bullying	Going for Goals	Good to be me	Relationships	Changes
<b>Trips/Experiences</b>		Egyptian Workshop (History)	Walk around our neighbourhood (collecting leaves for art work, identify rocks for science)	Art Exhibition (Take One Picture)	Bracknell Discovery Centre Trip	Invite parents to come in and sew money containers