

Long-term plan Year 4 2019-20

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| English / Book | 1. Are Dragons Extinct? (non fiction) 2. Harry Potter (Fiction – fantasy- Narrative) | 1. How to keep a teacher happy (Non-fiction – Instructions) 2. Alphabet Poem (Poetry) | The Day the Crayon’s Quit. (Fiction- Play script + persuasive letter) | 1.Polar Regions (Non-fiction – information leaflet)) 2. Poetry & Creative Writing | 1.The Magic Finger (extract) (Fiction - letter) 2. Science Week Diary and Newspaper. | Charlie and the Chocolate Factory (setting - description) |
| Science | States of Matter (solids, liquids, gases – grouping and changing / water cycle) (Switched on Science – Looking at states) | Electricity - appliances that run on electricity / construct circuits / conductors and insulators (Switched on Science – Power it up!) | Sound - how sounds are made / pitch (Switched on Science – What’s that sound?) | Animals, including humans – digestive system / teeth / food chains (Switched on Science – Teeth and Eating) | Living things and their habitats - use classification keys; recognise environments can change (Switched on Science – Living Things) | Brilliant Bubbles [Switched on Science – Super Science Unit –] |
| History (Rising Stars – Voyagers) | | When would you rather have lived – Bronze Age or Iron Age? | | Did the Romans make Britain better? | What was important to our local Victorians? | |
| Geography (Rising Stars – Voyagers) | How does the water go round and round? | | Can the Earth shake, rattle and roll? | | | Can you come on a Great American Road Trip? |
| Art | Sketchbooks Famous Artist: Gustav Klimt – painting /collage | | | Take One Picture | Sketchbooks Famous Artist: William Morris – Printing / drawing | |
| DT | | Electrical Systems – Battery Operated Lights | Mechanical Systems – Mechanical Posters | | | Food – A Lovely Lunch (sandwiches) |
| Computing (Purple Mash) | Unit 4.7 Effective Search Weeks – 3 Programs - Browser Unit 4.8 Hardware Investigators Weeks 2 | Unit 4.2 Online Safety ~ Weeks – 2 / Programs – Various Unit 4.4 Writing for different audiences ~ Weeks – 5 Programs – 2Email, 2Connect, 2DIY | Unit 4.3 Spreadsheets Weeks – 6 Programs – 2Calculate | Unit 4.5 Logo Weeks – 4 Programs - Logo | Unit 4.6 Animation Weeks – 3 Programs - 2Animate | Unit 4.1 Coding Weeks – 6 Programs – 2Code |
| PE | Gymnastics / Swimming (x2 classes) or Circuits (x1 class) | Para Sports / Swimming (x1 class) or Circuits (x2 classes) | Dodgeball Skills / Indoor Athletics | Outdoor invasion games / dance | Tennis Skills / Netball skills | Athletics / Dance |
| RE | Birth Ceremonies | 1. Islam – Who is Mohammed? 2 Advent and Christmas around the world | Judaism LCP lesson 5 - 11 | Festivals/Lent | Neighbours | Christianity LCP 7-12 |
| Music (Charanga) | Mamma Mia <i>70’s Pop Song</i> | Glockenspiel Stage 2 - <i>Continuing learning to read music notation</i> | Stop! <i>Song / Rap about Bullying</i> | Lean On Me. <i>Soul/Gospel</i> | Blackbird | Reflect, Rewind and Replay. |
| PSHE SEAL | Safety Education Child Protection <i>New beginnings</i> | Anti-bullying Education Citizenship (Difference and Diversity) <i>Say no to bullying</i> <i>Getting on/falling out</i> | Drugs Education <i>Going for Goals</i> | Emotional Health and Well-being Healthy Eating <i>Good to be me</i> | SRE <i>Relationships</i> | Physical and Social Environment <i>Changes</i> |
| Trips / experiences etc. | | Chiltern Open Air Museum Parents- Invite parents to help make lamps. | Roman workshop (history) | Parents- Invite in to make pancakes for pancake day | Roald Dahl Museum | Parents- Invite in to make sandwiches or as part of healthy eating week. |