

## Long Term Plan Year 5 2018-19

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English / Book</b>	<b>Cinderella / Daffodils</b> Letter / Poetry	<b>Dragons must go / Twas' the night before Christmas</b> News report / Poetry	<b>Icarus / Myth</b>	<b>Alice in Wonderland / Instructions</b>	<b>How butterflies came to be / letter writing recap</b> Traditional tale	<b>Boy Who cried wolf/ Awesome Alps</b> Fable/ Non Chronological Report
<b>Science</b>	<b>Forces</b> - gravity, friction, air and water resistance; levers, pulleys, gears (Switched on Science – Let's get moving)	<b>Living Things and Habitats</b> – life cycles of mammals, amphibians, insects and birds (Switched on Science – Circle of Life)	<b>Properties and changes of materials</b>  (Switched on Science – Material World)	<b>Earth and Space</b>  (Switched on Science – Out of this world)	<b>Animals, including humans</b>  (Switched on Science – Growing up and growing old)	[Switched on Science – Super Science Unit – Super Scientists]
<b>History (Rising Stars – Voyagers)</b>	<b>What impact did the Anglo Saxons have?</b>		<b>What did the Greeks do for us?</b>		<b>Why should we remember the Maya?</b>	
<b>Geography (Rising Stars – Voyagers)</b>		<b>What is life like in the Amazon?</b>		<b>Is our country changing?</b>		<b>Where should we go on holiday?</b>
<b>Art</b>	<b>Sketchbooks Famous Artist: Escher</b> – printing Artistic features. Comment on artist work. Use of colour / visual qualities			<b>Take One Picture</b>	<b>Sketchbooks Famous Artist: Andy Warhol</b> - drawing	
<b>DT</b>		<b>Structures</b> – Shell Structures - Marbulous Structures	<b>Electrical Systems</b> – Programming Adventures			<b>Food</b> – Serve a Salad
<b>Computing (Purple Mash)</b>	<b>Unit 5.1</b> Coding Weeks – 6 Programs – 2Code	<b>Unit 5.2</b> Online Safety Weeks – 2 Programs – Various <b>Unit 5.4</b> Databases Weeks – 4 Programs – 2Question, 2Investigate	<b>Unit 5.3</b> Spreadsheets Weeks – 6 Programs – 2Calculate	<b>Unit 5.5</b> Games Creator Weeks – 5 Programs – 2DIY 3D	<b>Unit 5.7</b> Concept Maps Weeks – 4 Programs – 2Connect	<b>Unit 5.6</b> 3D Modelling Weeks – 4 Programs – 2Design &Make
<b>PE</b>	Hockey / Handball	Gymnastics/Football	IIG / Swimming (x2 classes) or Circuits (x2 classes)	Indoor Cricket / Swimming (x2 classes) or Circuits (x2 classes)	Tag Rugby / Dance	Netball / Athletics
<b>RE</b>	<b>Faith and Values – Poverty and Wealth</b>	<b>Marriage</b>	<b>Faith and Values– Justice</b>	<b>Creation Stories</b>	<b>Faith and Values – what happens when we die</b>	<b>Islam, 5 pillars of Islam</b>
<b>Music (Charanga)</b>	<b>Livin' On a Prayer</b> <i>Classic Rock Song.</i>	<b>Classroom Jazz 1</b> <i>Bossa Nova and Swing</i>	<b>Make You Feel My Love</b> <i>Pop Ballad</i>	<b>Fresh Prince of Bel Air.</b> <i>Old School Hip Hop!</i>	<b>Dancin' In The Street</b>	<b>Reflect, Rewind and Replay.</b>
<b>PSHE SEAL</b>	Safety Education Child Protection <i>New beginnings</i>	Anti-bullying Education / Citizenship Say no to bullying <i>Getting on and falling out</i>	Drugs Education Citizenship (Financial Capability) <i>Going for Goals</i>	Emotional Health and Well-being Healthy Eating <i>Good to be me</i>	SRE <i>Relationships</i>	PSHE Physical and Social Environment <i>Changes</i>
<b>Trips / Experiences etc.</b>		<b>Living Rainforest ??</b>	<b>Greek Day???</b>	<b>Science Museum</b> Walk around the local area	<b>Art Exhibition</b>	