

## P.E

- Indoor cricket
- Invasion games

# Year 5

## Spring 2 - 2020

## Art: Take one picture

Develop and imaginatively extend ideas from starting points throughout the curriculum.

Comment on artworks with a fluent grasp of visual language.

Develop a personal style of design, drawing upon ideas from other artists.

Combine visual and tactile qualities.

## Computing: Game Creators

- To introduce the 2DIY 3D tool.
- To begin planning a game.
- To design the game environment.
- To design the game quest to make it a playable game.
- To self- and peer-evaluate.

## PSHE: Good to be me

Tell the difference between showings I am proud and boasting.

To make a judgement about whether to take a risk and disagree with someone without falling out.

English: Our focus for this half term will be the following text, following Talk for Writing strategies and daily grammar and punctuation tasks.

## Instruction writing – Alice in Wonderland

## RE – Creation stories

- To describe/ explain what people think creation is.
- To describe/ explain how creation is expressed within religions
- To evaluate, by describing/explaining, the importance and relevance of creation to Christians.
- To describe/ explain how the concept can be applied in their own and others' lives.

## Science – Out of this world

- To learn how the planets in our Solar System are organised.
- To use mathematics to model the dimensions of our Solar System.
- To describe the movement of the Earth and Moon relative to the Sun in our Solar System.
- To identify scientific evidence that has been used to support a theory.
- To describe the movement of the Moon relative to the Earth.
- To use simple models to explain scientific ideas.

## Geography – How is our country changing?

- To name and locate some key topographical features of the UK and their own region.
- To understand that local people will have differing opinions about change in their region, and to explain some ways in which development can be sustainable.
- To understand that regions change over time and that change is continual
- To understand that change is happening in the local area, and that change will continue to happen.
- To explain how the local area has changed and how it might change in the future
- To understand how the local area has changed and to consider what it might be like in the future

## Maths: Fraction, percentages and transformations

### Fractions and Percentages

- Understand percentages and convert to fractions/decimals
- Add/subtract fractions with different denominators
- Multiply fractions by whole numbers
- Solve problems with all of the above

### Transformations

- Identify and describe translations and positions of shapes with appropriate language
- Deduce missing lengths and angles

## Music : Fresh Prince of Bel Air

- Listen and Appraise the Fresh Prince of Bel Air and other Hip Hop tunes:
- Musical Activities - learn and/or build on your knowledge and understanding about the interrelated dimensions of music through various games.
- Perform the Song - perform and share your learning as you progress through the unit of work.