

Reception Home Learning – 2 weeks

beginning May 4th 2020

A message to the Children:

We hope that everyone is staying home and staying safe! We miss you and hope that we are back at school very soon. Remember to: keep writing, reading, counting, playing with your toys/siblings, making dens, playing with playdough, baking, painting, cutting and sticking and doing as many fun things as possible. We have got some activities for you to do with your Mums/Dads while you are doing your learning at home.

Dear Parents,

We hope that you are enjoying your time at home with your children and that they are learning lots of new things. We would like the children to complete one maths, one literacy and one phonics a day. We have also prepared one topic project for the week. You can off course carry an activity on during the week to consolidate their learning. You do not need to print all these pages off. 😊

Literacy

For the 3rd week after Easter we will be reading the book 'Owl Babies'. If you don't have a copy of this book you can listen to it on the animated video below.

<https://www.youtube.com/watch?v=TPQRiSTYFHo>

Our literacy lessons are based on being able to put the story in order and completing activities based on the story. Here is a summarised list of what activities can be completed for the story. Sheets can be found under the summary table.

	Activity
1	<p>https://www.youtube.com/watch?v=TPQRiSTYFHo</p> <p>Ask your child to re-tell the story to a relation on video call. The key words are first, then, next and last but you can use other time connectives like after that, finally etc. This would be a verbal activity. These time connectives can be used through out the day just to consolidate their understanding.</p>
2	<p>Reread the story with your children, summarise the key points of the story. Explain to them that they will be completing a storyboard by drawing a picture with a word or sentence explaining each key point of the story.</p>

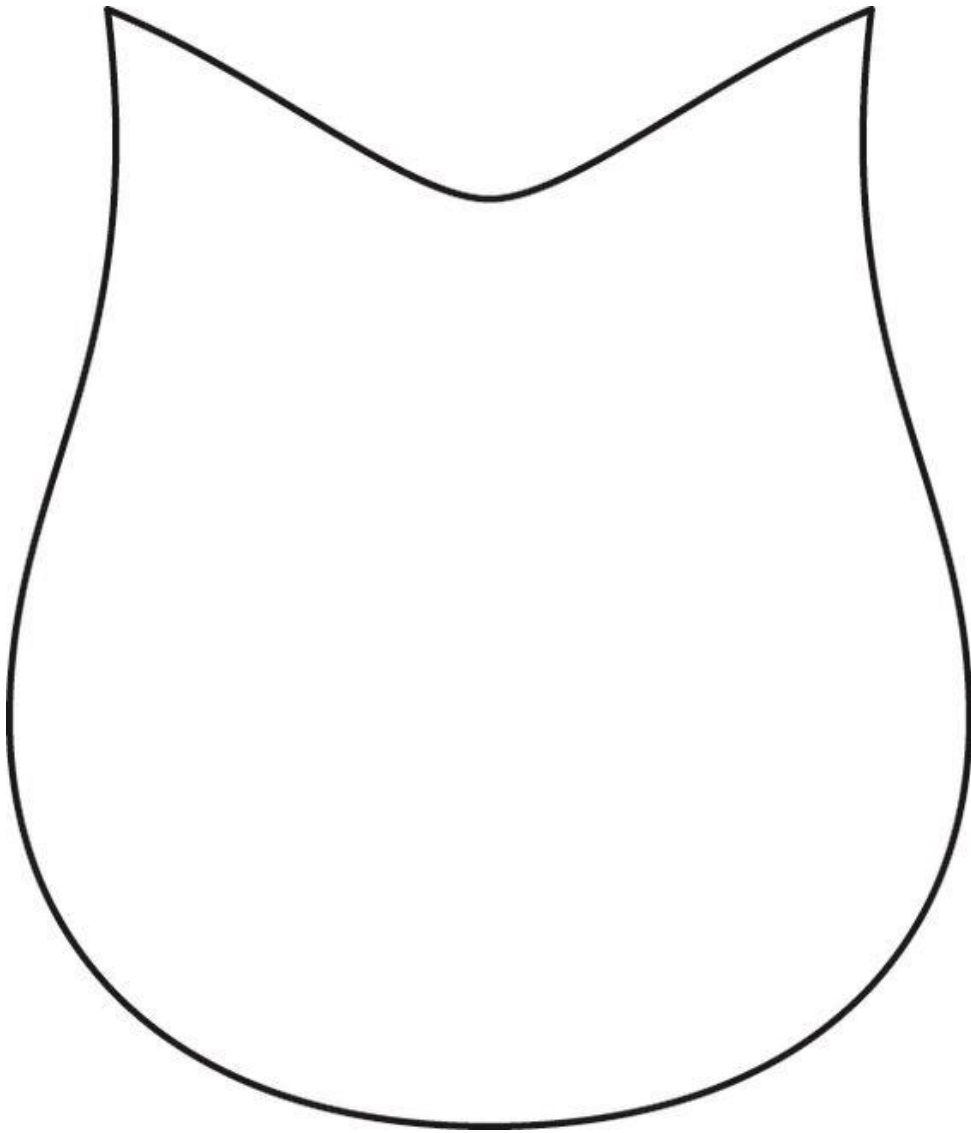
3	Children can use the owl template or create their own or their favourite character from the story. They can use any scrap materials around the house to stick on or they could colour in, paint etc
4	<p>Create a small word bank of describing words for their decorated owl, let your children think of some of their own words. Sound out the words together instead of writing it for them, perhaps allow them to write it on some scrap paper.</p> <p>Get your children to think of two or three sentences to describe their owl and get them to write it. Once they complete the activity, allow them to reread their sentences themselves. They could incorporate some of the time connectives they learnt when reading the story.</p>

Creating a storyboard on 'Owl Babies'

Name _____

Date _____


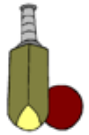










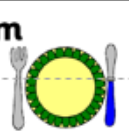










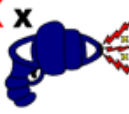


Design your own owl




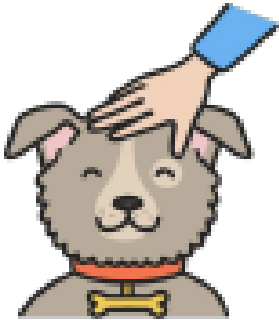






Phonics





We usually spend 20-25 minutes, 4 days a week doing phonics.

Activity	
1	Below the table, we have attached a jolly phonics mat which we use to help children learn the sound and name of the letters. For example, My name is a, my sound is a a a. (your children should be able to show you) Revisit the letters on the mat. Focus on the letters that they may still struggle with. Can you get them to think of any CVC (Three letter words) that has the sound that they are learning. Get them to write the sounds and words.
2	Explain to the children that a caption is a very simple sentence to tell you about a picture. Look at the activity below, get your child to read the caption, copy the caption and cover it and write it independently. Once they have completed this, get them to read out the captions that they have been writing.
3	Recap some of the letters that they practised. Get your child to match the picture to the caption. They can use the phonic sound mat to help if they are struggling.
4	Keep on practising tricky words. The sheet below will show you what tricky words the children are learning. https://www.phonicsplay.co.uk/member-only/Phase2Menu.htm Phonics play is a great website we use at school to learn tricky words. Username: march20 Password: home





The Jolly Phonics Alphabet					
A to Z					
A a 					B b 
C c 	D d 	E e 	F f 	G g 	H h 
I i 	J j 	K k 	L l 	M m 	N n 
O o 	P p 	QU qu 	R r 	S s 	T t 
U u 	V v 	W w 	X x 	Y y 	Z z 

 Look and say	 Look, say and write	 Cover and write
 pat a dog		

 Look and say	 Look, say and write	 Cover and write
 a pin on a map		

 Look and say	 Look, say and write	 Cover and write
 cats and dogs		



 Look and say	 Look, say and write	 Cover and write
 cat in a hat		



Phase 2 Pictures and Captions Matching Activity

Name: _____

Date: _____



•

•

a cat on
a bed



•

•

to the top
of the hill



•

•

get off
the bus



•

•

no lid on
the pan

Phase 2, 3 and 4 Tricky Words

Phase 2

I
no
the
to
go
into

Phase 3

he
she
we
me
be
you
are
her
was
all
they
my

Phase 4

said
have
like
so
do
some
come
little
one
were
there
what
when
out

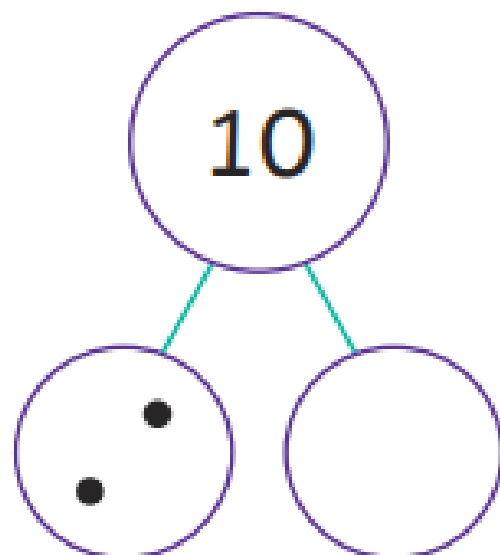
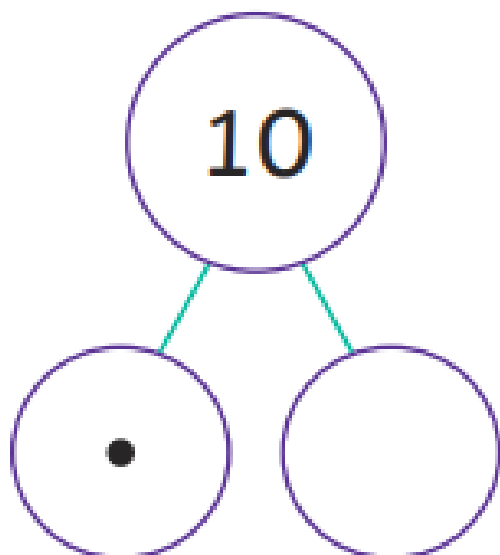
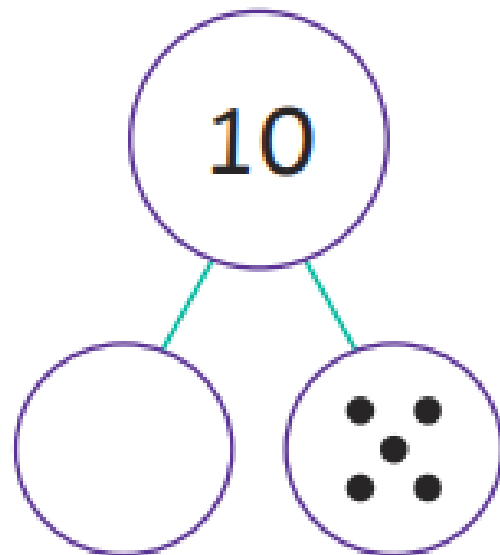
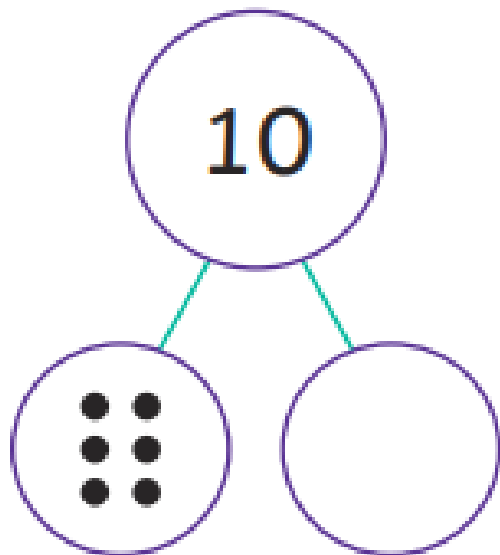


Maths

Number bonds- What goes together to make a number?

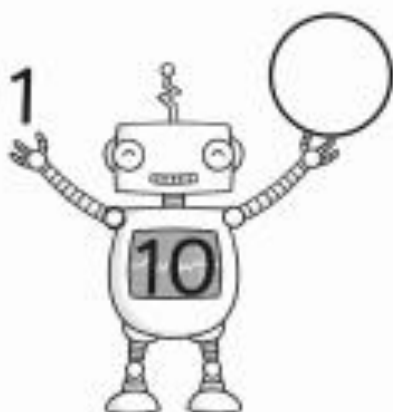
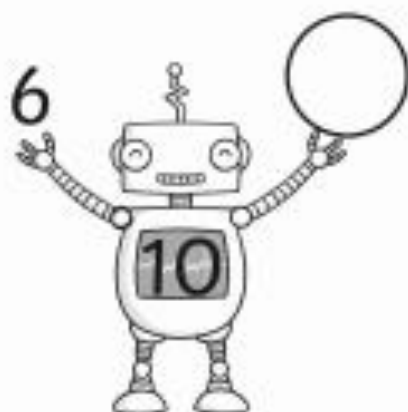
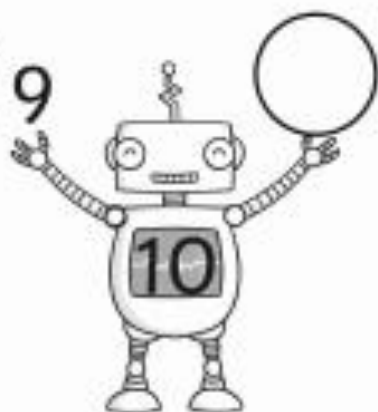
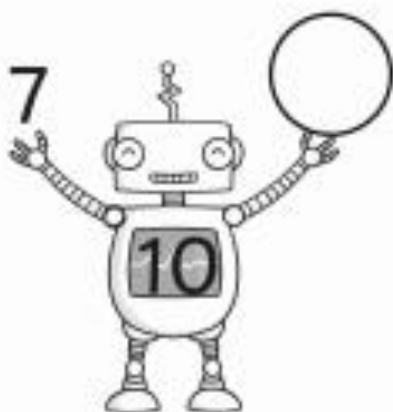
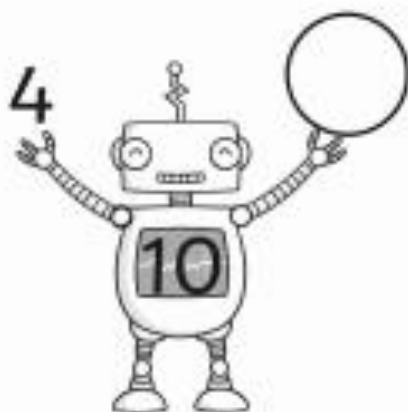
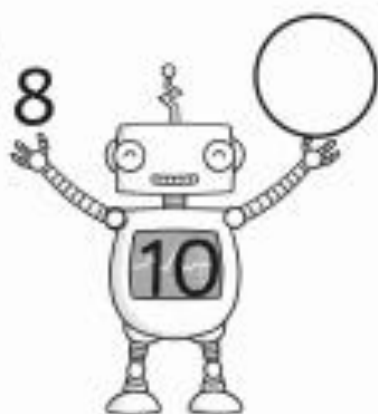
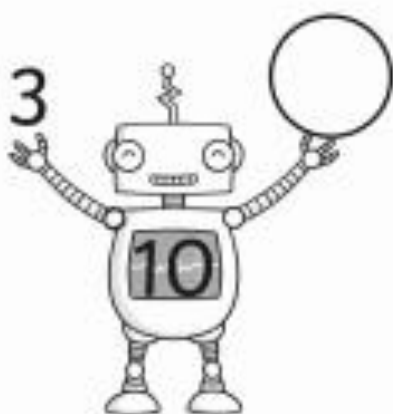
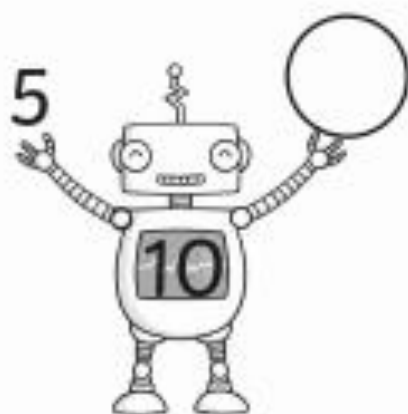
1	Number bonds to 10. Spend some time learning what numbers can make ten. Keep on practising. You could make some flashcards with your child to keep them entertained while learning. For example $4 + \underline{\quad} = 10$. Revisit the key vocabulary such as add and equals.
2	Recap number bonds to 10 and complete the activity below.
3	This activity will move on to number bonds to 20. Spend some time using concrete materials to help them think about what numbers make 20.
4	Recap number bonds to 20 and complete the activity below.
5	Think about what different numbers could make 8, 12 and 17. You could use any objects at home to help your child with this. You could use things like fruits, chocolates or anything around your home.

Part-Whole Number Bonds to 10



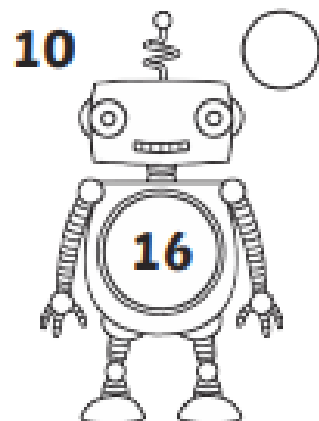
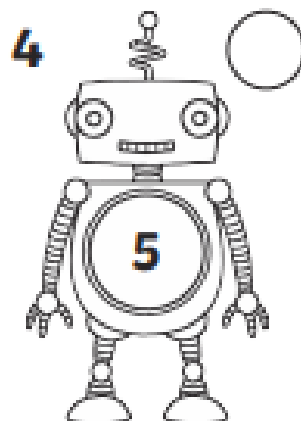
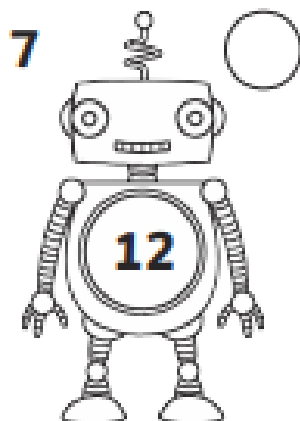
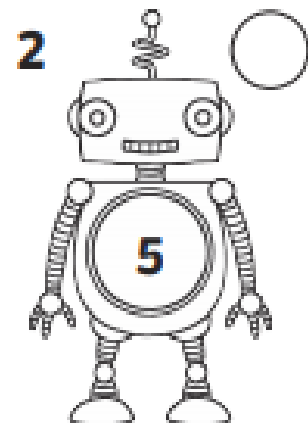
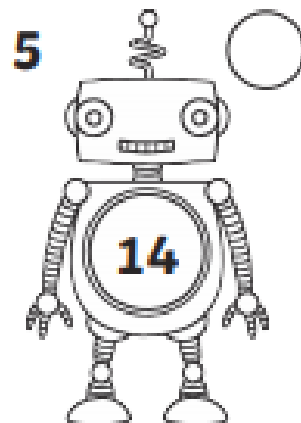
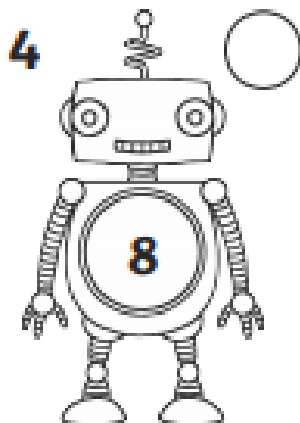
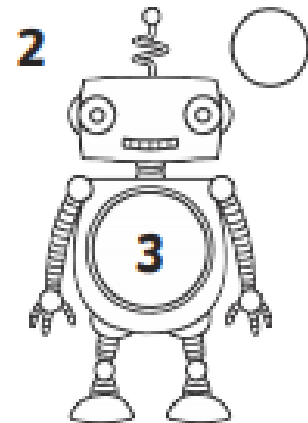
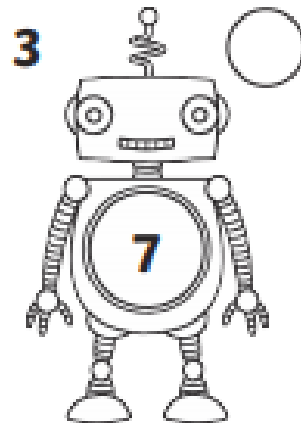
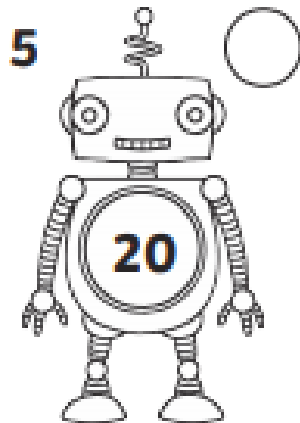
Number Bonds to 10

Can you find the missing number bond to make 10 in the robot's tummy?



Mixed Number Bonds to 20

Can you find the missing number bond to make the number in the robot's tummy?



Topic

This topic work can be a project for the week, spend some time researching owls with your children. Think of some great facts and find some lovely pictures. Can they make a creative piece on owls? They could complete the sheet below to answer some of the questions about owls.

Owl Fact File

Find out about a species of owl and then complete the information about it.

What species of owl is it? _____

How big or heavy is it? _____

What does this owl eat? _____

Where does this owl live? _____

What other interesting facts can you find out about this owl? _____

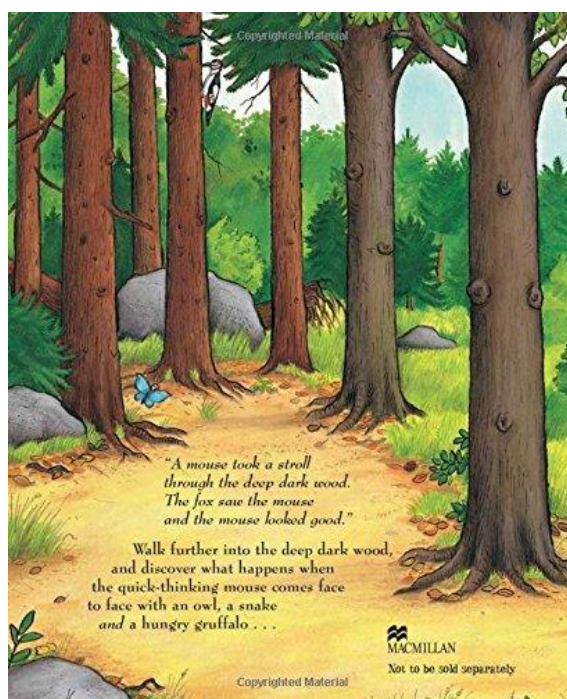
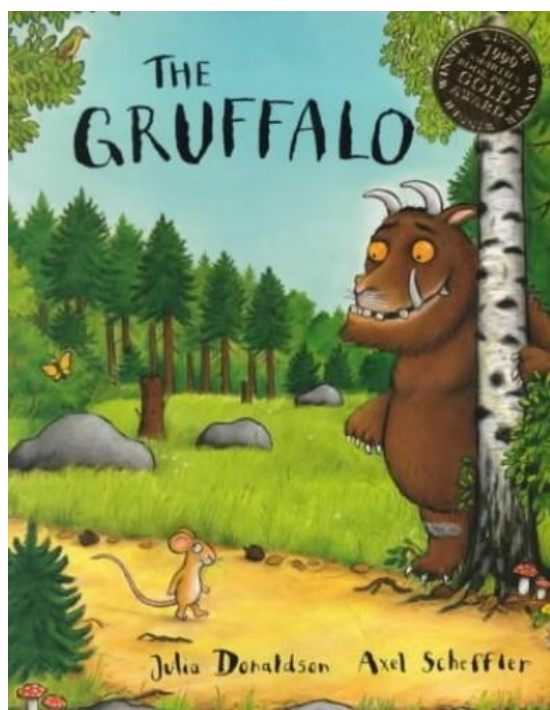
What does this owl look like?
Draw a picture here.



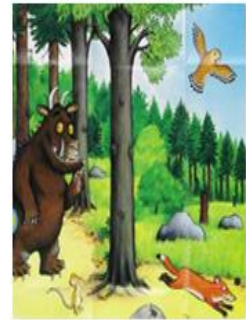
The Gruffalo

Literacy

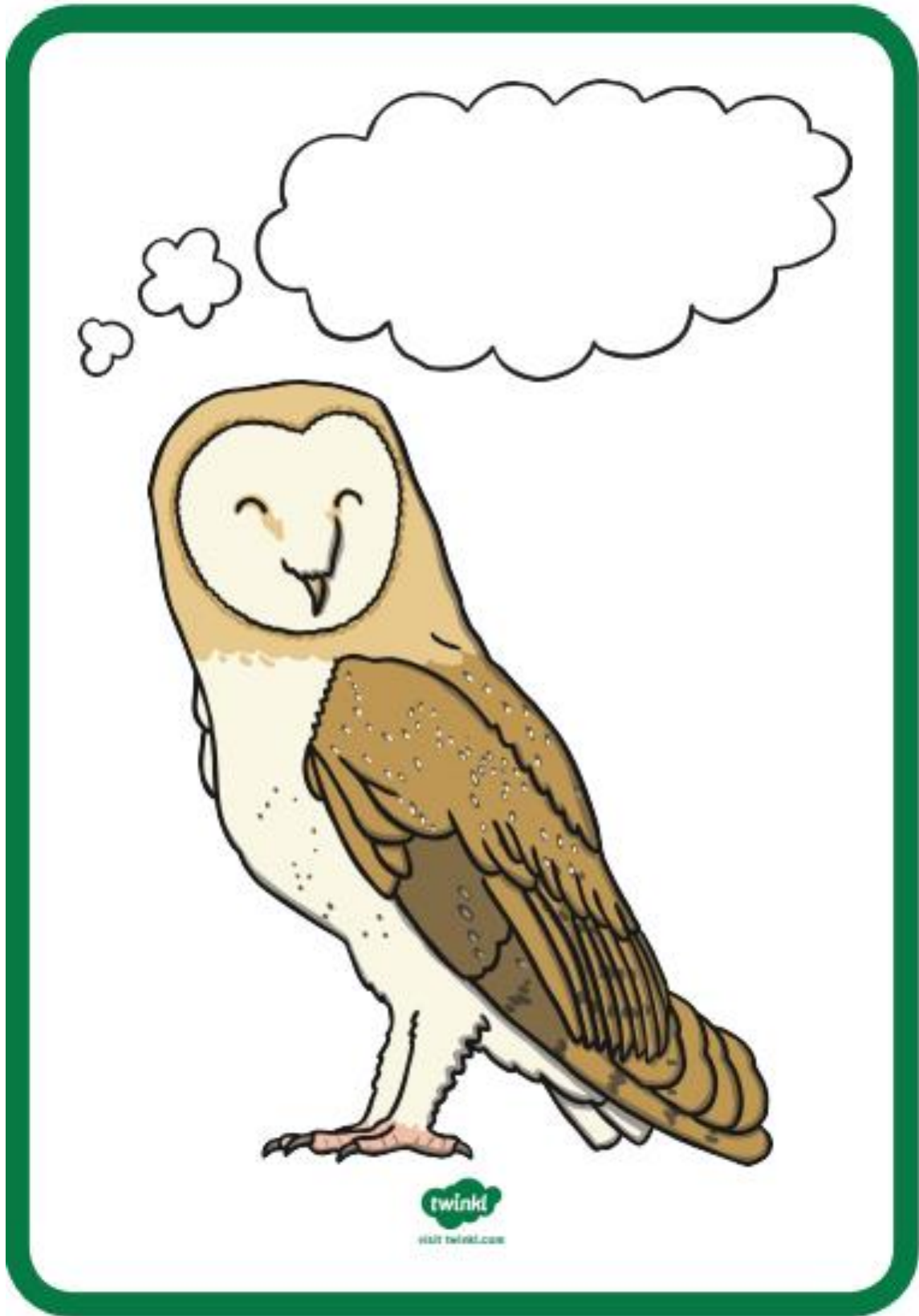
1	<p>Look at the title, blurb and author & illustrator's names. If you do not have the story at home, you can find the cover and blurb below. Read <i>The Gruffalo's Child</i> to your child if you have the book at home. Ask your child to listen to the story very carefully. Verbal activity, recap the story with your child. How were the animals feeling once they found out about The Gruffalo?</p> <p>https://www.youtube.com/watch?v=s8sUPpPc8Ws - Link of the story if you do not have the book</p>
2	<p>Recap 'The Gruffalo' what happened first, next and last?</p> <p>Get your child to complete the activity below numbering the pictures according to their order.</p>
3	<p>Speak to your child about what the owl might have been thinking when it saw The Gruffalo for the first time. Explain to them what a thought bubble is and complete the activity about the owl.</p>
4	<p>Get your child design their own terrible creature. Discuss what it may look like. They can draw it on the sheet below.</p>
5	<p>Spend some time getting your child to describe their terrible creature. Can they write some simple sentences to describe their creature?</p>



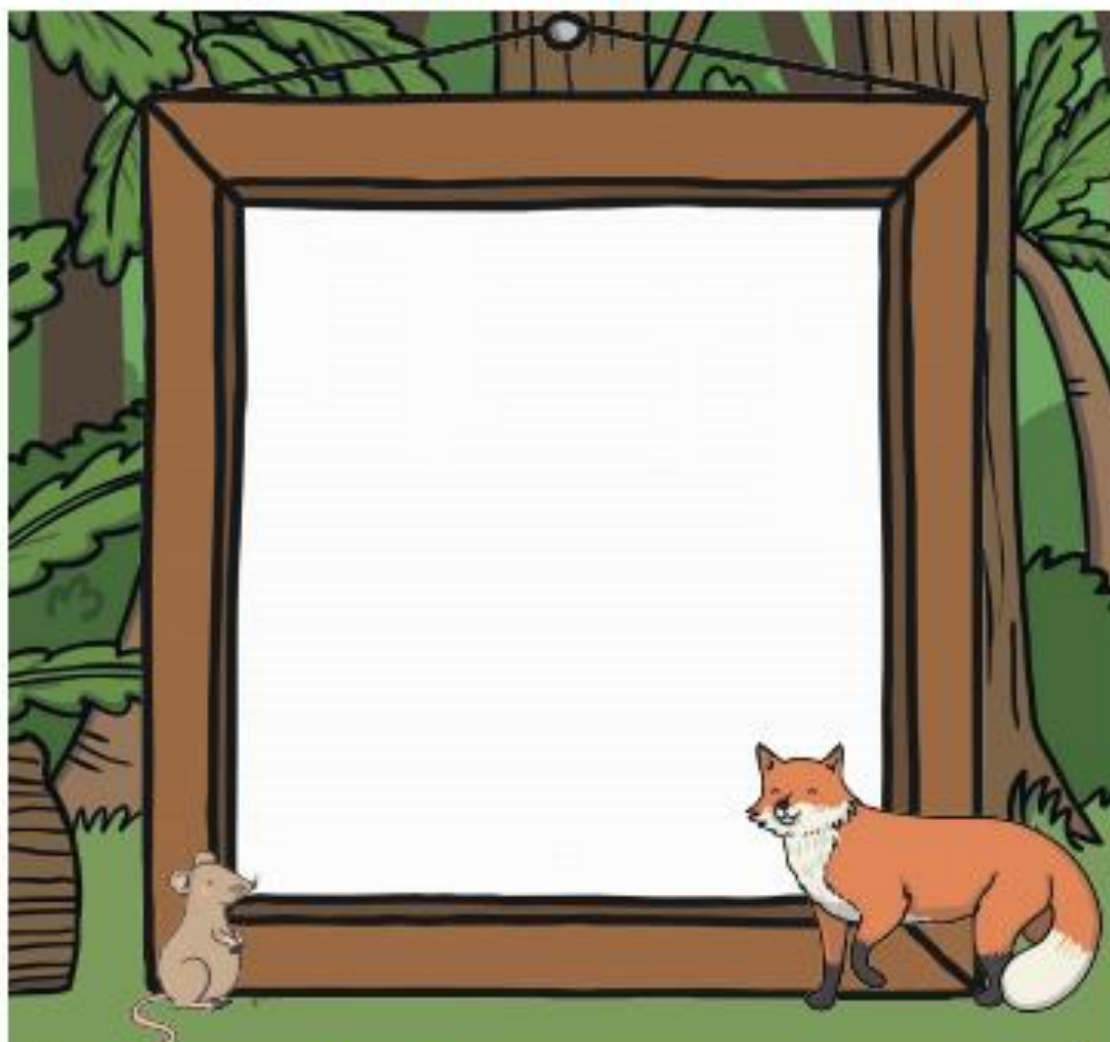
Number The Gruffalo pictures in the correct order



What is the owl thinking?



Draw your own terrible creature!



Describe your terrible creature...

Phonics

Activity	
1	Continue to practise the letter names and sounds. Complete the eye spy activity. If the first I spy is easy, the phase three worksheet is also there.
2	Pet sentence unscramble sheet below
3	Writing captions – get your child to draw a simple picture. Can they think of and write a caption for their picture?(Look at the sheet 'Caption unscramble' below). They can use the words below if they need help.
4	Keep on practising tricky words. https://www.phonicsplay.co.uk/member-only/Phase2Menu.htm Phonics play is a great website we use at school to learn tricky words. Username: march20 Password: home

I Spy and Read

Draw a line to the matching picture when you have read each word.

pan

man

cap

tap



map

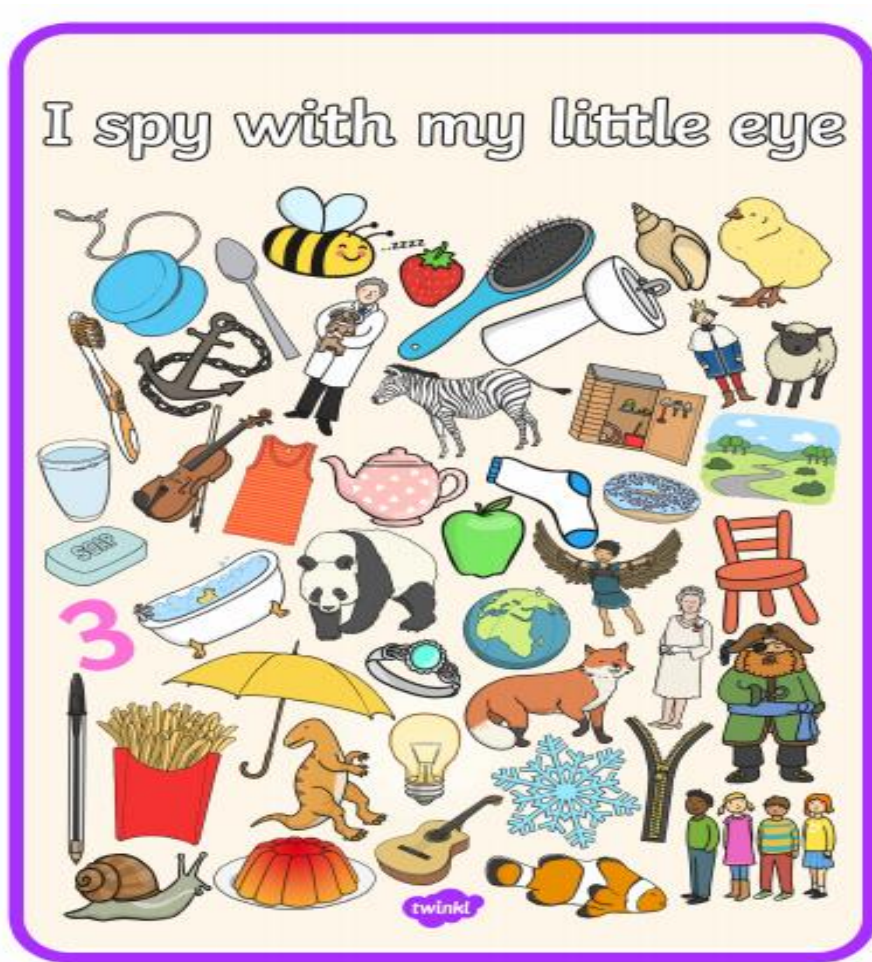
pig

cot

tin

Challenge: Can you spell a word to match one of the other pictures?

Phase 3



Find something with... **ch** ...in

Find something with... **sh** ...in

Find something with... **th** ...in

Find something with... **ng** ...in

Phase 2

Pets Sentence Unscramble

I can make the sentence

--	--	--	--	--

I can write to

to to

I can draw a picture of the sentence



I can write the sentence



visit [twinkl.com](https://www.twinkl.com)



to	dog.	the	ran	I
----	------	-----	-----	---

Phase 3

Pets Sentence Unscramble

I can make the sentence

--	--	--	--	--

I can write he

he he

I can draw a picture of the sentence



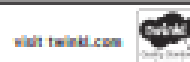
I can write the sentence

.....

.....

.....

.....



He	to	vet.	went	the
----	----	------	------	-----

Caption Unscramble

I can make the caption.

I can draw a picture of the caption.

I can write the caption.

Maths

Doubling and halving

1	Using objects at home, show your child that doubling is adding the same number to make a total. Show them $1+1=2$, $2+2=4$, $3+3=6$ etc. Complete the Drana with the Llamas Doubling Activity.
2	Look at the doubling word problems below and complete the sheet or if it is difficult, complete the lady bird doubling activity.

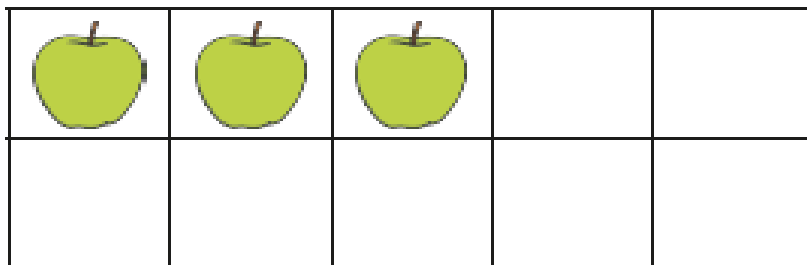
3	Explain that halving is when you share something between two people. Complete halving the bees activity.
4	Look at the word problems regarding halving. Read through the problems and fill out the worksheet.
5	Complete the doubling and halving word problems using some objects at home.

Drama with the Llamas Doubling Activity

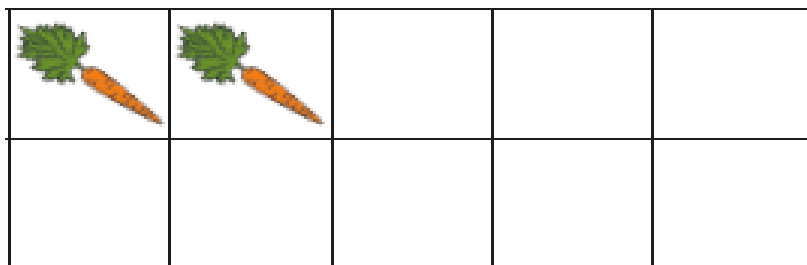
The llamas love eating their snacks. They are always very hungry.

The farmer needs to double the number of snacks they have. Can you help?

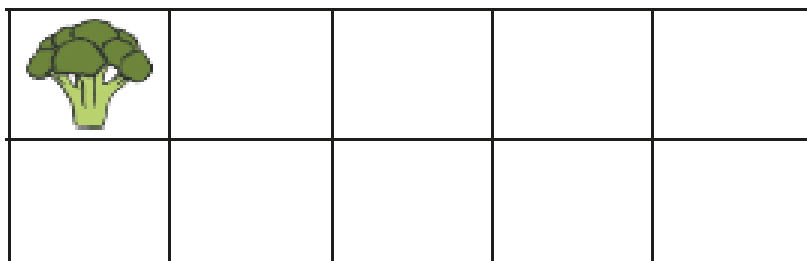
Draw more snacks so that there is double the amount.



double 3 is



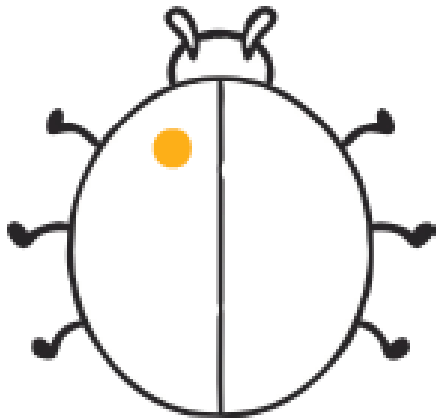
double 2 is



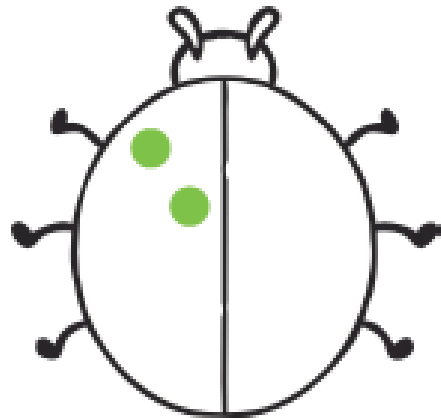
double 1 is



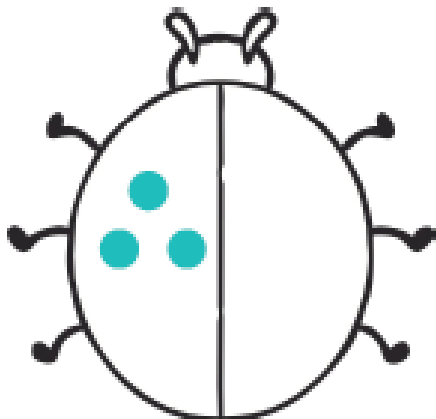
Ladybird Doubles



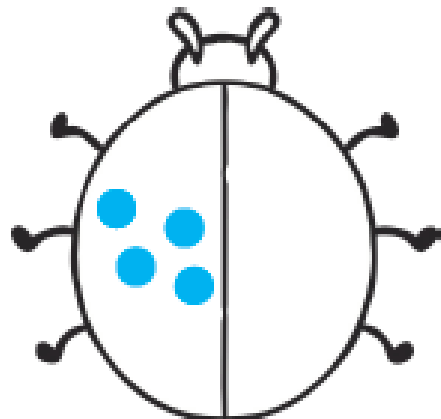
Double 1 is _____



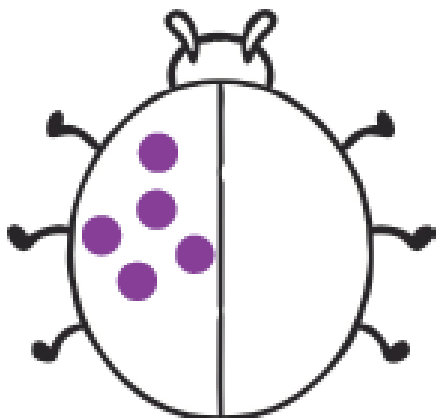
Double 2 is _____



Double 3 is _____



Double 4 is _____

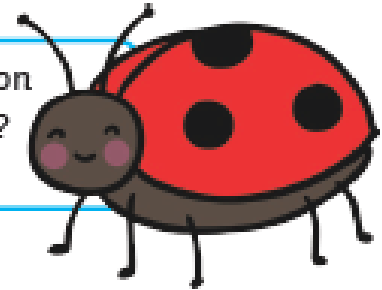


Double 5 is _____

Solving Problems - Doubling

Home Learning Challenges

If a ladybird has 4 spots on one side and 4 spots on the other side, how many does she have in total?
Double 4.

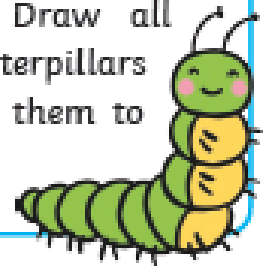


Collect 9 sticks. If you found 9 more, how many would you have altogether?



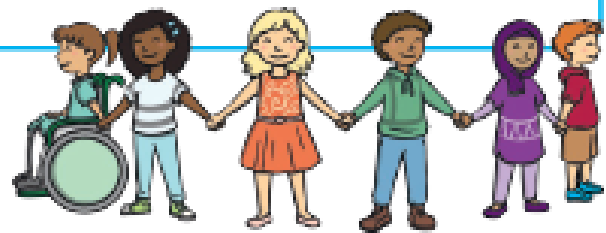
Draw 7 caterpillars on a large leaf. Double the amount. How many caterpillars are there in total? Draw all the caterpillars and count them to check.

Collect 3 leaves outside. Collect 3 more. How many do you have altogether?



Jordan made 6 cupcakes for her class, but she needs to make more. There are double that number of children in her class. How many cupcakes does she need in total? Can you make that many cupcakes?

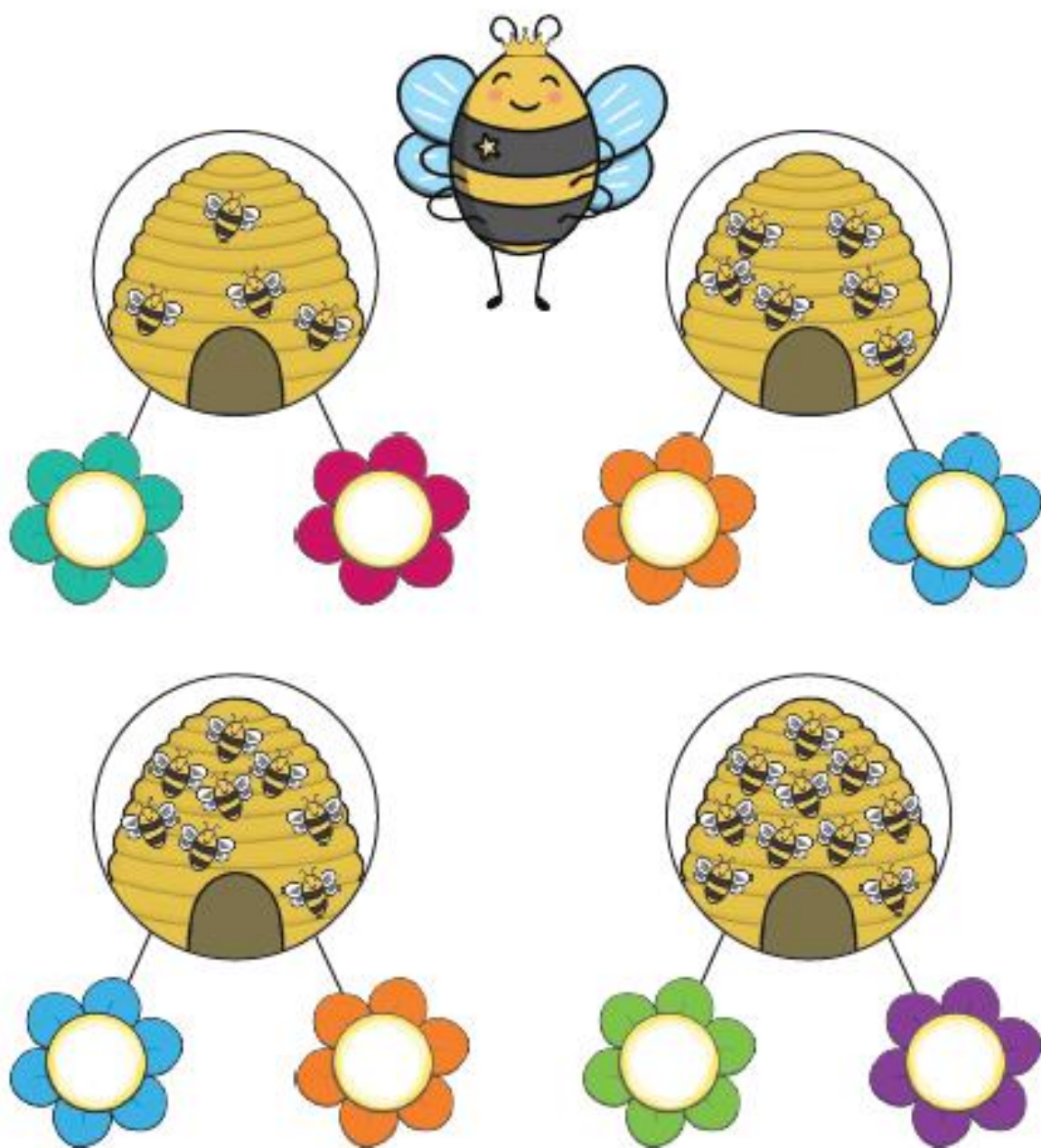
Some preschool children visit your class for an afternoon. There are usually 10 children in your class but today there are double that amount. How many children are there altogether?



Bees in the Garden Halving Activity

The queen bee needs to share the bees out fairly so that each flower has half the number of bees from the hive.

Can you help the queen bee put half of the bees on to each flower? Draw the bees on the flowers.



Solving Problems - Halving

Home Learning Challenges

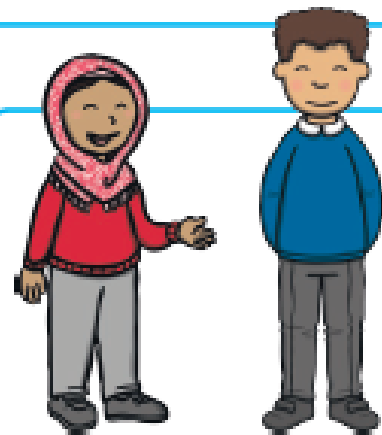
April made 6 cupcakes and ate half of them. How many did she eat? How many did she have left? Can you draw a picture of the cupcakes April had left?



Count out 10 sticks or stones. Put half into the soil for animals to hide under and put half in a wooden box for an insect home. How many do you have in the box? How many in the soil?



Draw 8 bottles of paint on a classroom shelf. Colour half the paint bottles in blue. How many are blue?



There are 12 children in Mrs Peacock's class. Half of the children are girls. How many are girls? How many are boys?

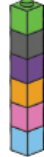
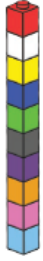
If there were 16 cars in a car park at lunchtime and half were driven away, how many would be left in the afternoon? If you have some toy cars, you could work it out using those.



There are 22 footballers on a field and half of them are wearing red. How many footballers are in red? Draw 22 T-shirts and colour half in red to check.

Halving and Doubling Towers

Challenge Cards



Halving and Doubling Towers

1. Can you make a tower that is double the height of mine? How many bricks will you need?



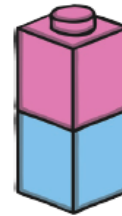
Halving and Doubling Towers

2. Can you make a tower that is double the height of mine? How many bricks will you need?



Halving and Doubling Towers

3. Can you make a tower that is double the height of mine? How many bricks will you need?



Halving and Doubling Towers

4. Can you make a tower that is double the height of mine? How many bricks will you need?



Halving and Doubling Towers

5. Can you make a tower that is double the height of mine? How many bricks will you need?



Halving and Doubling Towers

6. Can you make a tower that is double the height of mine? How many bricks will you need?



Halving and Doubling Towers

7. Can you make a tower that is double the height of mine? How many bricks will you need?



Week topic project

1. Research what animals live in the Arctic? Can you create your own Arctic animal mask?
2. Can you build a home for a chosen Arctic animal using various construction materials? (if you have materials or it could be materials around the house). This can be a model or a role play area in the house constructed with blankets and pillows.

Here are some ideas:



Hot and Cold Habitats Animal Matching Activity

Carefully cut out the animals below and stick them onto the correct habitat on the second sheet.



Hot and Cold Habitats Animal Matching Activity

Hot Habitat

Cold Habitat