

Reception Home Learning – 2 weeks.

A message to the Children:

We hope that everyone is staying home and staying safe! We miss you and hope that we are back at school very soon. Remember to: keep writing, reading, counting, playing with your toys/siblings, making dens, playing with playdough, baking, painting, cutting and sticking and doing as many fun things as possible. We have got some activities for you to do with your Mums/Dads while you are doing your learning at home. Do not forget to save your work and show us what you have done in order to get your certificate! 😊

Dear Parents,

Our topics are due to change and we hope that you are enjoying your time at home with your children and that they are learning lots of new things. However, we hope that their learning can continue as our topics change.

We understand that many households may not have access to a printer. Many of these work sheets can be completed on paper. Please try to do the ones that do not require printing but if you can, feel free to print the ones that you would like to complete with your children.

For the first week after Easter, we are learning about:

Literacy – The life cycle of a Butterfly.

Maths – Numbers to 20, counting and ordering.

Topic – ‘Animals and Habitats’ - Minibeasts.

For the second week after Easter, we are learning about:

Literacy – The life cycle of a Frog.

Maths – Conservation of numbers to 20.

Topic - ‘Animals and Habitats’ - Jungle/Rainforest animals.

Please complete the activities below with your child.

Literacy - Butterfly Life Cycle.

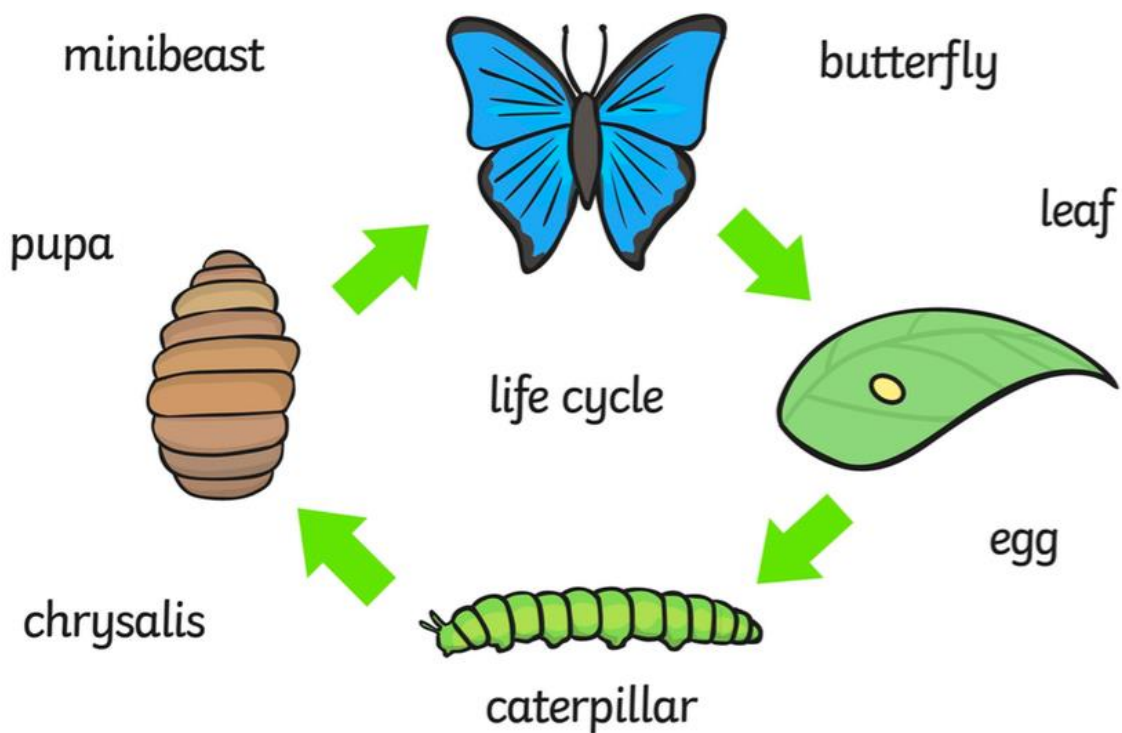
Show your child the videos about the life cycle of a butterfly and talk to them about the four stages of the life cycle. Ask them to sequence them and write one or two sentences about it e.g. A caterpillar turns into a butterfly. The Caterpillar eats leaves etc using the worksheets provided.

<https://www.youtube.com/watch?v=G3VMI-EY2DM>

<https://www.youtube.com/watch?v=O1S8WzwLPIM>

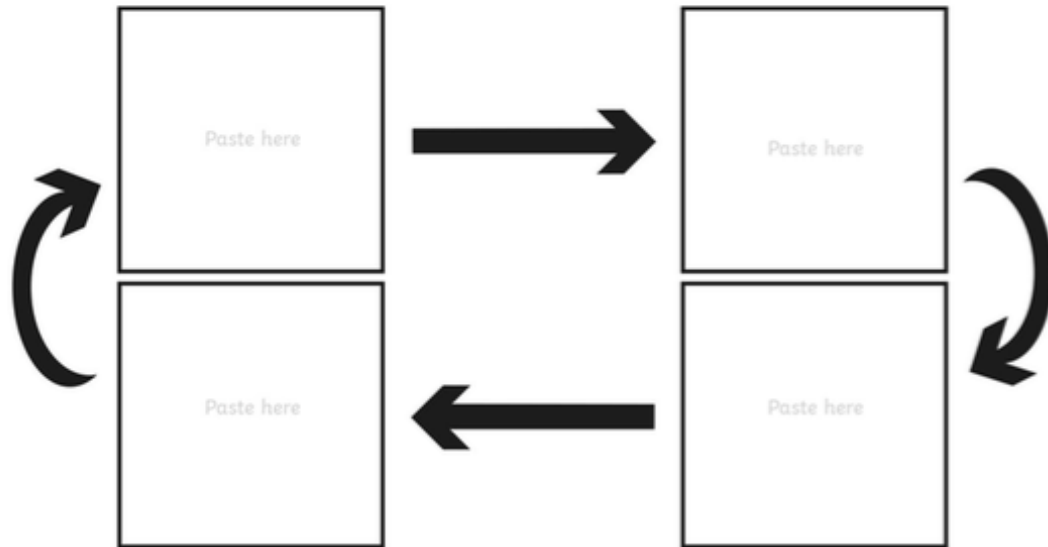
Here is a prompt to help them sequence it:

Butterfly Life Cycle



Butterfly Life Cycle

Cut and paste the life cycle of a butterfly into the correct order.



Write a few sentences about the butterfly life cycle.

Butterfly



Chrysalis



Egg











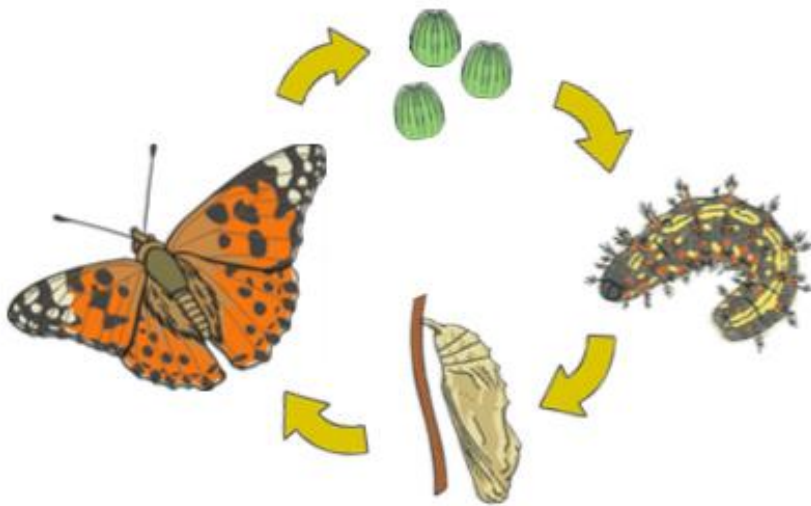
Caterpillar

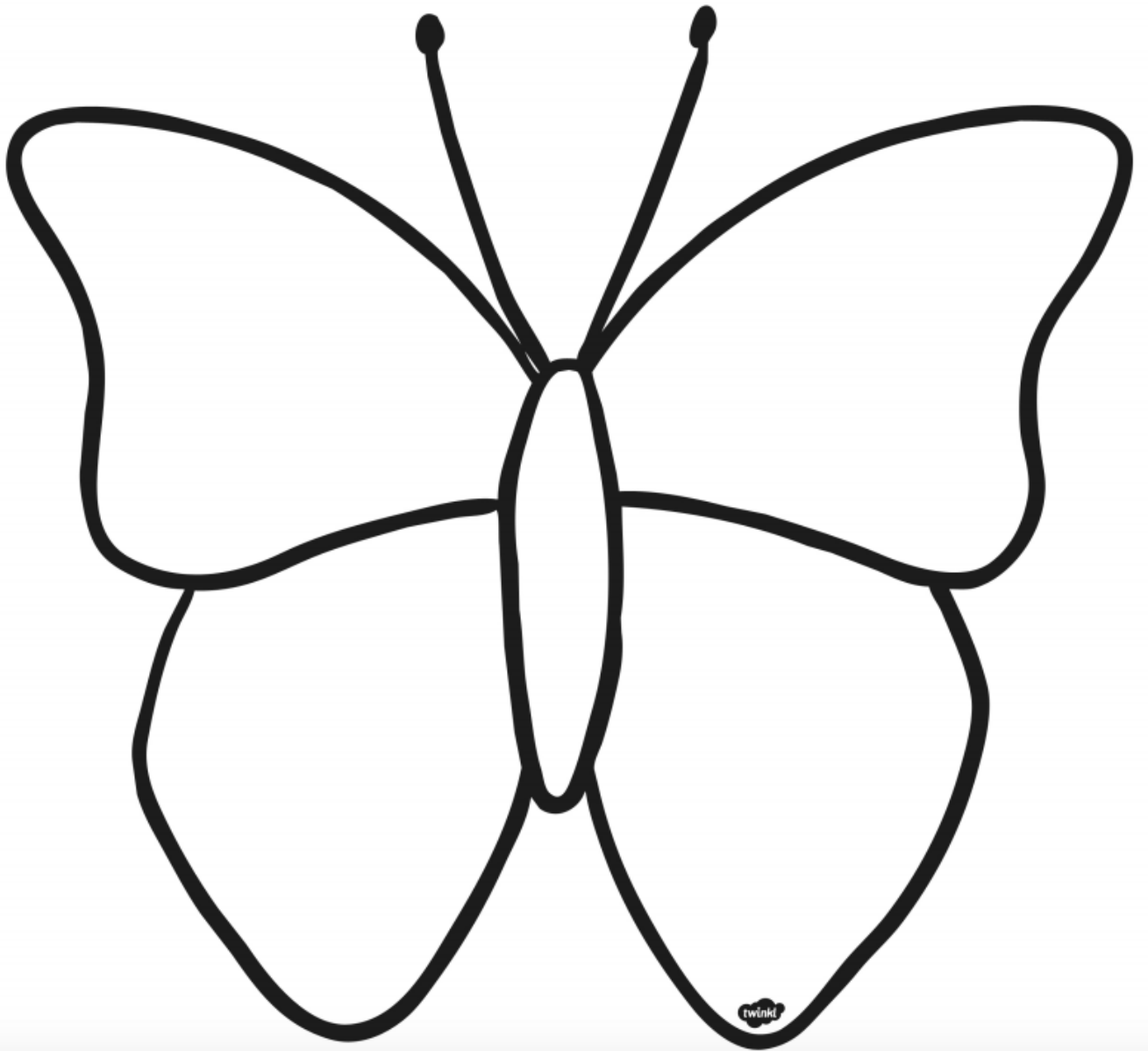


Life Cycle of a Butterfly Writing Activity

Write about the life cycle of a butterfly by looking at the picture.
Use the boxes at the top to help you.

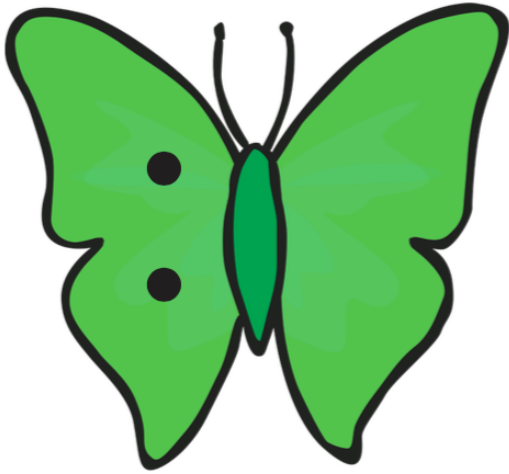
eggs		butterfly		leaf	
caterpillar		chrysalis			sound it out
					finger spaces
					full stop





Explain the concept of double (two of the same thing) to your child and work on these maths double problems:

Double the Butterfly Spots



$$\square + \square = \square$$

Double the Butterfly Spots



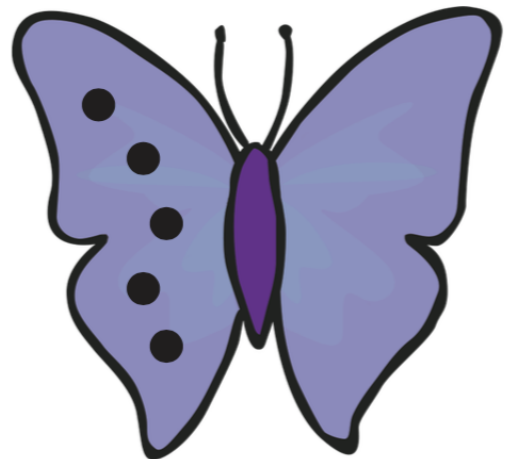
$$\square + \square = \square$$

Double the Butterfly Spots



$$\square + \square = \square$$

Double the Butterfly Spots

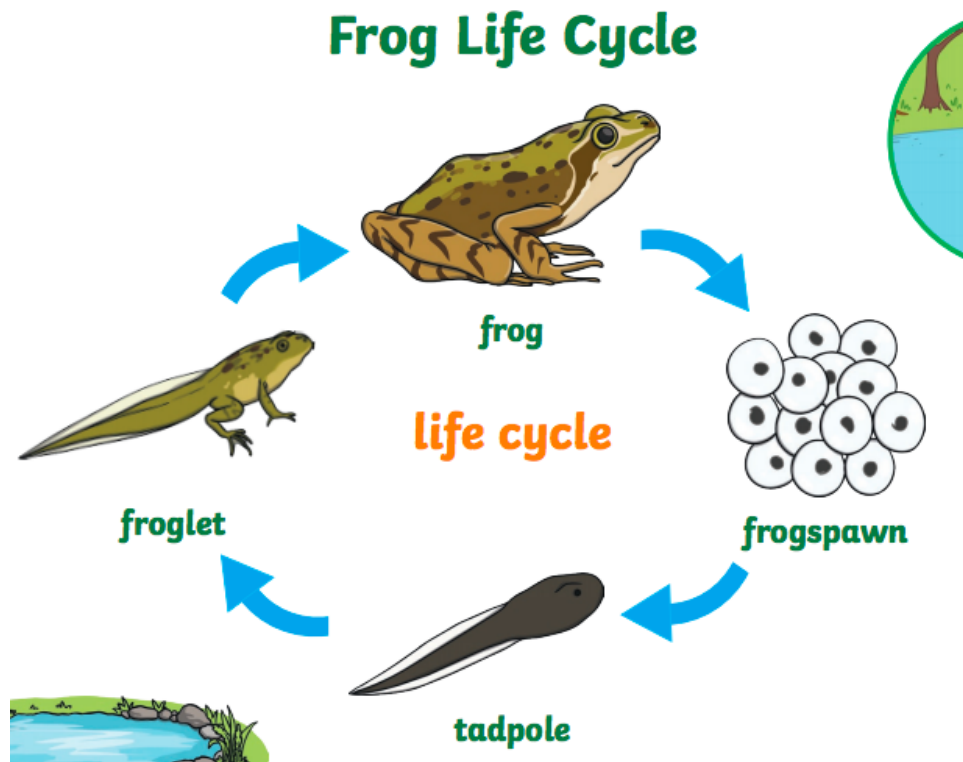


$$\square + \square = \square$$

Frog life cycle.

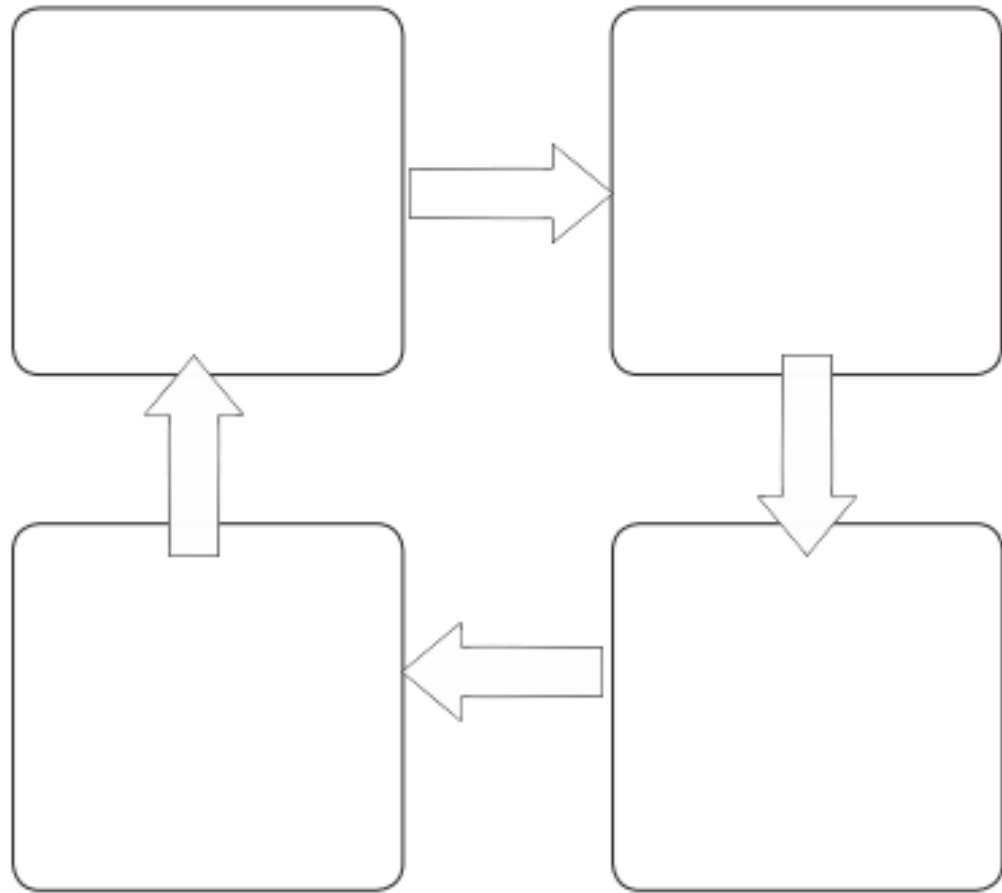
Show your child the video about the life cycle of a Frog and talk to them about the four stages of the life cycle. Ask them to sequence them and write one or two sentences about it e.g. A Tadpole turns into a Frog. It has a long tail etc using the worksheet provided

<https://www.youtube.com/watch?v=gmlaclb3K2o>

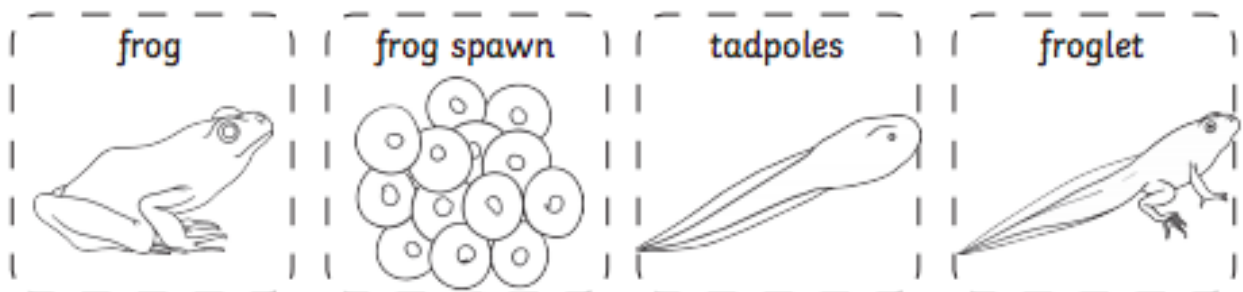


Frog Life Cycle

Cut and paste the life cycle of a frog into the correct order.



Write a few sentences about the frog life cycle.



Date _____

Name _____



The Life Cycle of a Frog



Describe each stage of a frog life cycle.

First...

Next...



Then...




Last...


Life Cycle of a Frog Early Writing Activity


Look at the life cycle of a frog. Can you write about how a tadpole changes as it grows? Use the boxes at the top to help you.


pond  water  frog 

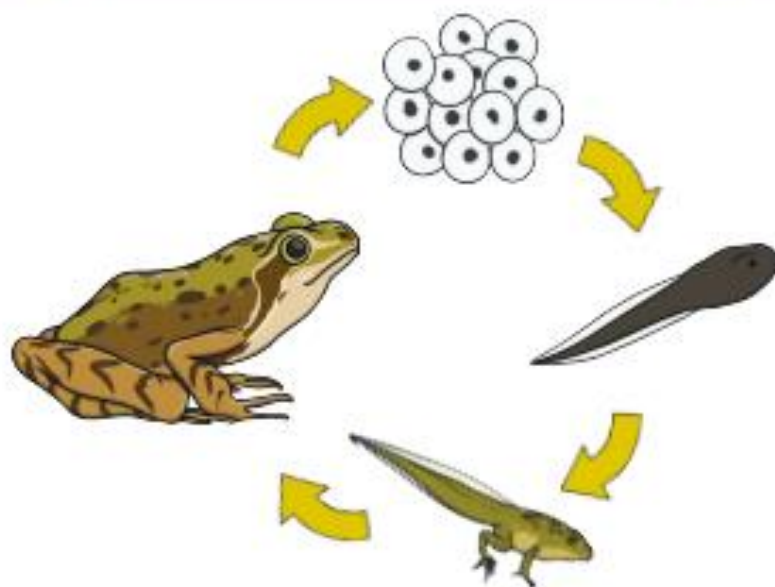
frogspawn  tadpole 

lily pad  froglet 

 sound it out

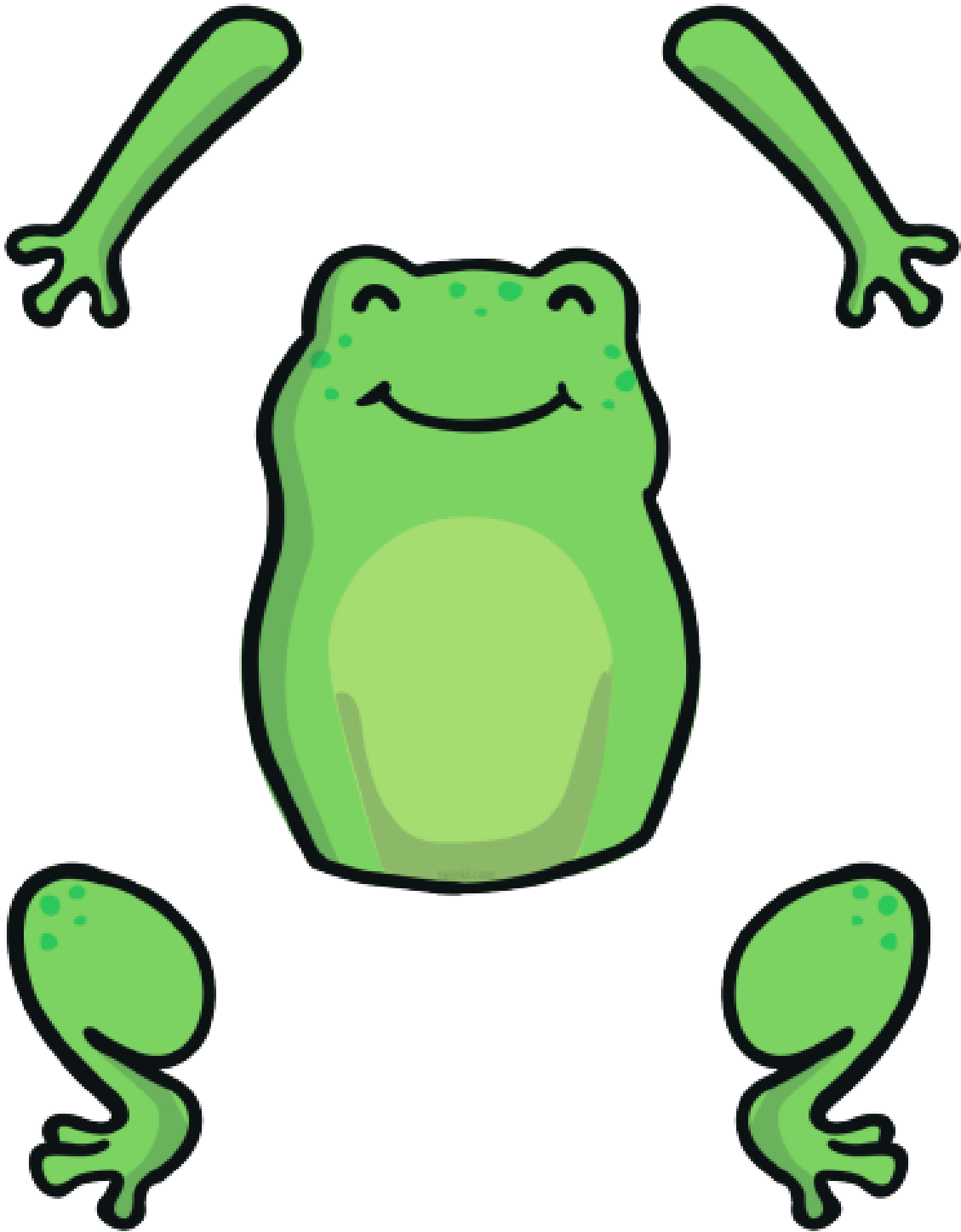
 finger spaces

 full stop



Can you make a frog?

Split Pin Frog



Frog Life Cycle

Home Learning Challenge

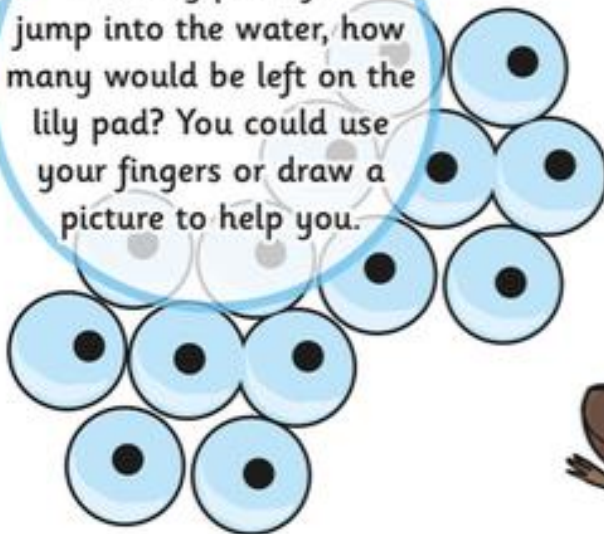
Look at the pictures of the life cycle of a frog. Can you put them into the correct order? Talk about what happens in the life cycle. Try using these words: frogspawn, tadpole, froglet, frog.



Try making a model about part of the life cycle of a frog! You could use playdough, paper, empty cardboard boxes or tubes, yoghurt pots or plastic bottles. You could make frogspawn, a tadpole, a froglet or frog.



There are 6 frogs on a lily pad. If 3 jump into the water, how many would be left on the lily pad? You could use your fingers or draw a picture to help you.



Frogs are very good at jumping! Show someone at home how good you are at jumping – remember to bend your knees!



Can you make some Frog playdough to play with?



Slimy Frog Playdough Recipe

You will need:

1 cup flour

$\frac{1}{2}$ cup salt

2 tbsp cream of tartar

1 tbsp oil

Green food colouring

1 cup boiling water

2 tbsp baby oil

Method

1. Mix together the flour, salt, cream of tartar and oil in a large mixing bowl.
2. Add 5-10 drops of green food colouring (depending on how dark you want the playdough), to 1 cup of boiling water.
3. Add the coloured water to the other ingredients in the large bowl.
4. Stir the mixture well until it is combined together.
5. Once you feel it has cooled enough, add the baby oil.
6. Knead it together and get playing.

Maths - Numbers within 20.

We have been working on grouping and sharing to solve problems. Please work on this activity before we move onto our new unit in Maths.

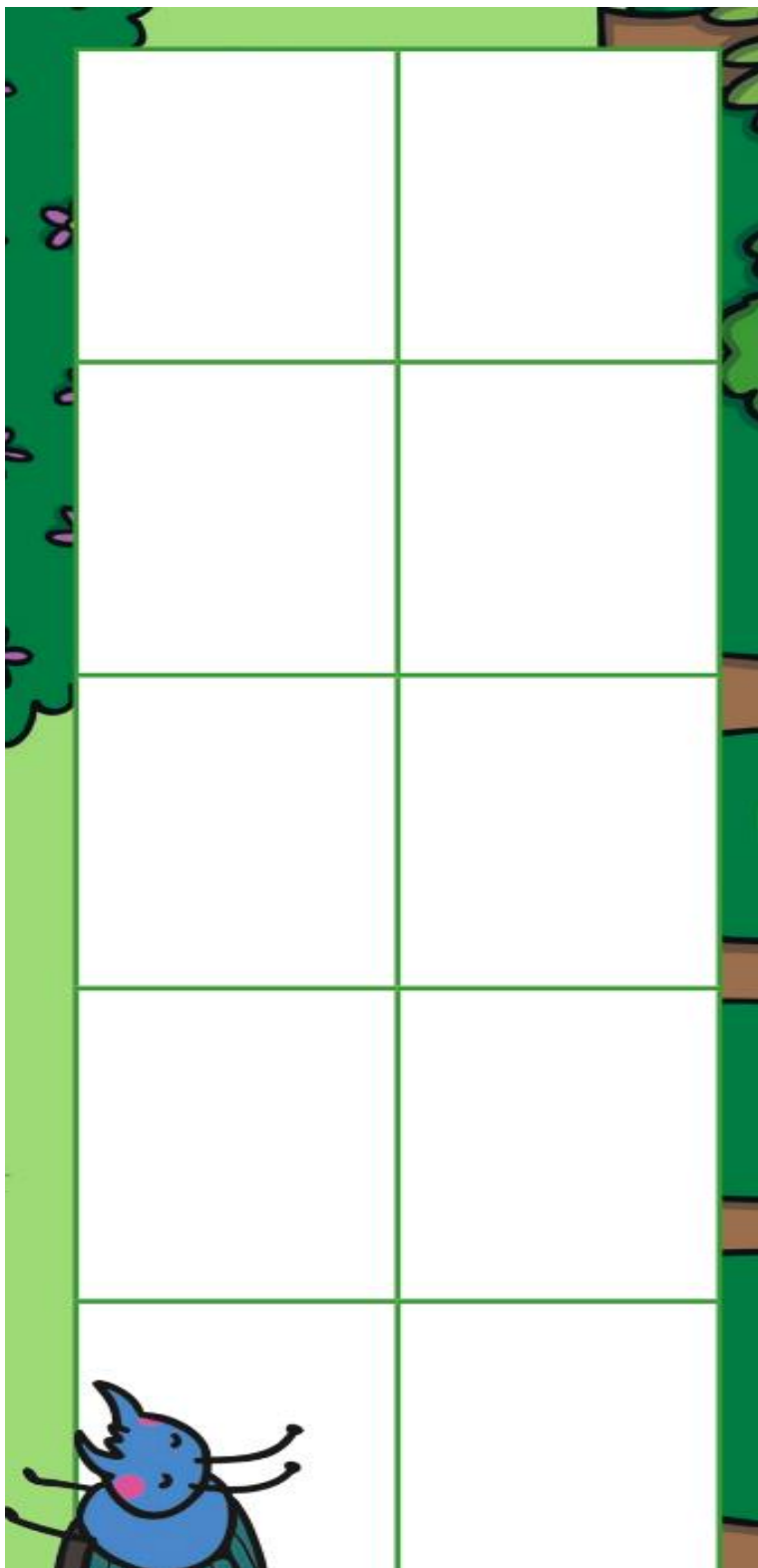
Feeding the Minibeasts

Can you share the leaves equally between the minibeasts? Write the number of leaves in each circle.

The activity consists of four separate sharing problems. Each problem starts with a horizontal box containing 10 green leaves. Lines connect this box to empty circles below, each containing a different minibeast. The first problem has 2 circles (grasshopper and ladybug). The second has 3 circles (snail, caterpillar, snail). The third has 5 circles (ladybug, snail, caterpillar, grasshopper, snail). The fourth has 2 circles (grasshopper and ladybug).

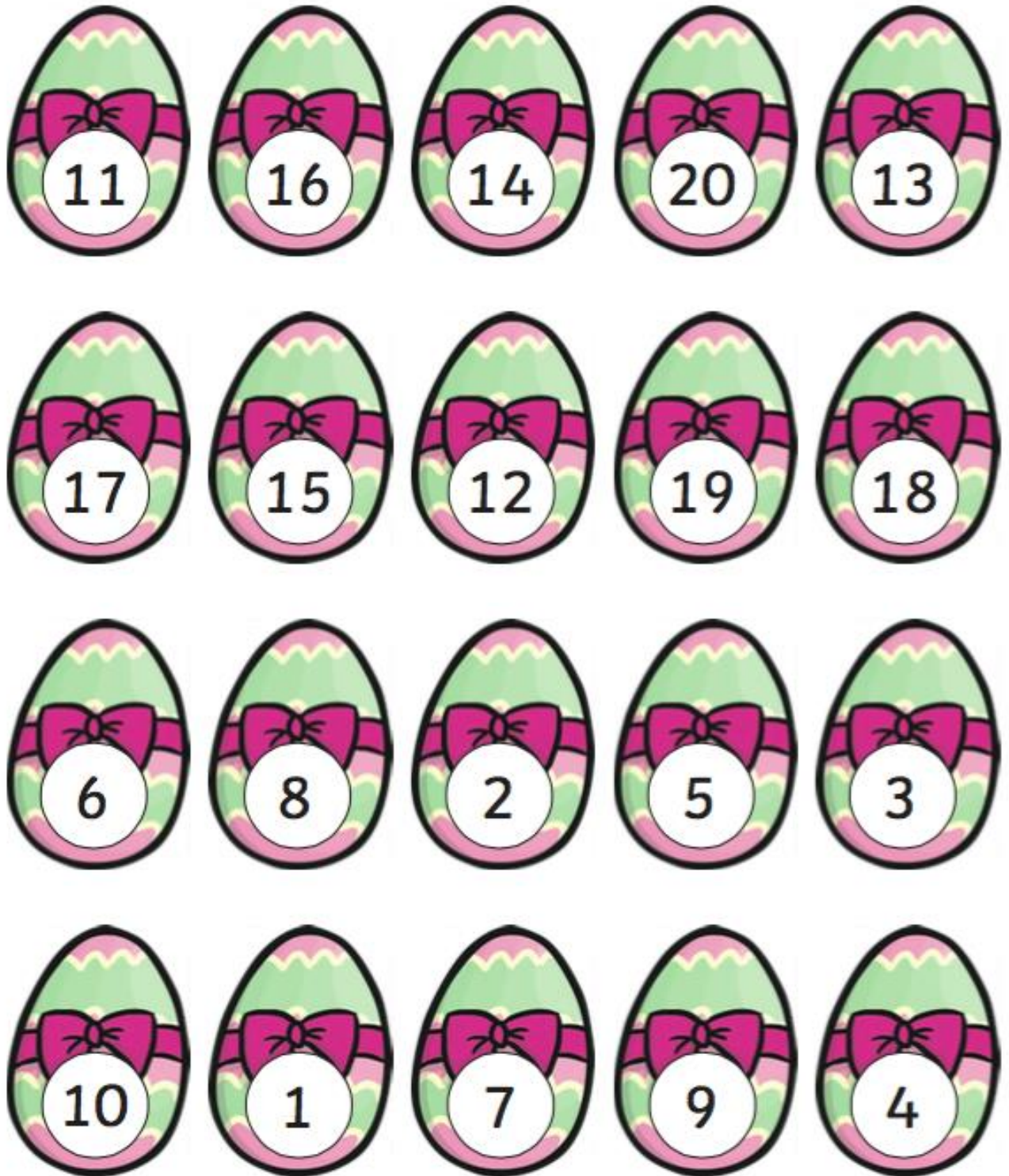
Our new unit is working with numbers 0-20. We are focusing on counting (rote and counting objects), ordering numbers to 20, recognising and the conservation of number. The conservation of number is the knowledge that the total doesn't change when the physical objects are re-organised. To teach this we use a tens frames and practical activities and ask children to show that number in a variety of different ways but emphasising that the total doesn't change. We are also focusing on one more/less within 20.

Here is a tens frame to use with practical resources.



Cut and Stick Number Ordering (1-20)

Cut out the eggs and stick them in the correct order.



Easter 1-20 Ordering Numbers Cut and Stick

1		3	4			7				10
11			14			16		18	19	



Cut out the numbers below. Stick them in the correct order above.

8	20	15	12	9	2	17	13	6	5
---	----	----	----	---	---	----	----	---	---

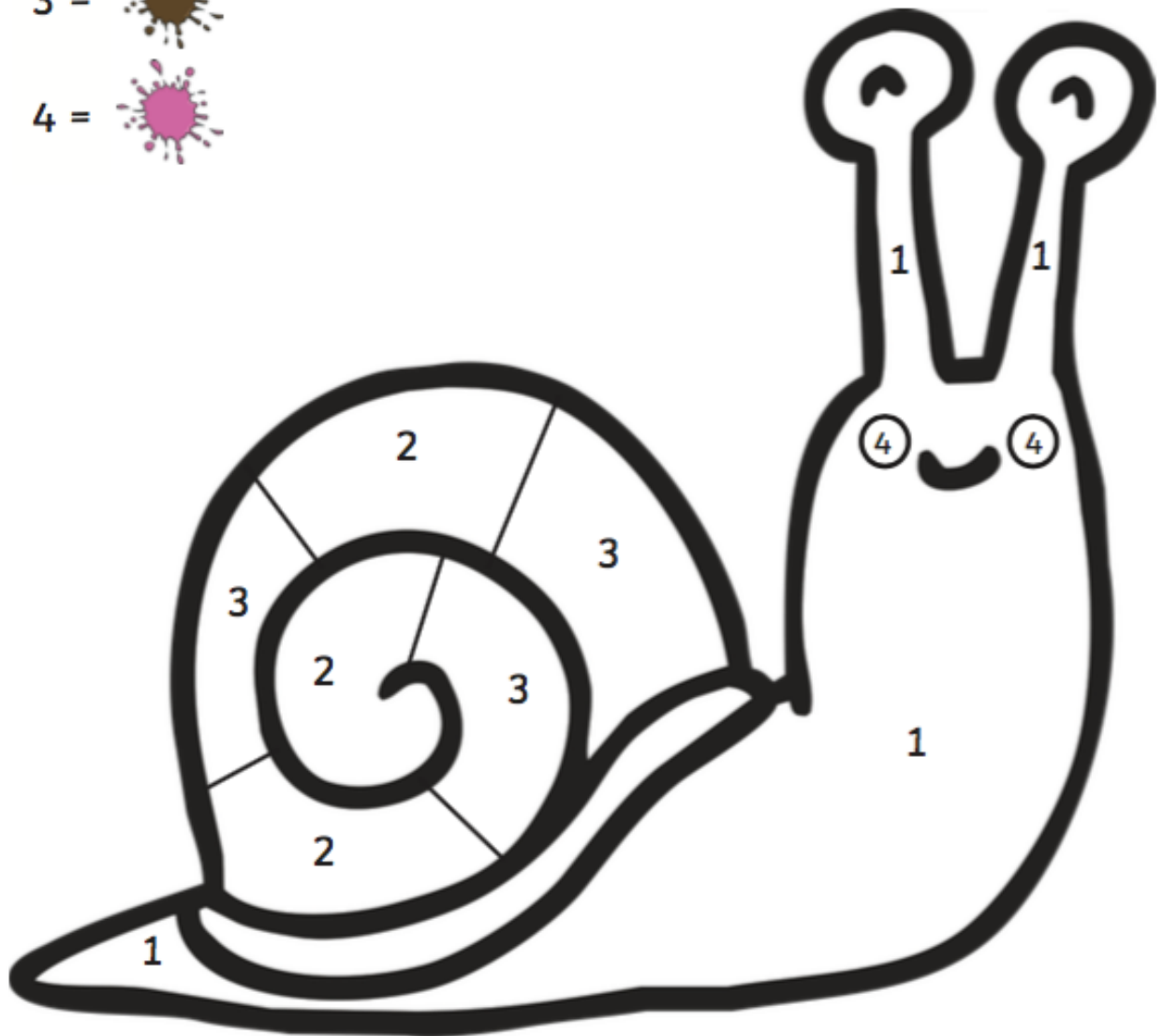
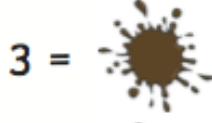
Jungle and Rainforest Counting Worksheet

Write how many items there are in the circle.



Minibeast Colour by Number

Match the colours to the numbers.



Minibeasts Counting

Write in each circle how many minibeasts there are.

15 bees

15 ladybugs

10 worms

10 bees

12 butterflies

10 flies

12 beetles

5 caterpillars

20 dragonflies

○

○

○

○

○

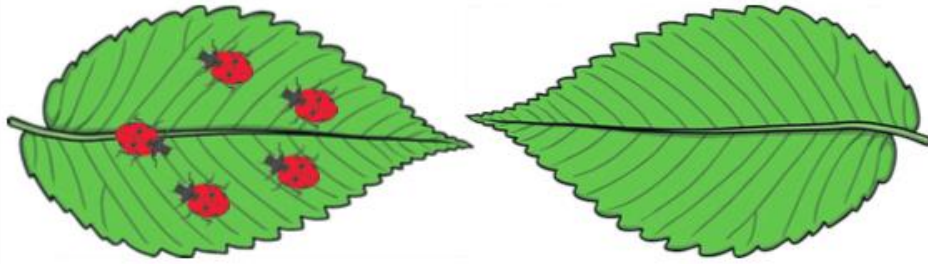
○

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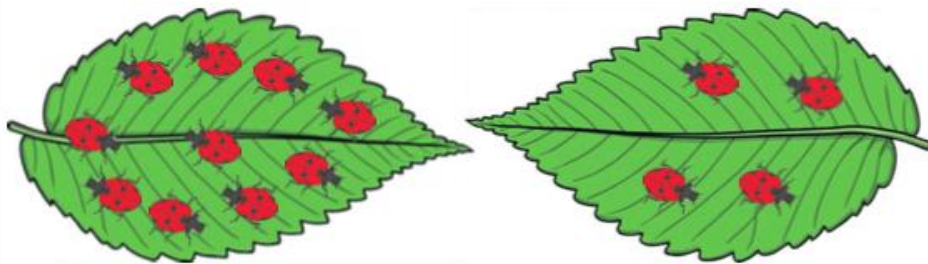
○

○

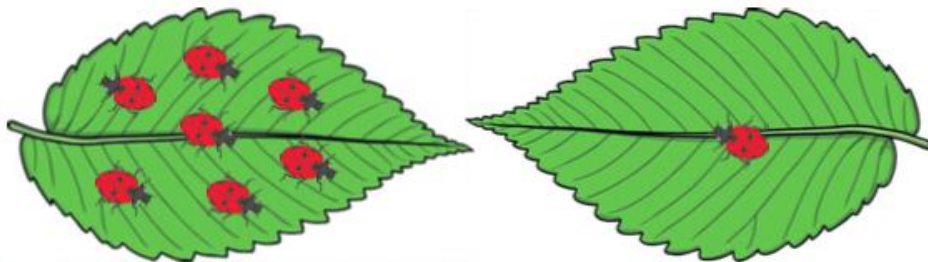
Which leaf has more ladybirds? Which has fewer?



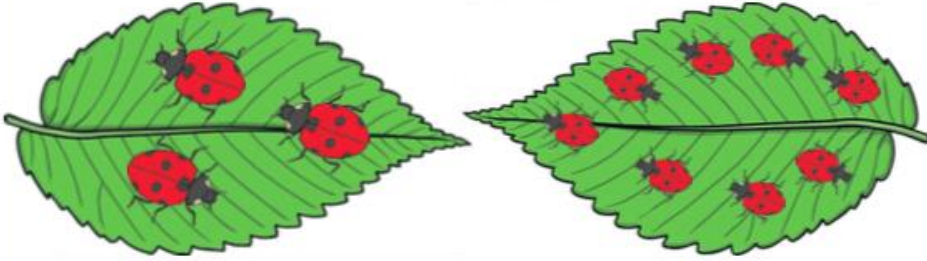
Which leaf has more ladybirds? Which has fewer?



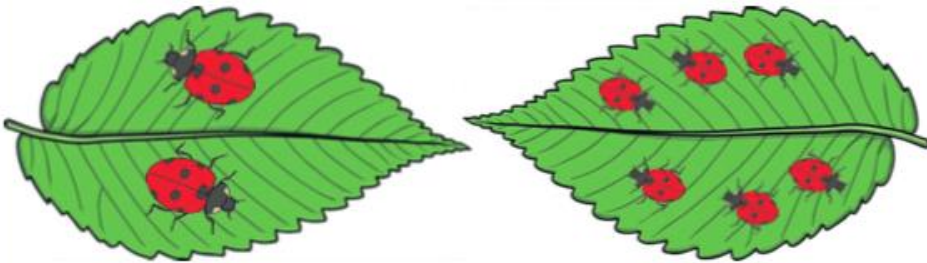
Which leaf has more ladybirds? Which has fewer?



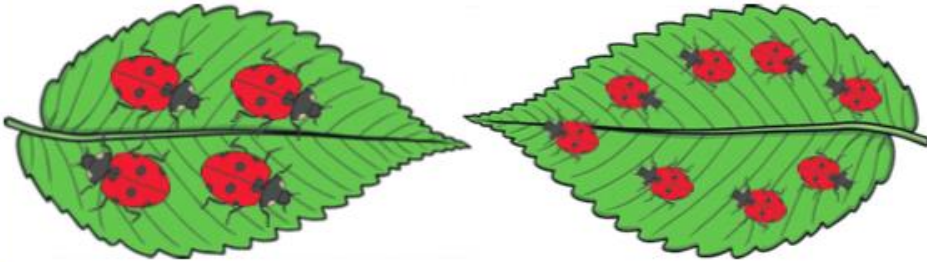
Which leaf has more ladybirds? Which has fewer?



Which leaf has more ladybirds? Which has fewer?



Which leaf has more ladybirds? Which has fewer?



Minibeast One Less

Write down what is one less in the circles.



Comparing Numbers to 10

Count how many vehicles are on each side of the road and then write your answers in the boxes. Circle which one has more.



Find One More or One Less

Home Learning Challenges

Ask your grown-up to tell you a number. Place this number of raisins or cereal pieces on your plate. If your grown-up says 'one more', can you add one more and say the number you have? If your grown-up says 'one less', can you eat one then count the number you have left?

There are 6 frogs on a log. One jumps into the pond. How many frogs are left on the log? Can you draw a picture to show the number of frogs?



Ask a friend or grown-up to place some small toys in front of them and say how many they have. Can you count out a group of toys that is one more?



Build a tower with 7 bricks. Can you build two more towers of bricks, one that uses one less than 7 bricks and one that uses one more than 7? Can you put these in an order? What do you notice?

Park 5 toy cars in pretend car park. If one car drives away, will there be more or fewer cars? Drive one away and check by counting. Park a different number of cars in the car park and do this again.

Ask a grown-up to draw a spotty snake. How many spots does it have? Can you count them? Can you draw a snake that has one less spot?



EYFS Maths: Using the Language of 'More' and 'Fewer'

Home Learning Challenges

Play a comparison game while having a snack. Open a box of raisins (or other small treats) and give some to your grown-up and some to yourself. Who has more? Who has fewer? Then, eat some of the snack. Does the answer change? Who has more or fewer now?

Use some building bricks to have a tower building competition with a grown-up. Which tower has more bricks? Which tower has fewer bricks? How can you tell?

Ask a grown-up to help you look at some coins. What different ways can you sort the coins? Can you sort them by type or by colour? Which set has more coins? Which set has fewer?

Ask some friends and family which they like best, dragons or unicorns? You could draw pictures to help you work out which creature more people like the best. You could tell us what you find out!

Play a drawing game with a grown-up. On pieces of paper, each draw a space picture. Draw some stars, planets, rockets and aliens. Then, compare your pictures. Who drew more stars? Who drew fewer aliens? Talk about your pictures using the words 'more' and 'fewer'.



Look at the pictures of caterpillars and ladybirds above. Can you tell your grown-up about the pictures using the words 'more' and 'fewer'?

Topic

Here are some topic activities based on minibeasts (Animals and Habitats).

Minibeasts and Their Habitats

Draw a line from each minibeast to the place where you might find it.



spider



dragonfly



ant



bee



woodlouse



caterpillar



butterfly



worm



soil



hive



lake



leaf



anthill



flowers



under rocks



web

Minibeasts Sorting Activity

Sort the minibeasts into the correct group.

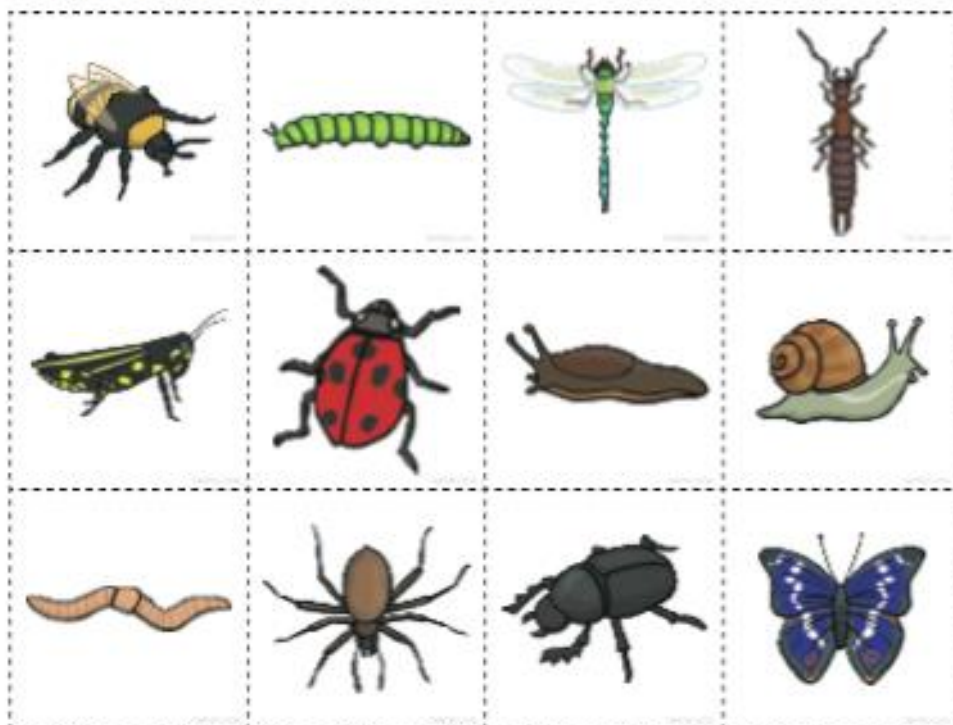
Minibeasts with legs



Minibeasts with no legs



Minibeasts Sorting Activity Cards

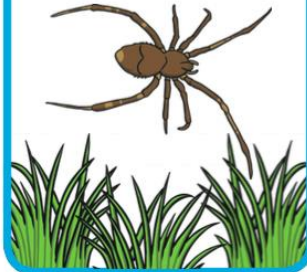


Can you perform these actions?

**Dance like
a bee!**



**Spin like a
spider!**



**Zoom like
a fly!**



**Creep like a
beetle!**



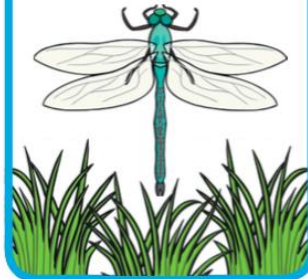
**Scuttle like
a woodlouse!**



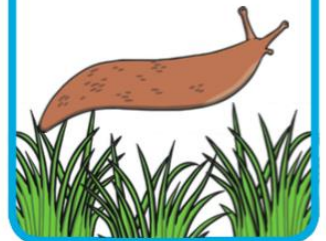
**Zigzag like
a millipede!**



**Waltz like
a dragonfly!**



**Slither like
a slug!**



Here is a video of a book of poems 'Mad About Minibeasts' to describe the minibeasts:

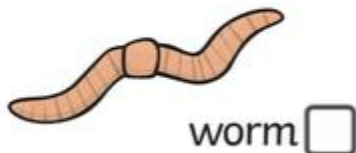
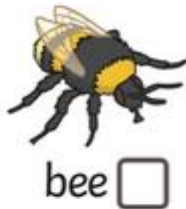
<https://www.youtube.com/watch?v=3rDQN8I7RkY>

On your next walk or in your garden, can you find any of these minibeasts?

Minibeast Hunt



Tick the minibeasts that you have found!



Can you draw your favourite minibeast and write about it? Use the word mat to copy an animal

Minibeast Word Mat



spider



earwig



snail



milipede



crane fly



beetle



ant



fly



ladybird



butterfly



woodlouse



slug



bee



worm



wasp



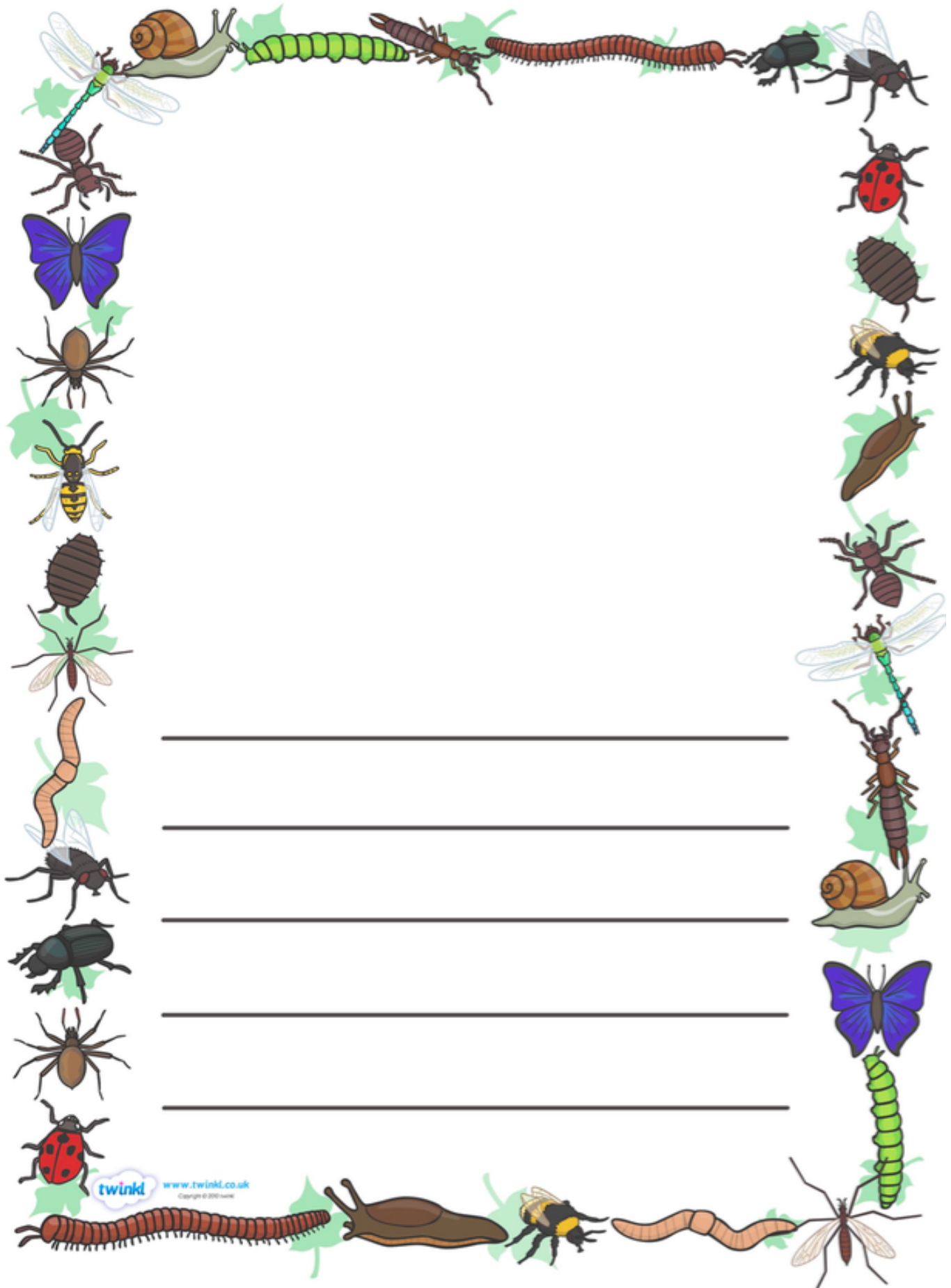
caterpillar



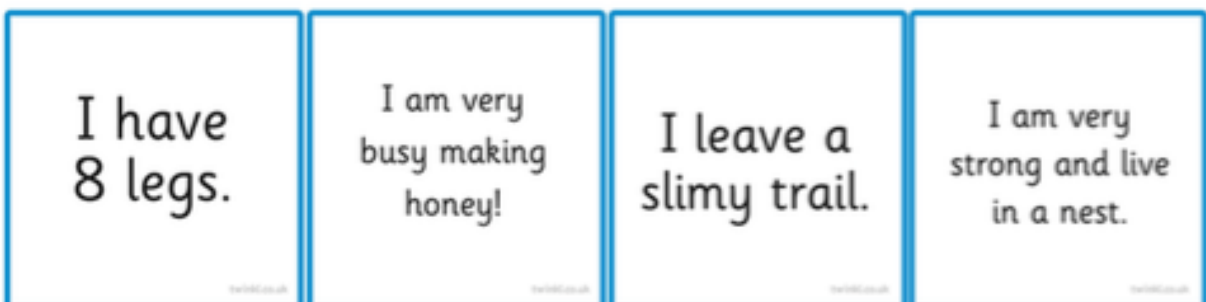
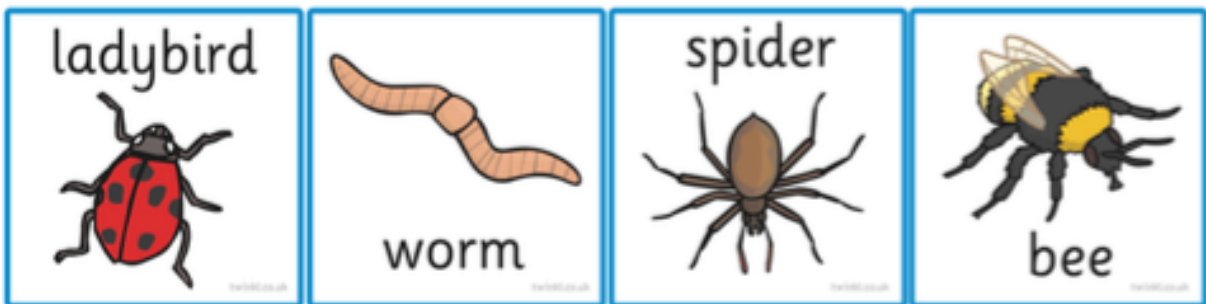
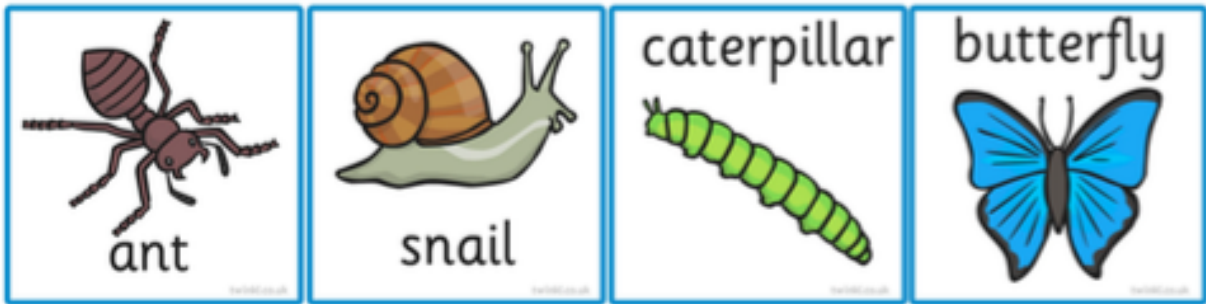
dragonfly



visit [twinkl.com](https://www.twinkl.com)



Can you play a guessing game? Two players, one describes the minibeast, the other guesses which one they are describing.







www.easy-child-crafts.com

Minibeasts Home

Learning Challenge

Practise the 'Incy Wincy Spider' rhyme – can you make up some actions to go with the words?



Take a walk around a garden, park or outside area. What minibeasts can you find? Try looking under plant pots or stones, looking on leaves or bushes or around some plants and flowers. You could draw a picture or take a photo of any minibeasts you find.



Using the letters in the word 'caterpillar', what other words can you make? Make a list of the words you can find – as a start the words 'tap' and 'rail' can be made!



There are 9 ladybirds on a leaf. If 6 fly away, how many would be left on the leaf? You could use your fingers or draw a picture to help you.



Try making a model minibeast! You could use playdough or empty cardboard boxes and tubes. Empty yoghurt pots or plastic bottles could also be used. Maybe you could make a butterfly, a worm, a ladybird or a spider.

Jungle Animals.

Jungle Animals Home Learning Challenge



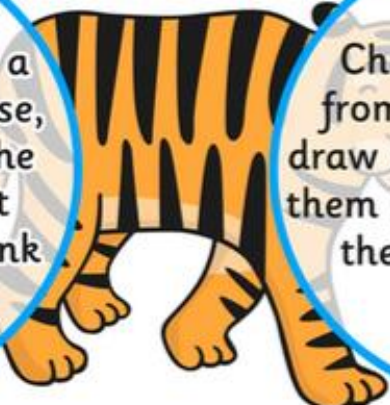
The little boy was listening carefully when he walked through the jungle. Go for a walk with a grown-up and then draw some of the things you could hear on your walk.

Draw a picture of your favourite jungle animal.



Make a snake. It could be a picture, a painting, a sock puppet or using up unwanted cardboard and containers.

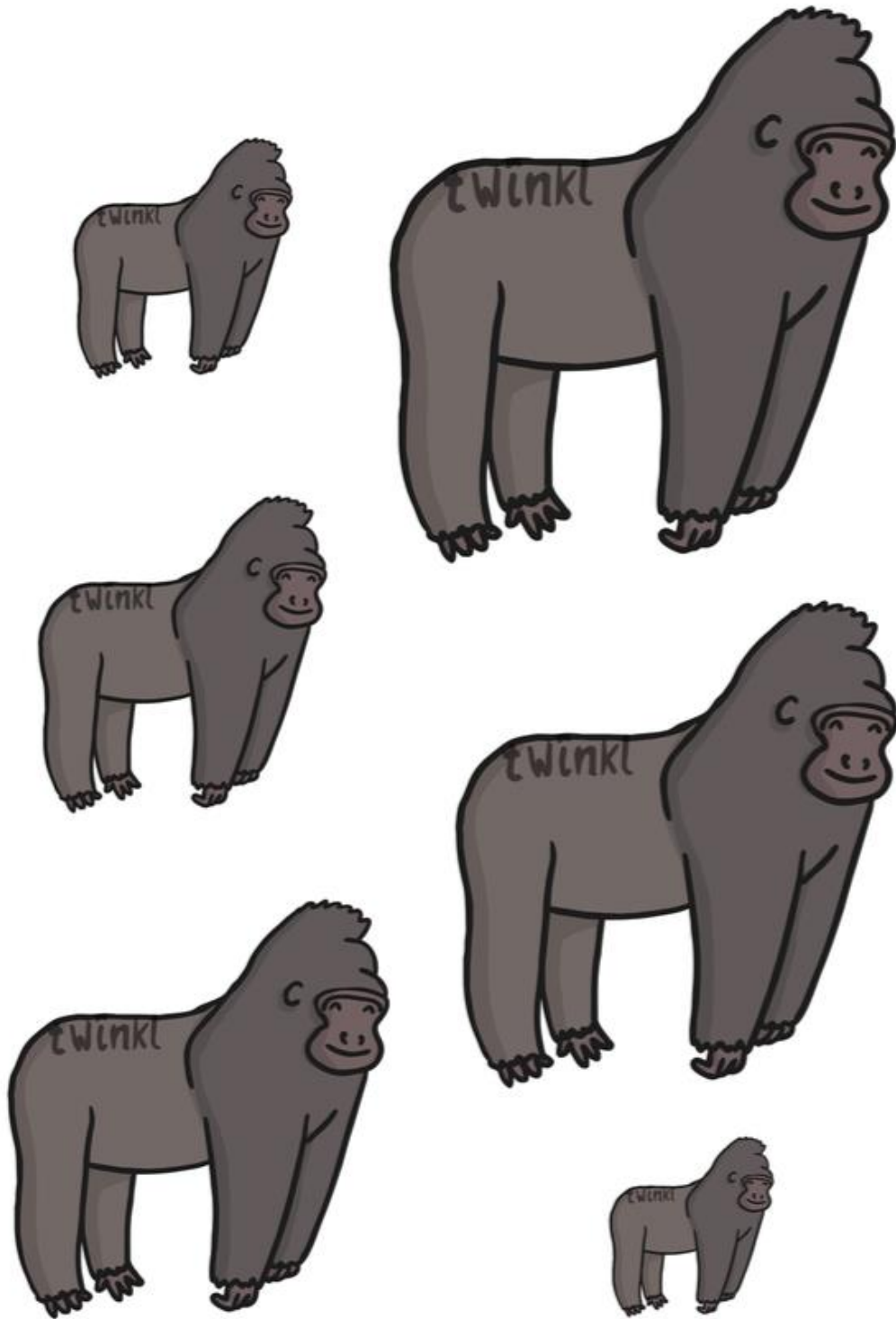
The animals all move in different ways. Move around like the different animals and see if the people at home can guess which animal you are pretending to be!



Imagine the little boy went for a walk somewhere else, maybe a farm or the North Pole. What animals do you think he would find there?

Choose 3 animals from the jungle and draw a picture showing them in size order, from the biggest to the smallest.

Can you put these Gorilla's in order from the smallest to biggest?





Handprint Monkey

Supplies

- A4 paper
- Paint (brown and green)
- Paintbrushes
- Shallow tray or plate
- Scissors
- Glue
- Green wool



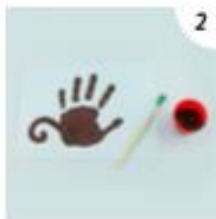
- Googly eyes
- Felt-tip pens
- Monkey face template



- 1 First, paint your hand using a brush and some paint or dip your hand into a shallow tray/plate of paint. Next, gently press your hand onto the middle of a piece of paper. Remove your hand and allow the print to dry. Don't forget to wash your hands!



- 5 Stick some googly eyes onto the monkey's face.



- 2 Carefully use a little more brown paint to paint on a tail opposite to your thumbprint.



- 6 Next, put a little glue along the top of the page, near to your printed fingers. Then lay some green wool onto the glue as vines for your monkey to climb!



- 3 If you have used the black and white version, you may wish to colour or paint your monkey's face before carefully cutting out the template.



- 7 Once the glue is dry, dip a finger into some green paint and print some leaves along the woolly vines. Leave to dry and wash your hands.



- 4 Once the handprint is dry, stick the monkey's head on top of your thumb. The monkey's legs (your printed fingers) should be at the top of the page.

Can you draw and describe your favourite jungle animal? Use the word mat to copy an animal.

Jungle Animals Word Mat

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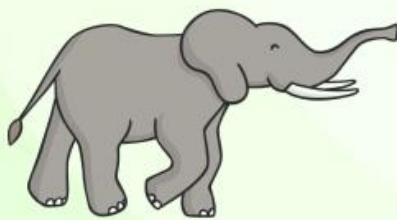
snake



lion



tiger



elephant



crocodile



monkey





Watch this video and complete this writing activity: <https://www.youtube.com/watch?v=GoSq-yZcJ-4>

My Jungle Journey



These are the animals that I saw:




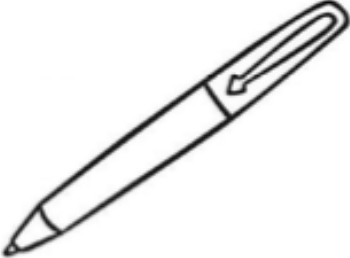
**Here is a video of a book of poems 'Rumble in the
Jungle' that describes some Jungle animals:**

<https://www.youtube.com/watch?v=fmq9PkLUBII>.




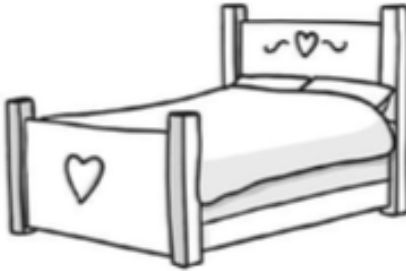
Phonics

Please continue with reading as many books as possible and talking about characters feelings, predicting different endings, discussing speech bubbles, capital letters and full stops. Here are some activities to practise reading and writing.

Please write the letters in the correct boxes.

n	n	j	o	e	n
g	s	u	a	p	v

p	b	a	o	m	t
s	d	b	e	i	x

CVC Word and Picture Matching Worksheet



bug

web

log

red

Rhyming Words

Draw a line to join the rhyming words together. You could also cut out the pictures, turn them face down and play a game to find rhyming pairs.



car



cat



frog



mouse



fox



house



box



bat



star



dog

Word and Picture Matching



cobweb



exit



zigzag



quack



moth

Read and Draw

Read the words and draw the pictures.

light

coat

road

boot

Spelling Maze!

Draw lines between the right letters to spell out the word! Write your word on the lines at the end!



c

o

n

x

a

t



r

u

p

e

i

n



x

i

p

m

o

g



s

u

e

b

w

s

10

t

o

n

d

e

y

Spelling Maze!

Draw lines between the right letters to spell out the word! Write your word on the lines at the end!



b

o

n

x

u

r



h

e

t

e

o

n



j

e

f

f

u

g



d

u

e

b

w

g



b

o

a

f

e

x

Phase 2 Pictures and Captions Matching Activity

Name: _____

Date: _____



.

.

**pots and
pans**



.

.

**dad and
nan**



.

.

**a nap in
a cot**



.

.

**a kid in
a cap**

Phase 2 Pictures and Captions Matching Activity

Name: _____

Date: _____



•

•

a tin
can



•

•

cats and
dogs



•

•

a red
rug



•

•

get to
the top

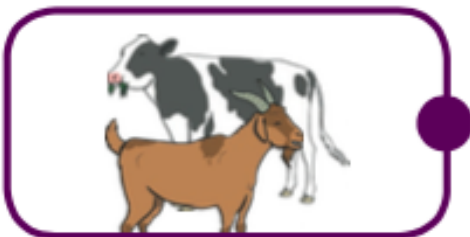
Phase 3 Pictures and Captions Matching Worksheet



Bow down to the king and queen.



A goat and a cow.



Ships in the port.



Goats in the farmyard.



Sixteen trees.

Phase 3 Pictures and Captions Matching Worksheet



Jim has seven
silver coins



Boats on the river.



Clare and Sarah got
wet in the rain.



Jill has fair hair but
Jack has dark hair.



I can hear an owl
hoot at night.

CVC Words Wordsearch

s i t o j
r z k s u
p e t z g
i u j a m
y e b o x



pet

jam

jug

box

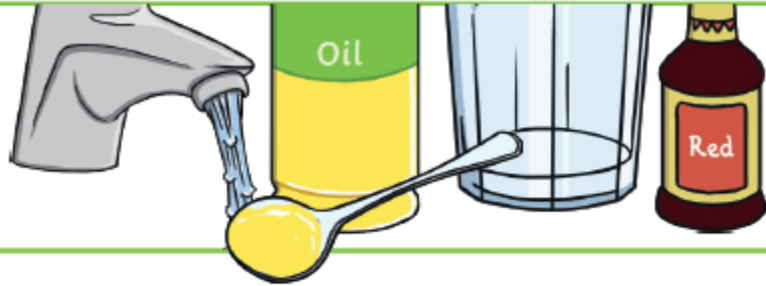
sit



Fireworks in a Glass

You Will Need

- Warm Water
- Oil
- A Tall Glass
- Food Colouring



This is a very cool, simple and fun experiment, and also completely safe, just don't drink the water!

Method

- 1 Fill the tall glass with warm water.
- 2 Pour a small amount of oil into another container and add a few drops of food colouring.
- 3 Give it a good stir, if it doesn't mix, add a bit of water.
- 4 Pour the food colouring and oil mixture into the warm water and watch the fireworks!

The Science Bit

Oil and water don't mix. Also oil is less dense than water (meaning there is less of it in the same volume) and therefore floats on top of water in a nice layer. The food colouring we used was water based and therefore does not mix with the oil, instead it sinks through the oil into the water below. Since the addition of the colouring makes the food colouring heavier than the water, it sinks to the bottom leaving trails (resembling fireworks) as some of the colour diffuses into the water.