

# Reception Home Learning – 1 weeks

## beginning May 18<sup>th</sup> 2020

A message to the Children:

We hope that everyone is staying home and staying safe but maybe getting out for a little more exercise than before! We are looking forward to being back at school very soon. We don't know yet exactly how that's going to work but we will be seeing you after the half term.

Remember to: keep writing, reading, counting, playing with your toys/siblings, making dens, playing with playdough, baking, painting, cutting and sticking and doing as many fun things as possible. We have got some activities for you to do with your Mums/Dads while you are doing your learning at home.

Dear Parents,

We hope that you are enjoying your time at home with your children and that they are learning lots of new things. We would like the children to complete one maths, one literacy and one phonics a day. You can of course carry an activity on during the week to consolidate their learning. You do not need to print these pages off, you could get them to complete this on paper. 😊

## Literacy

This week we will be reading the book 'The Gruffalo's Child'. If you don't have a copy of this book you can listen to it on the animated video below.

<https://www.youtube.com/watch?v=MtQm8Qb64EI>

Our literacy lessons are based on being able to find rhyming words in the text.

	Activity
1	<p><a href="https://www.youtube.com/watch?v=MtQm8Qb64EI">https://www.youtube.com/watch?v=MtQm8Qb64EI</a></p> <p>Read the story or listen to it on youtube. Today's activity is to find the rhymes in the story. Tell your child that a rhyming words have the same sounds at the end, e.g. my cat is very fat, the frog is on the log, my pig has got a wig.</p> <p>Re-read the story yourself emphasising the rhyming words e.g <b>should/wood</b>; <b>ago/Gruffalo</b> etc.</p> <p>Play an Eye-Spy type game with your child saying 'I hear with my little ear, something that rhymes with 'mop', and your child should be able to find pop, top, shop, cop, drop etc</p> <p>Play this game a couple of times a day; then ask your child to find a word for you to rhyme.</p>
2	<p>Ask your child to keep a list of the rhyming words that they have discovered during your 'I hear with my little ear' game. See if they can find 5 different rhymes e.g. words ending in</p>

	-op, -on, -in, -it, -at, etc Feel free to experiment with rhymes!
3	Children can make a game of 'Find the Rhyme' On paper write the letters S, T, P, N, B, M for starters, cut them up so that there is only one letter on each square of paper. Then on the rest of the paper write the letters 'ot', 'ap', 'at', 'an' and 'en'. Put all the 'cards' face down and play a game with your child changing the initial letter to make a new rhyming word. E.g. B at, B an, B ot.
4	Write a rhyming caption. Ask your child to draw a big cat; underneath write a rhyming caption 'The cat is fat', 'My ball is small' ask your child to underline the rhyming words. Remember it is enough for children at this level to only write beginning and end sounds eg. 'th ct is ft' is acceptable if they sound this out by themselves.
5	Ask your child to say their favourite nursery rhymes .e.g. Insy Winsy Spider, Twinkle Twinkle, Baa Baa Black Sheep. Then ask them if they can hear any rhyming words eg spout/out, star/are, wool/full



## Phonics

We will begin to move from phase 2 sounds and take a look at phase 3 sounds. These can be tricky for your child to learn but you can go over the same sound during the week. Phase 3 sounds consist of digraphs which means it has two letters but one sound.

<https://www.youtube.com/watch?v=W8Jp5MutVIQ> Watch the Jolly Phonics songs – Phase 3 sounds. You will see in the corner the action for each sound.

Below you will find the phase 3 sounds. This week we will focus on the sounds zz, ch and sh.




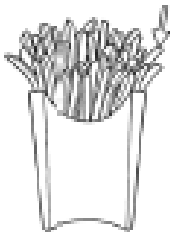

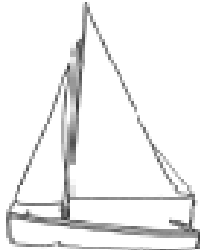



## My Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure  Pure	er 	 visit <a href="https://www.twinkl.com">twinkl.com</a>				

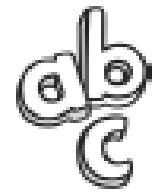
# Find and Write the 'zz' Words









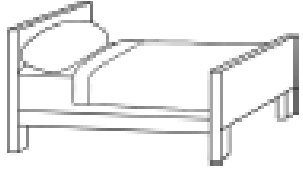


Write the words and then colour the ones with a 'zz' sound in them.

		
f <input type="text"/> <input type="text"/>	m <input type="text"/> <input type="text"/>	r <input type="text"/> <input type="text"/>
		
ch <input type="text"/> <input type="text"/>	b <input type="text"/> <input type="text"/>	b <input type="text"/> <input type="text"/>
		
j <input type="text"/> <input type="text"/>	h <input type="text"/> <input type="text"/>	f <input type="text"/> <input type="text"/>

# Find and Write the 'qu' Words

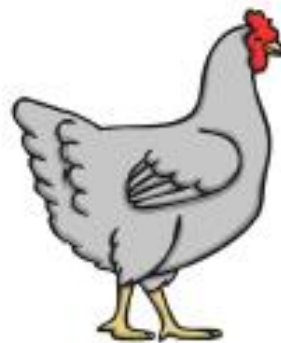
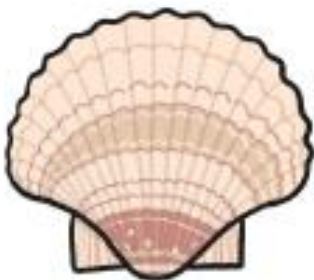


Write the words and then colour the ones with a 'qu' sound in them.

		
<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
		
<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
		
<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>

## ch and sh words

Can you match the words to the pictures? Write the answers in the boxes below.



shell  
chip

chicken  
fish

chin  
ship

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## Phase 3 Real and Nonsense Words - ch

Can you spot which words are real and which are nonsense below?

Fill in your key with a different colour for real words and nonsense words and then colour in the correct boxes below.

Real Words <input type="checkbox"/>	Nonsense Words <input type="checkbox"/>
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chop	chab	chall	much
chot	chin	luch	yech
doch	cheg	yich	check
chip	zoch	chick	mech
chup	rich	hech	chill

## Phase 3 Sound Maze!

Draw lines between the right sounds to spell out the word!  
Copy the word three times on the lines at the end!



b

a

f

u

zz

y



qu

a

f

b

ck

k



ck

ch

t

h

ee

k



s

ch

ll

sh

e

p



k

t

f

d

ee

th



# Maths

In Maths we are moving onto a new unit of shape and properties. Please complete the following activities for this week:

correct vocab - see posters attached) perhaps draw some 2D shapes and hang them around the house for them to spot on their hunt.

<b>Monday</b>	1. Go on a shape hunt around the house and see if the children can recognise any shapes in the house (most shapes will be 3D as they are objects, please encourage them to use the
<b>Tuesday</b>	2. Properties of shapes - can the children count the sides of a shape? If you still have your shapes from the hunt, model counting the sides on the shape and complete the worksheet.
<b>Wednesday</b>	3. Properties of shapes - can the children count the vertices (corners) of a shape? If you still have your shapes from the hunt, model counting the sides on the shape and complete the worksheet.
<b>Thursday</b>	4. Play a shape guessing game. Adult and child/siblings to take turns. 'I'm thinking of a shape (followed by a description) can you guess what shape it is? Repeat a few times and see if the children can lead the game by thinking and describing a shape.

## Shapes



triangle



square



circle



hexagon



pentagon



rectangle



oval



heptagon



octagon



## 3D Shapes



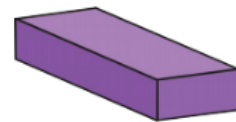
square-based pyramid



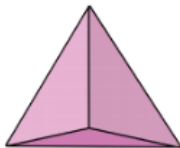
triangular prism



cone



cuboid



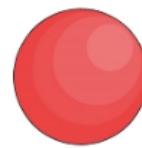
tetrahedron



cube



cylinder

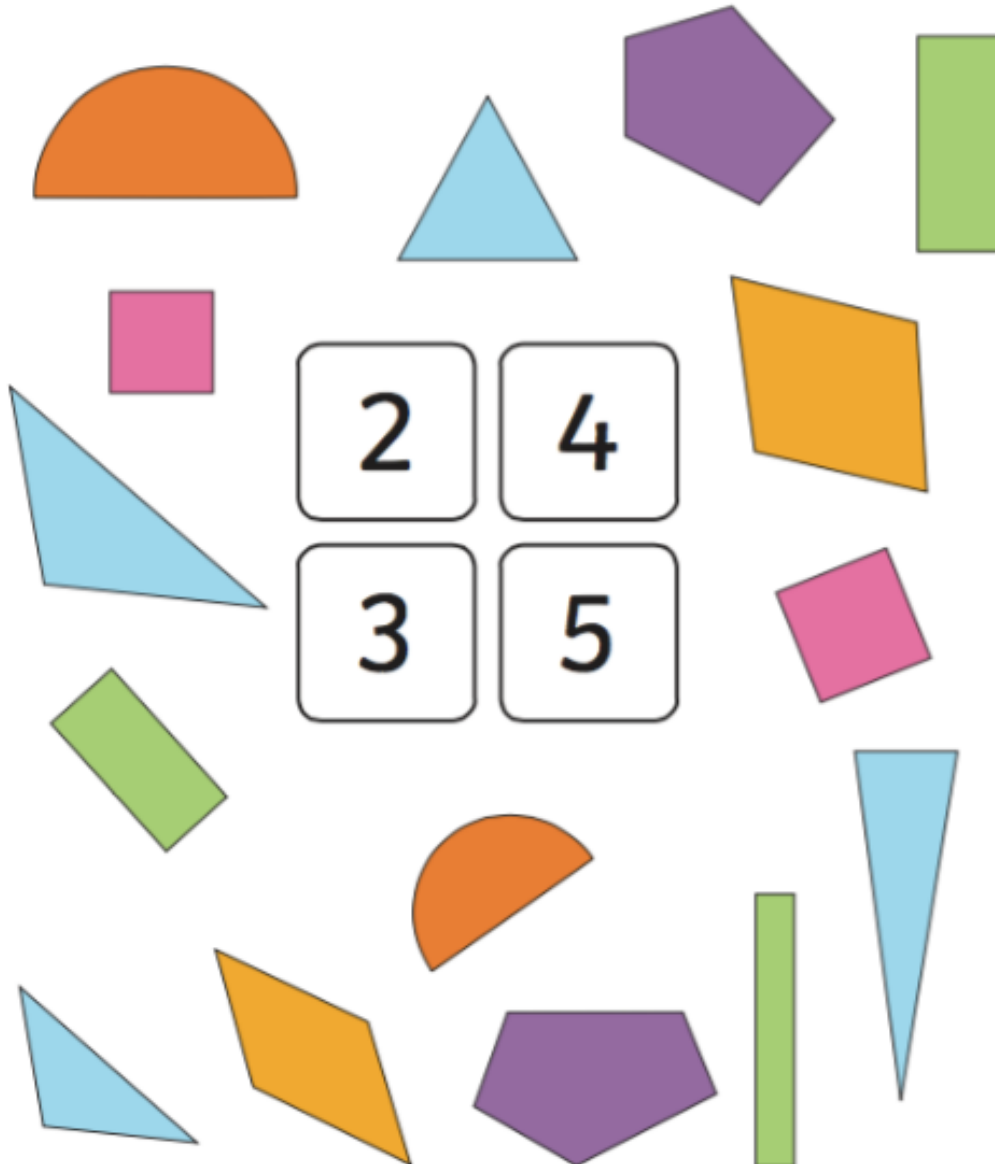


sphere









## 2D Shapes: Sides

Count all the sides on the shape and then draw a line connecting it to the correct number.



## 2D Shape Properties Table

Look carefully at the properties of these 2D shapes. Write your results in the table.

2D Shape	Total Number of Sides	Number of Straight Sides	Number of Curved Sides	Number of Vertices
				
				
				
				
				
				

# Topic

## All About A Pet



The pet is called \_\_\_\_\_

What does it look like?



What does it eat?

What does it live in?



Does it like to play with anything?

Does it have any friends?



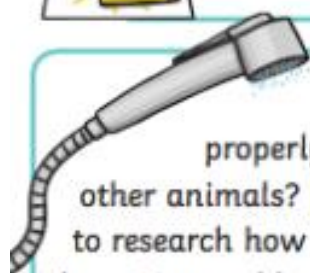
# Pets

## Home Learning Challenges



Draw a picture of your pet or pets. Can you write their names? If you don't have a pet, draw the pet you would like to have and make up a name for them.

Write a sentence about your pet and describe what they look like, what they are good at and what they like to eat. If you don't own your own pet, you could write about a school pet or a friend's pet.



Do you know how to properly care for your pets and other animals? Use a book or the Internet to research how to best care for them. You could write down some ideas to share with your friends.



Ask your friends and family what pets they have at home. Count how many of each animal there is. You could create a tally chart or pictogram to represent how many of each animal there is. Which animal is the most popular pet?

Find out information about events run by your local animal shelter. You could take a poster in to school, take part yourself or make something to help, such as baking cakes or creating cards to sell.



Have a look through your house for any old towels and blankets that you don't use anymore. Could you donate any to your local animal shelter? You could even buy some new ones.

# Pets Matching

Draw lines to match the pets to the items they may be associated with.

