

## 2020-2021 Action plan to accelerate Progress and Attainment of Disadvantaged Pupils.



\*Pandemic catch up funding

| Focus Area  | Action  | Target Pupils | Cost                          | Success Criteria  |
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| <b>Provision of two additional part time teachers for Mathematics and Literacy.</b> | Smaller class sizes through upper Key Stage Two for Maths and Literacy. (JT & KP)<br>Booster tuition for pupils from the above groups- 1:1 and specific programmes of work. (JT) Pre-teaching groups for catch up purposes.   | Yr 5-6        | <b>£85,000</b><br><br>£21,000 | An increase in attainment with measurable progress for pupils who experience smaller class sizes and targeted intervention.   |
| <b>Quality First Teaching</b>   | SCERTS follow up training for teachers who are disseminating the practise through school.<br>All teachers have Maths Mastery training (1 new NQT)<br>Learning Support Assistants trained in delivering reading and grammar interventions- some as addition tuition after school   | Rec to Year 6 | <b>£3200</b><br><br>£6200     | High quality lessons are delivered to meet the needs of all pupils.<br>Pupils have ownership of their learning behaviours.<br>Interventions are targeted to groups.<br>Teachers are prepared for the administration of tests and make accurate judgements.  |
| <b>A well-staffed Pastoral Support and Welfare team.</b>                            | The team, led by the Pastoral Manager, will support a range of pupils who are having emotional difficulties that can impact on their learning.<br>Three Learning Mentors, a Play Therapist and Counsellor to support the emotional needs of pupils across the school.<br>Multi-agency and first day phone approach for persistent absentees.<br>Additional LSAs will be used to provide support during Breakfast Club. There are less pupils persistently late than previous years.<br>High ratios of Lunchtime supervisors<br>A Learning Mentor with the responsibility for improving attendance, who keeps a highly | All           | <b>£86,180</b>                | Nationally estimated to have a 4 month improvement on academic attainment.<br>No exclusions and reduced number of seclusions.<br>Support and guidance for those families experiencing difficulties including Social Service referrals.<br>A transition plan for Children's Centre clients, as their children enters school.<br>Fewer incidents of poor behaviour-evident from Team Leader records.<br>Improved attendance.<br>Disadvantaged pupils in Reception classes all receive a uniform on entry to school to |

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|   | level of communication and support with targeted families and Participation Team   |              |                | encourage a sense of belonging and mutual respect<br>Support and encourage good social skills to ensure all pupils have a positive experience.  |
| <b>A Higher Level Teaching Assistant trained in SEND interventions to support in Key Stage One.</b> | Reading intervention specialist. (SW)<br>Phonic groups.<br>Delivery of small group intervention work.<br>Challenge groups for pupils who are most able.  | Yr 1 & 2     | <b>£24,500</b> | Small group setting to enhance the achievement and rate of progress.<br>Increased number of pupils reaching age related expectation for phonics.<br>Individualised programmes of work to target needs.  |
| <b>Additional Learning Support assistant in the EYFS</b>  | Highly trained specialist in delivering interventions such as Attention Hillingdon, PALs and Speech link. (RR)<br>Pupils have targeted interventions following their baseline assessments.<br>Focus on 'Boys' who are eligible for PP as they have been found to be a low achieving group.                 | Reception    | <b>£16,500</b> | Reception groups to start early development of social and academic skills.<br>Interventions are targeted to groups.<br>Disadvantaged pupils have access to educational and enrichment opportunities   |
| <b>Small group tuition for maximising pupil achievement.</b>  | Identified pupils will receive additional tuition in Literacy and Mathematics. Running after school with pupils in groups of 3 to 6<br>Year 6 pupils to be paired with younger (when possible) children in 1:1 reading sessions.<br><br>11+ tuition group- Teach It Right (10 pupils)                      | Yrs 1, 2 & 6 | <b>£12,500</b> | More pupils will reach their challenging targets.<br>Peer tutoring in reading is likely to have a 6 month progress improvement in their reading level.<br>A higher number of pupils attaining the phonics test expected score.<br>Raising aspirations to attend Grammar School. |
| <b>Specialist peripatetic teachers</b>  | Selected pupils to attend small group sessions with trained staff.   | Yrs 4 & 6    | <b>£14,800</b> | Pupils will skills in the arts with disadvantaged pupils with a view to raising aspirations   |
| <b>Library Club.</b><br>*to be confined to one bubble per half term.                                | Extension of opening hours with an LSA supporting children's choices and encouraging reading.<br>To offer high quality texts that are available to all pupils, in addition to those offered in class.<br>Reading for enjoyment is encouraged.<br>Marketing of the library so clients know it is available. | All          | <b>£570</b>    | Parents can join them in the library Wednesday after school.<br>Around 80% of pupils are reading more than twice per week out of school hours.<br>Reading is high profile around school.<br>Pupils develop a wider literary vocabulary and increase attainment in reading.      |

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| <b>Pupils in EYFS classes all receive a uniform on entry to school to</b>        | To encourage a sense of belonging and mutual respect.  | EYFS       | <b>£2150</b>   | Rising attendance at nursery to start early development of social and academic skills.   |
| <b>Home School Links</b><br><i>*as soon as possible</i>                          | Open mornings on Fridays with the Pastoral Support team.<br>Attendance officer rewarding families who have high percentage attendance.<br>Developing positive notices to parents to raise the aspiration of pupils, either with behaviour or academic improvement.   | All        | <b>£1800</b>   | To enhance good working relationships with parents and families.<br>To develop a sense of pride in pupil achievement and improvement.  |
| <b>Curriculum Enhancement.</b><br><br><i>*when the pandemic situation allows</i> | Pupils will have access to trips, visits and workshops.<br>Peripatetic teachers reach a wide number of pupils.<br>Brunel Maths Enrichment course- Increased parental aspiration and knowledge in key maths skills.<br>Outdoor Adventure residential trip. Governors agreed to subsidise the 4 day trip<br>Enterprise week to be held in the summer term. Classes plan a business idea/items to sell and manage a budget. Pupils are then invited to showcase their products and sell for a profit. | <i>All</i> | <b>£2800</b><br><br><i>Residential trip-grant (separate to PP funding)</i> | Disadvantaged pupils have access to educational and enrichment opportunities. All pupils in Years 4-6 have an opportunity to have specialist music lessons and learn how to play an instrument.<br>Opportunities offered to disadvantaged pupils to attend 'Challenge' days in collaboration with other local Primary Schools.<br><br>An opportunity to develop important life skills. |
|  |  | TOTAL      | <b>£250,00</b>   | Pupils understand that there are many opportunities ahead of them and see possibilities for their future.  |

This plan will be reviewed April 2021

