

Sports Premium- Proposed Allocation of Spending & Expected Impact



YEAR: 2019-2020

Expected Sports Premium Allocation for 2019-2020:

Key allocation of spending:			
<ol style="list-style-type: none"> 1. To ensure our school is as active as possible, as much as possible 2. To improve leadership and management of PE, and ensure staff development 3. To offer a range of challenging and inclusive sports to all pupils 4. To provide competitive opportunities for all children, internally and externally 			
Use of Funding	Cost	Impact	Evaluation
1. Broadening Pupil Involvement in Sport			July 2020
<p>➤ Continuation of <u>extra-curricular sports/activities</u>. Children in Foundation Stage participate in children's yoga sessions. Years 1-2 have opportunity to participate in extra-curricular activities such as ballet, street dance, martial arts, gymnastics and multi sports. Years 3-6 are offered street dance, gymnastics, martial arts, tag rugby, athletics or multi sports. This is inclusive of children in the SRP unit.</p>	£7358	<p>➤ To provide opportunity for children to participate in a broader range of sports and activities. Places will be allocated in order for ALL children to have an opportunity to experience new activities.</p> <p>➤ Increased confidence in children 'trying' a new sport/activity.</p> <p>➤ Provide opportunity to participate in regular physical activities, leading to healthier lifestyles and improvements in personal development.</p>	<p><i>The school continues to have a high proportion of deprivation which is evident through our higher than average level of pupil premium. Children have had access to a variety of after school clubs enabling them to try out new sport and activities. This year Cherry Lane offered the following clubs: martial arts, ballet, gymnastics, street dance, games, tag rugby and athletics.</i></p>
<p>➤ Provide opportunities for children to watch competitive sport at the highest level.</p>	£500	<p>➤ Look for local sports competitions that children can go and watch, eg. netball super leagues, football matches, gymnastics competition</p>	<p><i>There were many some opportunities available throughout the Spring 2 term however, these obviously did not get fulfilled due to school closure. We are hoping to continue these onto next year or whenever it is available again.</i></p>

<p>2. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>			
<ul style="list-style-type: none"> ➤ <i>To employ an external coach to work alongside teachers and TA's so that the quality of PE lessons improve.</i> ➤ <i>To purchase a dance scheme of work to aid teaching of dance across the whole school, and arrange an inset for teaching of dance.</i> 	<p>£4960</p> <p>£500</p>	<ul style="list-style-type: none"> ➤ <i>Teachers will be more confident in delivering PE lessons, and provide greater opportunities for children to participate in sport.</i> ➤ <i>Teachers develop ideas through the sports coaching techniques on how to get the best out of each child and how to make PE all-inclusive.</i> ➤ <i>Staff's confidence in teaching dance will increase as a result of training and a scheme of work. This in turn will lead to more children enjoying dance across the curriculum.</i> 	<p><i>Staff evaluations, conversations and observations have shown that staff have an increased knowledge and confidence when teaching PE lessons. Most children enjoy PE and find the lessons fun and engaging. Lessons have been observed across all key stages and all were of a good standard or above.</i></p> <p><i>Inset was arranged for Spring 2 as P.E. LTP had been developed to ensure progression across the year groups (overall and particularly with Dance) however has been pushed back due to school closure.</i></p>
<p>3. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p>			
<ul style="list-style-type: none"> ➤ <i>We will offer children swimming lessons over and above the usual amount expected at a Primary School.</i> ➤ <i>Swimming is inclusive of the SRP children.</i> ➤ <i>Introduce a "Change for Life" club, offered to those children who are less active and have low self-esteem.</i> 	<p>£2015</p>	<ul style="list-style-type: none"> ➤ <i>An increase in the number of children being able to swim 50m by the time they leave primary school, learning a valuable life skill.</i> ➤ <i>A club will be offered on a termly basis to children in years 3-6. The club will aim to increase physical activity, health and well-being of less active children, focusing on adventure, combat, creative, flight and target games.</i> 	<p><i>Half of KS2 children have been given swimming lessons up until school closure. To be completed once swimming is continued: % of pupils who can swim competently for 25m, use a range of strokes effectively and perform safe self-rescue.</i></p> <p><i>Change 4 life was scheduled to start in Spring term.</i></p>

<ul style="list-style-type: none"> ➤ Provide opportunities for children to participate in lunchtime activities on the playground. 	£4,725	<ul style="list-style-type: none"> ➤ Children will have the opportunity to engage in sports activities during their lunch break, leading to a more active and healthy lifestyle. 	<p><i>At lunch times, children are much more active and focused while playing sporting games. These games focus on attacking and defending skills as well as team tactics.</i></p>
<ul style="list-style-type: none"> ➤ Sports relief week – engage and inspire all children to lead a healthy lifestyle to donate money for a good cause 	£200	<ul style="list-style-type: none"> ➤ Several activities to take place during the sports relief week ending with ‘The Cherry Run’ to celebrate and raise money for sports relief. All children should participate and practise skills. 	<p><i>Sports relief week was successful and the children were able to challenge themselves in ‘The Cherry Run’. They were much more active during lunchtimes with set tasks and focused sporting activities in the playground.</i></p>
4. Increased Participation in Competitive Sport.			
<ul style="list-style-type: none"> ➤ Provide opportunities for children to participate in competitive sports and ensure sportsmanship is constantly promoted. 	£100	<ul style="list-style-type: none"> ➤ Children gain knowledge and experience of a competitive environment, and also learn the important values of sportsmanship. 	<p><i>This year, children were training for opportunities to participate in tournaments and athletic events.</i></p>
<ul style="list-style-type: none"> ➤ Staff play a very pro-active role in developing children in Netball, Tag Rugby, Football, Gymnastics and Athletics. 		<ul style="list-style-type: none"> ➤ Children will improve their skills to participate in team and independent games like Netball, Tag Rugby, football, gymnastics and athletics and take part in league’s and competitions for these sports. 	<p><i>Training sessions for each of these sports were regular. The children participated in the Hillingdon Gymnastics competition and placed: Yr 3 & 4: 2nd Yr 5 & 6: 7th</i></p>
<ul style="list-style-type: none"> ➤ Purchase of equipment 	£1000	<ul style="list-style-type: none"> ➤ Children can progress their skills with the correct equipment for their development. 	<p><i>As the LTP has been developed to ensure progression throughout year groups so that children’s skills are proficient before applying their skills to games, lots of new equipment has been</i></p>

			<i>purchased to support lesson plans.</i>
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