

**Cherry Lane Primary**  
**School**

**Remote Education**

**Information for**  
**Parents**



**January 2021**

# Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national restrictions, local restrictions or contact tracing require entire classes, cohorts or bubbles to remain at home.

## The remote curriculum: what is taught to pupils at home

**What should my child expect from remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum / topics remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, if subject specific resources are needed that families might not have at home.

## Remote teaching and study time each day

**How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day across the following subjects:

<b>Reception</b>	Maximum 3 hours	
In general:	<b>Daily</b> <ul style="list-style-type: none"> <li>➤ English</li> <li>➤ Maths</li> <li>➤ Phonics</li> </ul>	<ul style="list-style-type: none"> <li>➤ Handwriting</li> <li>➤ Topic (Understanding the world – science and RE)</li> <li>➤ PE</li> </ul>
<b>Key Stage 1</b>	Maximum 3 hours	
In general:	<b>Daily</b> <ul style="list-style-type: none"> <li>❖ English</li> <li>❖ Maths</li> <li>❖ Phonics</li> <li>❖ Grammar (year 2)</li> <li>❖ Reading</li> </ul>	<b>In a week</b> (a variety of) <ul style="list-style-type: none"> <li>❖ Topic (eg. history, geography, science, DT, Art etc)</li> <li>❖ PSHE / RE</li> <li>❖ PE</li> <li>❖ Music</li> <li>❖ Handwriting (Year 1)</li> </ul>
<b>Key Stage 2</b>	Maximum 4 hours	
In general:	<b>Daily</b> <ul style="list-style-type: none"> <li>✓ English</li> <li>✓ Maths</li> <li>✓ Reading</li> <li>✓ Grammar</li> <li>✓ Spellings (for the week)</li> </ul>	<b>In a week</b> (a variety of) <ul style="list-style-type: none"> <li>✓ Science</li> <li>✓ Topic (eg. history, geography, DT)</li> <li>✓ RE / PSHE</li> <li>✓ Music</li> <li>✓ PE</li> </ul>

## Accessing remote education

### **How will my child access any online remote education you are providing?**

We use **Purple Mash** as our learning platform. Children are alerted to new 2Dos that have been set for them by their teachers. Once these are completed, they are then submitted, so teachers can mark and offer feedback.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school has a small amount of laptops / chromebooks provided by the government – these are for loan to families of disadvantaged pupils in year 3 and above whose face to face education is disrupted eg. in the first instance, families with no digital devices in their household or whose only available device is a smartphone
- If internet access is an issue, we can request a mobile data increase for families on EE, O2, Sky Mobile, SMARTY, Tesco Mobile, Three, Virgin Mobile, Vodafone (other providers will join the scheme at a later stage)
- If pupils need to access any printed materials as they do not have access to a printer, a learning pack can be requested on a weekly basis via [learningadvice@cherrylane.hillingdon.sch.uk](mailto:learningadvice@cherrylane.hillingdon.sch.uk)
- If pupils are struggling to submit work via purple mash, work can be sent to teachers via email. If this is not an option, paper copies of work, including completed learning packs, can be returned to school for marking and feedback will be returned via email.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- pre-recorded teaching (e.g. Oak National Academy lessons, You tube, BBC Bitesize video / audio recordings made by teachers), Joe Wicks (PE), GoNoodle (PE)
- letters and sounds phonics videos
- power point presentations (some of which are narrated by teachers)

- printed paper packs produced by teachers which match the work being taught in school and via Purple Mash
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences eg. Phonics Play, ICT Games (maths), Top Marks (maths)
- Commercially available websites which pupils will need their personal school login for – TT Rockstars (times tables – years 3 – 6), Maths with Parents (years 1 – 3)
- Teachers will record short videos of themselves to support learning and motivation – these will be uploaded to Purple Mash for pupils to view
- Three times per week year groups will invite pupils to a live zoom sessions – these will take the form of introduction to the week, feedback from previous learning, quizzes to check learning, celebration assemblies, story time etc.

### **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect pupils to engage with the remote education that is set on a daily basis, complete the tasks that are set each day and where possible submit independent work for marking and feedback
- We request that parents support their pupils in their learning where possible – any concerns about the level of challenge should be directed to the class teacher in the first instance and then after that to [learningadvice@cherrylane.hillingdon.sch.uk](mailto:learningadvice@cherrylane.hillingdon.sch.uk)

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will check daily who is engaging in remote learning, taking note of those who log in to Purple Mash, those communicate with them via email and those who submit independent work for marking and feedback. In school, information about who has collected a paper pack will be passed on to teachers
- Where there are concerns about the engagement of a pupil, teachers will make contact in the first instance via email to enquire why the pupil is not engaging and to find out if further support is needed. If teachers are finding it hard to make

contact with families, then other colleagues will be alerted who will phone families to explore who families can be supported – these might include inclusion team, pastoral team, welfare assistant or SLT

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will take various forms
  - Independent pieces of work – most pieces submitted on Purple Mash will be acknowledged through a sticker or comment to praise the work – certain pieces will have more thorough marking with feedback comments highlighting strengths and areas for development
  - Celebration feedback – this could take the form of whole class / group feedback or be individual – through digital awards, group quizzes, celebration assemblies, general feedback on strengths and areas for development ~ some of these interactions may be pre-recorded by teachers or may be live sessions
- Pupils will receive feedback, on independent work submitted, on a daily basis
- Celebration feedback will be received on a weekly basis

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils who have special educational needs will have the work set remotely differentiated by both class teachers and any intervention teachers who might teach the pupil in school – differentiated work is uploaded to Purple Mash for specific pupils or some pupils have differentiated work set for them as a paper pack which is completed at home. Pupils who are following Read Write Inc. in school will have reading remote learning set using this scheme

- Pupils with significant needs, eg. EHCP, who are learning at home may have live zoom sessions via zoom with a therapist or a 1:1 LSA
- As pupils in year 1 and Reception often require high levels of parental involvement to support their engagement with remote education, which makes digital provision a particular challenge for this age group. We therefore do not solely offer remote learning through digital means.