

CHERRY LANE PRIMARY SCHOOL

CURRICULUM STATEMENT



Intent.

The curriculum at Cherry Lane Primary provides a broad and balanced education that meets the needs of all children. It provides opportunities for children to develop as independent, confident and successful learners, and encourages ambition and high aspirations. The curriculum offered promotes academic success, curiosity, creativity and problem solving, reliability, responsibility and resilience, as well as physical development, well-being and mental health; all key elements that support the development of the whole child and promote a positive attitude to education as life-long learners. The curriculum celebrates the diversity and utilises the skills, knowledge and cultural wealth of the community while supporting the children's spiritual, moral, social and cultural development. It strives to develop individuals who know how to make a positive contribution to their community and the wider society, and prepares them for life in modern Britain. Through real life experiences we aim to equip our pupils for life in our ever changing world.

Implementation

The curriculum incorporates the statutory requirements of the Early Years Framework and the National Curriculum alongside other experiences and opportunities which best meet the learning and developmental needs of the children in our school. A curriculum approach has been implemented at the school to ensure coverage and progression in all curriculum areas. This approach encourages some project based learning and also enables the achievement of depth in knowledge and skills. Opportunities for pupil voice are planned at the beginning of each new topic and this, in conjunction with teachers' contextual knowledge of the local area, is used to inform the learning for each topic and subject to ensure relevance. Various curriculum approaches are used to support learning, for example Maths Mastery and Literacy Tree, using a book based approach to learning. Where possible links between subjects are sought so pupils are able to transfer and apply skills across the curriculum. Vocabulary has high priority in our curriculum, as do educational experiences and visits which support our pupil's learning. Parental engagement in pupil's learning is highly valued and parents are invited to join their children in their learning as often as possible.

Subject leaders play an important part in the success of the curriculum by leading a regular programme of monitoring, evaluation and review and the celebration of good practice contributes to the ongoing commitment to evolve and improve further. All subject leaders are given training and the opportunity to keep developing their own subject knowledge, skills and understanding, so they can support curriculum development and their colleagues throughout the school.

The school takes pride in providing a highly inclusive environment, where learners can make very good progress in most subjects and areas of learning. Support is provided in various forms to support every pupil in reaching their potential through teaching which is tailored to meet their needs. Those who are most able are challenged and supported through being offered tasks which provide opportunities for greater depth and those who need additional help are encouraged and given targeted support to embed skills, to develop at their own pace or simply to learn in a style that best suits their individual needs.

The outdoor environment and the local community are considered an opportunity for active learning for all our children. The school grounds have been developed so they can enrich different curriculum areas, particularly science and Knowledge and Understanding of the World, for example through Forest School sessions.

In addition to the National Curriculum, music and performance have a high profile in the school and the school has specialist music teachers, with groups of pupils receiving a weekly music lesson. The school has a steel pan band, offers guitar and Keyboard lessons. We offer opportunities for ensemble and solo performances that are planned for and provided both within the school and beyond it.

As part of our wider curriculum we promote pupil's physical well-being through various activities eg. Daily Mile, Yoga, afterschool clubs – ballet. Martial arts, gymnastics and also encourage team work and competition through netball, football and athletics matches and competitions.