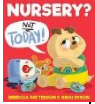
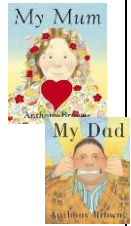
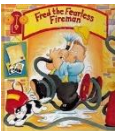
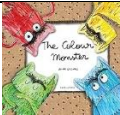


Nursery Medium Term Planning- Autumn 1 All About Me!

Week	Quality Text	Topic focus	Key Vocabulary	Literacy/ Phonic Focus/Bug Club	N1 Rhyme of the week	Numeracy Focus	SCALF Theme/PSED	Special events
1 2nd Sept		Welcoming new children and settling into new routines- On entry assessments	mum, dad, sister, brother, cousin, aunt, uncle, nanny, grandad, family relation, love, feelings, care Getting bigger, taller, mature, older, age, skills, new, changes Seeing, hearing, smelling, tasting, touching. fire engine,	Introduce the alphabet song and teach the children to look at the letters as they sing the Bug Club alphabet song,	Provide these Nursery Rhyme Choosing Cards . Can the children sing popular nursery rhymes? Assess what nursery rhymes the children know	Counting orally to 5	Termly Theme Week 2 SCARF-Me and My Relationships Marvellous Me!- See plan Children will be able to: - Recognise that we are unique - Describe different feelings and use this skill to manage relationships - Understand that some families are different from theirs, but these families also love and care for one another Learning outcomes specific to this plan Children will be able to: - Share their likes and dislikes with their friends and adults in their classroom	Welcome all new families
2 7th Sept	 	Welcoming new children and settling into new routines- On entry assessments	ambulance, police, rescue, help, upset, sad, warning, distress, fire, flood, ill, injury, teacher, safety, emergency services, 999, happy, sad, emotional, feelings, calm, deep thought, angry, frustrated, calm, thoughtful Smell touch, taste. Feel, see, sight, hear, sounds, silence, quiet, loud, smelly, strong, weak, walk environment, nature sounds, noise Rama, Sita, ghost, spooky, scary, haunted, Winnie, witch, tales,	Introduce the alphabet song and teach the children to look at the letters as they sing the Bug Club alphabet song,	Heads Shoulders Knees and toes 	Recognising colours and sorting Recognising numbers 1-5	- Name the different features of their face and parts of their body - Use their senses to explore the world around them Lesson- Start your introduction by reading <i>Things I Like</i> by Anthony	Life bus
3 14th Sept		Welcoming new children and settling into new routines- On entry assessments Ourselves- My special people and settling into nursery life		Bug Club alphabet song, Bug Club Book-A Wet Walk -Lesson 1 Sound Explorers - Half Termly Theme: Me and My Family This week: My House Sleepy sofa sounds Sounds around the house Crash the truck has a box Teds foot steps Happy Sounds	Finger family song 	2D shape	Termly Theme Week 4 SCARF-Me and My Relationships I'm Special!- See plan Learning Outcomes Overarching learning intentions across this unit Children will be able to: Recognise that we are unique Describe different feelings and use this skill to manage relationships Understand that some families are different from theirs, but these families also love and care for one another Learning outcomes specific to this plan Children will be able to: Speak positively about themselves Name different feelings and possible causes Name some key adults who can help them when feeling sad/worried/scared Read the book <i>Ten Little Fingers and Ten Little Toes</i> by Mem Fox and Helen Oxenbury.	Life Bus
4 21st Sept		Growing up, what has changed and how I have grown		Bug Club alphabet song, Bug Club Book-A Wet Walk -Lesson 2 Sound Explorers - Half Termly Theme: Me and My Family This week: My Family Family Footsteps Listen to my family Things we do Family Chatter A Family walk	Jack and Jill 	2D shape		Dental nurse visiting
5 28th Sept		People who help us, emergency vehicles, being helpful, people in our communities that help us		Bug Club alphabet song, Bug Club Book-A Wet Walk -Lesson 3 Sound Explorers - Half Termly Theme: Me and My Family This week: My Local Area What do you hear? Sounds where I live	Miss Polly had a dolly 	Counting orally using our body parts up to 5	Termly Theme Week 6 SCARF-Me and My Relationships People who are special to me- See plan Learning Outcomes Overarching learning intentions across this unit Children will be able to: Recognise that we are unique	Harvest Collection for foodbank Harvest assembly

				The pied piper Corners of my town At the bus stop			- Describe different feelings and use this skill to manage relationships - Understand that some families are different from theirs, but these families also love and care for one another Learning outcomes specific to this plan Children will be able to: - Talk about their families and special people - Name those who care for them and keep them safe - Describe the different types of homes Introduction - whole class Story Time This plan is based on <i>The Family Book</i> by Todd Parr. If you do not have a hard copy, there are versions available online, including this one: The Family Book by Todd Parr .	Black History Month- cbeebies bed time story Rosa Parkes PANTS week- see separate plan
6 6 th Oct		Talking about feelings and emotions Mood monsters Harvest		Bug Club alphabet song, Bug Club Book-A Wet Walk -Lesson 4 Sound Explorers - Half Termly Theme: Me and My Family <u>This week: Pets</u> Pet sounds Which Pet? Keep the best Clog the dog The pet shop	Ring o ring o roses	Recognising numbers 1-5		
7 12 th Oct		5 senses Autumn		Bug Club alphabet song, Sound Explorers - Half Termly Theme: Me and My Family <u>This week: Things I like to do</u> Who's under there? Move and groove Like to dance Funny sounds Missing thyme	Humpty Dumpty	Using language such as tall and short		
8 19 th Oct		Halloween Diwali Rhyming Recall parts of story		Bug Club alphabet song, Sound Explorers - Half Termly Theme: Me and My Family <u>This week: Places to visit- seaside</u> Into the Sea Song Sounds at the seaside Sounds like the sea Tongue Twister Pam visits the seaside	Incy wincy spider	Number rhymes		