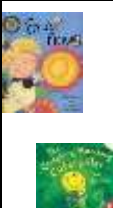

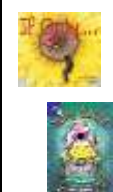







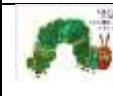



Nursery Medium Term Planning- Summer 1 Smell the Flowers- 2026

Week	Quality Text	Topic focus	Key Vocabulary	Literacy/ Phonic Focus	N1 Rhyme of the week	Numeracy Focus	SCALF Theme/PSED	Special events
1 13th April		Springtime and new life	Egg, chick, Easter, chocolate, bunny, new life, spring, flowers, nest, birds, seed, grass, blossom caterpillar, warmth, beneath, poppy, plump, velvety, grinned, hovering, iris, shiny wings, dragonfly, meadow, grasshopper, lupin flower, flower head, aphids, dizzy, big, small, flowerpot, soil, trowel. Wood, digger, small, growing, bigger, seed, water, sunshine chicken, duck, hatch, warm, nest, crack, mourn, sad, pen, garden, life cycle, peck, pull, tug, turnip, grow, plant, soil, water, sun, rain shine, teamwork,	Bug Club alphabet song, Bug Club Book -From Seed to sandwich -Lesson 1 Sound Explorers - Half Termly Theme: <u>Places to visit- seaside</u> Into the Sea Song Sounds at the seaside Sounds like the sea Tongue Twister Pam visits the seaside	Here we go around the mulberry bush 	Suberizing and counting	Termly Theme Week 2 SCARF-Being My best What My Body Needs Learning outcomes specific to this plan Children will be able to: <ul style="list-style-type: none"> Name what their bodies need for energy (food, water, exercise, sleep) Describe how they feel when they don't have enough food, water, exercise or sleep Understand the importance of looking after their teeth. Make healthy choices independently, in their home or education setting Start by explaining that today we are going to think about how our bodies can be the best they can be. We're going to look at some things that help our bodies. Include makaton symbols and signs to support learning. Show them a plate of food (role play), cup/bottle of water, pictures of Harold, Kiki and Derek exercising or playing outside, picture of Harold brushing his teeth and the picture of Harold asleep or a pillow, blanket and teddy bear. Ask: <ul style="list-style-type: none"> Can you tell us about these? (Leave this question open so children feel comfortable to name, explain and think critically, as individuals.) 	TBC
2 20th April		Minibeasts		Sound Explorers - Half Termly Theme: From Seed to sandwich -Lesson 2 <u>Places to visit- Park</u> Hark in the park Silly see saw song Captain Stomp Which Slide Finish my rhymes	Incy wincey spider 5 little speckled frogs 	Numbers to 10 ordering numbers		
3 27th April		Growing plants		Bug Club alphabet song, Bug Club Book - From Seed to sandwich -Lesson 3 Sound Explorers - Half Termly Theme: <u>Places to visit- Shopping Centre</u> Mrs Shopalots song Dana Toy shop captain stomp robot Rick coffee shop chants	Mary, Mary quite contrary 	Numbers to 10 ordering numbers	Termly Theme Week 4 SCARF-Being My Best I can Keep trying Learning outcomes specific to this plan - Children will be able to: <ul style="list-style-type: none"> Explain how people might feel if they find something hard Suggest ways to encourage others to keep going Have a go at challenging themselves Read Whistle for Willie by Ezra Jack Keats Whistle for Willie - YouTube At the following points pause and discuss the questions. Q When Willie walks away from Peter, how does he feel? Show the picture of Peter practicing his whistle with his cheeks puffed out and earring his dad's hat. Q What is Peter doing here? Q Is it good to keep trying our best? Show the picture of Peter managing to whistle and Willie and his grown ups listening to him. Q How does Peter feel now? Q How did he learn to whistle? (Kept trying and didn't give up)	
4 4th May		Caring for chickens	caterpillar, butterfly, chrysalis, leaf, growing, changing, egg, life cycle	Sound Explorers - Half Termly Theme: From Seed to sandwich -Lesson 4 <u>Places to visit- Woods</u> Woodland song whats that woodland sound woodland sound story woodland map noisy wellie walk	Round and round the garden like a Teddy Bear 	Numbers to 10 ordering numbers		
5 11th May		Plants and growing Life Cycles		Bug Club alphabet song, Bug Club Book - From Seed to sandwich -Lesson 5 Sound Explorers Half Termly <u>Places to visit- Cafe</u> busy day at the café whats for breakfast? thirsty customers im a little teapot pancakes please	5 Little Ducks 	counting and matching numbers	Termly Theme Week 5 SCARF-Being My Best I Can Do It! Learning outcomes specific to this plan <ul style="list-style-type: none"> Develop skills in planning, reviewing applying a trial and error approach Explore activities that they wouldn't normally try, pushing the boundaries of their comfort zone Communicate with others by sharing with and listening to each other's ideas Read the story - Colour Monster Goes to School By Anna Llenas The Colour Monster Goes to School - YouTube Think about how the Colour Monster felt at the beginning of the story. Do you think he wanted to go to school? It was a new place to go to and he felt a little worried. He didn't want to go.	
6 18th May		Growing plants and flowers/		Sound Explorers - <u>Places to visit- Garden Centre</u> flower fun Rhyming roses	Ring a Ring of 	Numbers to 10		

		Minibeasts		Pam's seeds What's in the basket Plant party		ordering numbers	How did the Colour Monster feel when he got to school? Still worried, but then he started to meet his new friends and he began to have a go at all the fun things to do.	
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