

## Sports Premium- Proposed Allocation of Spending & Expected Impact



**YEAR: 2021-2022**

Amount carried forward from 2020-21: £12,935

Expected Sports Premium Allocation for 2021-2022: £21,350 (unconfirmed)

Total expected allocation for 2021-2022: £34,285

| <b>Key allocation of spending:</b>   |      |  |                  |
|--|------|--|------------------|
| <ol style="list-style-type: none"> <li>1. To ensure our school is as active as possible, as much as possible</li> <li>2. To improve leadership and management of PE, and ensure staff development</li> <li>3. To offer a range of challenging and inclusive sports to all pupils</li> <li>4. To provide competitive opportunities for all children, internally and externally</li> </ol>   |      |  |                  |
| Use of Funding   | Cost | Impact   | Evaluation       |
| <b>1. Broadening Pupil Involvement in Sport</b>  |      |  | <b>July 2022</b> |
| <ul style="list-style-type: none"> <li>➤ Continuation of <i>extra-curricular sports/activities</i>. Children in Foundation Stage participate in children's yoga sessions. Years 1-2 have opportunity to participate in extra-curricular activities such as ballet, street dance, martial arts, gymnastics and multi sports. Years 3-6 are offered street dance, gymnastics, martial arts, tag rugby, athletics or multi sports. This is inclusive of children in the SRP unit.</li> <li>➤ Provide opportunities for children to watch competitive sport at the highest level.</li> </ul> |      | <ul style="list-style-type: none"> <li>➤ To provide opportunity for children to participate in a broader range of sports and activities. Places will be allocated in order for ALL children to have an opportunity to experience new activities.</li> <li>➤ Increased confidence in children 'trying' a new sport/activity.</li> <li>➤ Provide opportunity to participate in regular physical activities, leading to healthier lifestyles and improvements in personal development.</li> <li>➤ Look for local sports competitions that children can go and watch, eg. netball super leagues, football matches, gymnastics competition</li> </ul> |                  |

|   |  |   |  |
|---|--|---|--|
|   |  |   |  |
| <p><b>2. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b></p>  |  |   |  |
| <ul style="list-style-type: none"> <li>➤ <i>To employ an external coach to work alongside teachers and TA's so that the quality of PE lessons improve.</i></li> <li>➤ <i>To purchase a dance scheme of work to aid teaching of dance across the whole school, and arrange an inset for teaching of dance.</i></li> </ul>  |  | <ul style="list-style-type: none"> <li>➤ <i>Teachers will be more confident in delivering PE lessons, and provide greater opportunities for children to participate in sport.</i></li> <li>➤ <i>Teachers develop ideas through the sports coaching techniques on how to get the best out of each child and how to make PE all-inclusive.</i></li> <li>➤ <i>Staff's confidence in teaching dance will increase as a result of training and a scheme of work. This in turn will lead to more children enjoying dance across the curriculum.</i></li> </ul>  |  |
| <p><b>3. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</b></p>   |  |   |  |
| <ul style="list-style-type: none"> <li>➤ <i>We will offer children swimming lessons over and above the usual amount expected at a Primary School.</i></li> <li>➤ <i>Swimming is inclusive of the SRP children.</i></li> <li>➤ <i>Introduce a "Pedometer challenge" where year groups compete against one another</i></li> <li>➤ <i>Provide extra resources for lunchtime as well as training for SMSAs in carrying out lunchtime activities.</i></li> </ul> |  | <ul style="list-style-type: none"> <li>➤ <i>An increase in the number of children being able to swim 50m by the time they leave primary school, learning a valuable life skill.</i></li> <li>➤ <i>The competition will aim to increase physical activity, health and well-being of less active children in all year groups.</i></li> <li>➤ <i>Children will have the opportunity to engage in sports activities during their lunch break, leading to a more active and healthy lifestyle.</i></li> <li>➤ <i>Several activities to take place during the sports relief week ending with 'The Cherry Run' to celebrate and raise</i></li> </ul> |  |

|  |  |   |  |
|--|--|---|--|
| <ul style="list-style-type: none"> <li>➤ <i>Provide opportunities for children to participate in lunchtime activities on the playground.</i></li> <li>➤ <i>Sports relief week – engage and inspire all children to lead a healthy lifestyle to donate money for a good cause</i></li> </ul>  |  | <p><i>money for sports relief. All children should participate and practise skills.</i></p>   |  |
| <p><b>4. Increased Participation in Competitive Sport.</b></p>   |  |   |  |
| <ul style="list-style-type: none"> <li>➤ <i>Provide opportunities for children to participate in competitive sports and ensure sportsmanship is constantly promoted.</i></li> <li>➤ <i>Staff play a very pro-active role in developing children in Netball, Tag Rugby, Football, Gymnastics and Athletics.</i></li> <li>➤ <b>To ensure transportation for all sporting events and competitions.</b></li> <li>➤ <b>Minibus hire.</b></li> <li>➤ <b>Purchase of equipment to encourage a wider range of sports (Table Tennis, Indoor Kurling)</b></li> </ul> |  | <ul style="list-style-type: none"> <li>➤ <i>Children gain knowledge and experience of a competitive environment, and also learn the important values of sportsmanship.</i></li> <li>➤ <i>Children will improve their skills to participate in team and independent games like Netball, Tag Rugby, football, gymnastics and athletics and take part in league's and competitions for these sports.</i></li> <li>➤ <i>Children can participate in competitive sports against other schools without having to rely on parent arrangements.</i></li> <li>➤ <i>Children can progress their skills with the correct equipment for their development.</i></li> </ul> |  |