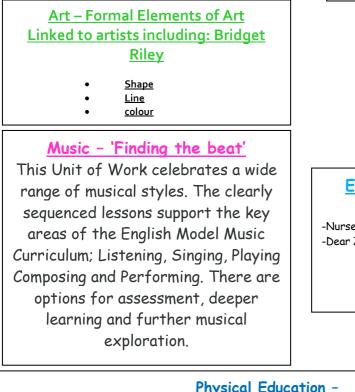
## Personal, Social and Health Edu 'New Beginnings'

- I can help to make my class a good place
- I know some more ways to calm myself do feel scared or upset.
- I know that I belong to a community. ٠
- I can sometimes tell if other people are or scared and I know how to make people



## Physic Fur

Pupils will explore the fundamental skills of balancing, explore these skills in isolation as well as in combination areas for improvement. Pupils will work coll

## G

Pupils learn to use space safely and effectively. They ex apparatus. Basic skills of jumping, rolling, balancing movement phrases. Pupils are given opportunities to select their own actions to build short sequences and develop their confidence in performing. Pupils begin to understand the use of levels, directions and shapes when travelling and balancing.

<u>ucation –</u>	Science - Seasonal Changes (Autumn and Winter) • Name the four seasons • Name different types of weather • Make observations about the weather • Describe the weather associated which each season			Computing - Online safety/Grouping and sorting     Year 1 Unit Overview     Unit 1.1 - Online Safety & Exploring Purple Mash     Image: Sources Official States     Image: Sources Official States <		
e to learn. down when I						
e feeling sad le feel better.	• Collect an	d record simple data ole observations about ch		chi	ldren the idea of 'ownership their creative work.	
<u>ut</u> a wide learly e key Ausic Playing ere are	Topic Web Year 1		D22 Letters and Sounds In Phonic Ability Groups	in 2 te: To M To ty To 3 to th th th to To to To	know how to find saved wo the Online Work area and fir cher comments. know how to search Purple sch to find resources. become familiar with the set of resources available in pics section. become more familiar with i cons used in the resources Topic section. start to add pictures and te work.	5 sived work area and find the set of Purple Mash.     Children can find their saved work in the Online Work area of Purple Mash.       children can sind messages that their teacher has left on Purple Mash.     Children can search Purple Mash to find resources.       cb:     Children can search Purple Mash to find resources.       with the valiable in the sets.     Children will be able to confidently use the different types of topic templates in the Topic section.       Children will be confident with the functionality of the icons in the topic templates.     Children will be confident with the functionality of the icons in the topic templates.       resources in resources in test of purple section.     Children will know how to use the different icons to add pictures and text to their work.       cclidren have explored the Tools section on Purple Mash and become familiar with some of the key icons, sex. print, open and new.       children can logout of Purple Mash when they have finished using it and know why that is importance of ey have       ting     Success Criteria a range of on the carpet as a class and in pairs.       Children have sorted items using a range of criteria on the carpet as a class and in pairs.
	Autumn 1, 20 <u>English</u> -Nursery Rhymes -Dear Zoo <u>Maths</u> <u>Maths Mastery</u> Numbers and number bonds to 10			Pu th M. 4 Te Pu To log fin Unit 1.2 - G Lesson Ai To 1 To cri cri 7 To 2 us	rple Mash and to learn about common icons used in Pury sish for Save, Print, Open, Ne explore the Games section or nple Mash. understand the importance ging out when they have ished. roupping & Sorting ma sort items using a range of teria. sort items on the computer ing the 'Grouping' activities i pple Mash.	
eper cal		Addition and Subtraction within 10	Revision of Phase 2&3 Phase 4		wil	<u>History</u> a this unit, the children l learn the story behind e first aeroplane flight,
cal Education – indamentals , running, changing direction, jumping, hopping and skipping. They will on. Pupils will be given opportunities to identify areas of strength and llaboratively with others, taking turns and sharing ideas. <b>Symnastics</b> explore and develop basic gymnastic actions on the floor and using low g and travelling are used individually and in combination to create			Religious Education – Theme: The Creation Story Key Question: Does God want Christians to look after the world?		the	and explore the impact that the aeroplane has had on the world.