

### Science: (Linked to Forest School)

#### **Animals including Humans**

- To say how an animal grows,
- To name the different stages in the human timeline
- To describe the basic needs of animals including humans
- To understand the importance of eating healthily/ exercise and hygiene

### P.E.

- Ball Skills – throwing, catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball (in pairs and teams)
- Athletics – sprinting, jumping, throwing

### PSHE: Me and My Relationships

- . Use a range of words to describe feelings.
- . Define what is meant by the terms 'bullying' and 'teasing' showing an understanding of the difference
- . To recognise that friendship is a special kind of relationship
- . To recognise, name and understand how to deal with feelings.

### Music:

#### **Song – Hey Friends**

- Understand the meaning of the song and what it was intended for
- Understand the importance of vocal warm-ups
- Singing as part of an ensemble
- Know that the song has a steady beat
- Learn the rhythm and solo tempo (fast/slow)

### R.E: Myself - Christianity

- To recognise their own feelings and those of others.
- To reflect and consider religious and spiritual feelings, experiences and concepts

# Year 2 Autumn 1

### Topic: Seasons

Identify seasonal and daily weather patterns in the UK, and the location of hot and cold areas around the world

Use simple fieldwork and observational skills in their school, its grounds and surroundings

Use and construct basic symbols in a key.

### ART - Art Design and Skills

- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- To develop a wide range of art and design techniques in using line, shape, form and space.
- To learn about the work of a range of artists, craft makers and designers.

### Computing:

- ESafety – learning how to stay safe on the internet.
- Coding using 2Code  
To use code to make objects move  
To create own game using coding.

### English:

We will be studying the following:

**On the Way Home** – Creating a recount

**Poetry** – If I were a Shape

**SPAG** – Nouns, verbs, Adjectives, question marks and exclamation marks.

### Maths: Place Value/Adding and Subtracting/Word Problems

To know numbers within 100

To understand place value and the value of digits

To know the days of the week

To know number bonds to 20

To add and subtract using known facts.

To solve word problems