

## Science

### Materials Monsters

To know the names of various materials and sort them.  
To compare and contrast materials.  
To explore materials and their uses.  
To find out how materials can be changed.

Forest School is also linked to science.

## English

We will be studying the following texts:

Sydney Spider  
To write a new story using a new mini-beast  
To write a fact file about a mini-beast

**Guided Reading: ( Dogs who Help Us, Home Sweet Home, Let There be Light)**

Retrieval Skills  
Inference Skills  
Prediction Skills  
Sequencing Skills

### **SPAG:**

Commas in a list, adverbs, suffixes, use of apostrophes (omission and possession)

## P.E. Gymnastics and Fundamentals

- To perform gymnastic shapes and link
- To develop rolling
- To develop sequence work on apparatus
- To develop the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping

## R.E. Judaism

**How important is it for Jewish people to do what God has asked them to do?**

Is God important to everyone?  
Should people follow religious leaders and teachings?  
(Believing/Behaving)

### PSHE: Keeping Myself Safe:

Explain simple issues of safety and responsibility about medicines and their use.

Identify situations in which they would feel safe or unsafe;

### Music:

'I wanna play in a Band' – A Rock song for children



# Year 2 Spring 1

### Topic: Where does our Food come From?

- Understand geographical similarities and differences through studying the human geography of their local shops, and physical geography through studying nearby food growing or production
- Use locational and directional language (e.g. near and far) to describe the location of features and routes on a map
- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom, and its surrounding seas Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.

### ART/DT: Mechanisms

- To investigate a variety of vehicles and their uses and features.
- To investigate wheels, axles and chassis.
- To be able to investigate ways of creating and decorating the body of a vehicle.
- To design, make and evaluate their own vehicle.

### Computing: Questioning

- To look at the importance of phrasing a question correctly, and how some data is limited on the kinds of questions it can answer.

## Maths

### Unit 8 : Fractions

- Recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity.
- Write simple fractions for example,  $\frac{1}{2}$  of 6 = 3.
- Recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$ .

### Unit 9 : Addition and Subtraction (regrouping)

- Regroup when adding
- Regroup when subtracting
- Solve addition and subtraction word problems

### Unit 10 : Money

- To use the symbols for pounds and pence
- To add amounts of money and work out change.