










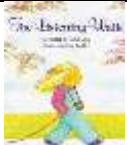





# Nursery Medium Term Planning- All about me, Autumn 1 - 2025

Week	Quality Text	Topic focus	Key Vocabulary	Literacy/ Phonic Focus Phase 1	Nursery Rhyme of the week	Numeracy Focus	Special events	Parent event
1 1st Sept		Welcoming new children and settling into new routines- On entry assessments		During story times, read stories to the children and ask another adult to make notes. Which children listen carefully, show an understanding of what is happening and answer questions?	Provide these <a href="#">Nursery Rhyme Choosing Cards</a> . Can the children sing popular nursery rhymes? Assess what nursery rhymes the children know	Counting orally to 5	Welcome all new families	
2 8th Sept		Welcoming new children and settling into new routines- On entry assessments		During story times, read stories to the children and ask another adult to make notes. Which children listen carefully, show an understanding of what is happening and answer questions?	Heads Shoulders Knees and toes 	Recognising colours and sorting Recognising numbers 1-5	Life bus (am and full time children)	
3 15th Sept		Ourselves- My special people and settling into nursery life	mum, dad, sister, brother, cousin, aunt, uncle, nanny, grandad, family relation, love, feelings, care	Explore syllables by inviting the children to clap the syllables in their names and the names of their special people. Learn and sing finger family song	Finger family song 	2D shape	Life Bus (pm children)	
4 22nd Sept		Growing up, what has changed and how I have grown	Getting bigger, taller, mature, older, age, skills, new, changes Seeing, hearing, smelling, tasting, touching.	Read the story of the grumpy old stone and discuss how the stone is feeling and why. Show the children the stone positional language pp and complete talking about any new vocab	Jack and Jill 	2D shape	Dental nurse visiting	
5 29th Sept		People who help us, emergency vehicles, being helpful, people in our communities that help us	fire engine, ambulance, police, rescue, help, upset, sad, warning, distress, fire, flood, ill, injury, teacher, safety, emergency services, 999,	Explore the new vocabulary linked to people who help us by discussing the meaning of the words, the initial sound, if it rhymes with anything and how many syllables it is.	Miss Polly had a dolly 	Counting orally using our body parts up to 5		
6 6th Oct		Talking about feelings and emotions Mood monsters Harvest	happy, sad, emotional, feelings, calm, deep thought, angry, frustrated, calm, thoughtful	Share children's experiences from the day and talk about specific emotions. 'Natalia and Mohammed, how did you feel when you were playing on the slide together?'	Ring o ring o roses 	Recognising numbers 1-5	Harvest, Collection for foodbank Harvest assembly	
7 13th Oct		5 senses	Smell touch, taste. Feel, see, sight, hear, sounds, silence, quiet, loud, smelly, strong, weak, walk environment, nature sounds, noise	Revisit this weeks text thinking about all the sounds we have heard this week. Ask the children to talk in pairs to see if they can remember any sounds rom the story and if in their work this week they have heard the same sounds?	Humpty Dumpty 	Using language such as tall and short	Black History Month- cbeebies bed time story Rosa Parkes	
8 20th Oct		Halloween Diwali Rhyming Recall parts of story	Rama, Sita, ghost, spooky, scary, haunted, Winnie, witch, tales,	Talk about new vocabulary and ignite the children to talk about new information or their favourite stories.	Incy wincy spider 	Number rhymes	Autumn sing song with parents	