

## Nursery Medium Term Planning- Spring 2 - Homes and Animals

Week	Quality Text	Topic focus	Key Vocabulary	Literacy/ Phonic Focus	N1 Rhyme of the week	Numeracy Focus	SCALF Theme/PSED	Special events
1 23 <sup>rd</sup> Feb		Pets and Farm Animals	animals, farm, sheep, cow, pony, rabbit, horse ,dog, cat, tractor, muddy, barn, field, vet cage, captivity, wild, map, zoo keeper, aquarium, signs, grooming, vet, mucking out, carnivore, herbivore,	<b>Bug Club alphabet song, Bug Club Book</b> -The missing Button- Lesson 1 <b>Sound Explorers</b> - Half Termly Theme: <b><u>Animals – This week Farm animals</u></b> Noisy Farm Duck, Duck sheep The Farmer claps her hands Old McDonald Barn Corners	Old mac Donald had a Farm 	Positional language using the Rosie’s walk posters and real objects	<b>Termly Theme Week 2</b> <b><u>SCARF-Rights and respect</u></b> Looking after myself- Looking after my environment <b>Learning outcomes specific to this plan</b> Children will be able to: <ul style="list-style-type: none"> <li>• Talk about how healthy food and keeping clean can help our bodies</li> <li>• Understand the importance of cleaning their teeth</li> <li>• Name some healthy foods</li> <li>• Try new experiences</li> </ul> Healthy Eating- Using a teddy bear, explain that the teddy has been invited to a teddy bears’ picnic. They each need to bring some healthy snacks. Snacks that are good for our body. Say you have been shopping for some food for Teddy to take to the picnic. Let’s see if we can pack his picnic basket with him. We need to make sure all the food is healthy and good for his body. Invite children to take out an item from the shopping bag and say yes a healthy food - or not today, a sometimes snack.	
2		Zoo animals	omnivore, venomous  north and south pole, Animal, move, fast, slow, small,	<b>Sound Explorers</b> - Half Termly Theme: <b><u>Animals – Under the sea</u></b> All aboard the submarine Deep down in the sea Once I caught I spy under the sea Dancing in the deep	We’re going to the zoo 	Estimating and suberizing. Positional language		
3		Arctic animals	large, heavy, walk, prow, jump, bounce, stomp, swing, slither, crawl, waddle, stop, still,  sleep, wake up. snow, cold, wild, polar bear, freezing, bare, footprints,, trees, mountains woody, dark, creepy, scary, bark, moss, shrubs, nocturnal animals,	<b>Bug Club alphabet song, Bug Club Book</b> -The missing Button- Lesson 2 <b>Sound Explorers</b> - Half Termly Theme: <b><u>Animals – Arctic animals</u></b> Pam’s snowy ride Arctic Band The hare hopped over the iceberg Arctic I spy Brilliant body sounds	One, two, three, four, five once I caught a fish alive 	Counting 1.1 correspondence moving objects into a different arrangement but keeping the number the same	<b>Termly Theme Week 4</b> <b><u>SCARF-Rights and respect</u></b> Looking after others <b>Learning outcomes specific to this plan</b> - Children will be able to: <ul style="list-style-type: none"> <li>• Name some activities that they can do to help out at home</li> <li>• Talk about how they can look after other members of their family</li> <li>• Talk about how they can look after their friends</li> </ul> Prior to starting this teaching sequence, if possible (and if appropriate) ask the parent/carer to send in a photo of their child’s family. Alternatively, you may have drawings of their families that they have made previously.	Parent teacher meetings-  St Patricks day 17 <sup>th</sup> March
4		Forest animals	sleep, wake up. snow, cold, wild, polar bear, freezing, bare, footprints,, trees, mountains woody, dark, creepy, scary, bark, moss, shrubs, nocturnal animals,	<b>Sound Explorers</b> - Half Termly Theme: <b><u>Animals – Minibeasts</u></b> Move like a minibeast Incy wincy spider Busy bees Spiders web Spiders everywhere	Two Little Dickie birds 	Numbers up to 5 forming and writing them and working on quantities	<b>Our special people - family</b> Put the pictures of the children’s families up on the wall/board. Give the children time to look, compare and chat about what they see. You can use this as an opportunity to listen in to their conversations about families, similarities and differences. Explain that today we’re thinking about how we look after other people.	Parent teacher meetings-
5		Jungle animals	wet, damp, rainfall, species, humid, sweating, treetops, hunting, binoculars, exotic plants and  Easter Vocab- flowers hatch, new life, Easter, eggs, flowers, spring,	<b>Bug Club alphabet song, Bug Club Book</b> -The missing Button- Lesson 3 <b>Sound Explorers</b> Half Termly Theme: <b><u>Animals – Jungle animals</u></b> What a jungle noise The tiger and the ant The animal beat Noisy jungle song Jungle sound stoy	The ants go marching 	Repeating patterns and jungle animal counting	<b>Termly Theme Week 5</b> <b><u>SCARF-Rights and respect</u></b> Looking after my environment- <b>Learning outcomes specific to this plan</b> Children will be able to: <ul style="list-style-type: none"> <li>• Show care and responsibility for their home and learning environments</li> <li>• Talk about what is special within the natural world</li> <li>• Name some ways in which they can help their world</li> </ul> <b>Introduction - whole class-Oh no! What’s happened to our classroom?</b> Read the book - Naughty Bus by Jan and Jerry Okey <a href="#">Naughty Bus. EYFS Story Reader (youtube.com)</a>	Mothers Day 30 <sup>th</sup> March
6		Easter activities		<b>Sound Explorers</b> - Half Termly Theme: <b><u>Animals – Safari Animals</u></b> Who’s hiding under there don’t wake the lions Hoppy Poppy’s zoo Whose dinner On safari	Hot cross buns 		Talk about all the things the bus got up to and sometimes he made a bit of a mess! Then take the children outside and show them what you found this morning, an area that is messy! Have a toy bus there too. Q Do you think the naughty bus might have done this <ul style="list-style-type: none"> <li>• How can we care for our classroom?</li> <li>• What could we do to fix it?</li> <li>• Why is it important to care for our classroom?</li> </ul>	Easter Activities

							Take some suggestions from the children, then ask them to volunteer for different 'jobs' to help tidy up.		
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