



Reception Weekly planning for Minibeasts Topic- Summer 1 2022



Week	Weekly introduction	Construction area	Sand and water	Creative area	Outdoor area/ KUW	Writing area	ICT	Role play area
1. Caterpillars & butterflies	1. Ask the children to brainstorm all the different types of minibeasts they can think of. 2. Introduce class caterpillars – children to observe the caterpillars & talk about that they see. What do caterpillars eat? Where do they live?	Build a home for a chosen minibeast using various construction materials	Hide small insect figures and toys of minibeasts in the sand for the children to find and look at. Use the magnifying glasses to look closely at the minibeasts in the water.	Draw a collection of minibeasts using the non-fiction books using pastels. Discussing the differences in minibeasts with wings/ no wings, legs/no legs, insects – 6 legs etc. Using clay, children can make a minibeast of their choice using a variety of tools and techniques.	Go on a mini beasts walk around school in small groups and try to find some animals that live around school. Report back on your findings. Use minibeast spotter sheet To create a minibeast trail for the bikes outside, drawing pictures of minibeasts in chalk on the floor	Make an information book about <u>one</u> minibeast. Reading Non fiction books and looking at the information they hold. Investigate what animals live in the water and which animals live on the ground using a selection of non fiction books	Explore Espresso Zoo (world) short minibeast's clips and activities. Children can make a minibeast photobook. Use the symmetry section on 2Paint Use 2paint to draw caterpillars and butterflies	Create an investigative Minibeast lab/workshop using masks, books, notepads, models etc for children to pretend they are in a minibeast lab.
2. J. Caterpillars & butterflies	Explore & name parts of a butterfly. Make symmetrical butterflies by printing shapes on templates.	Build a home for a chosen jungle animal using various construction materials	Hide small figures and toys in the sand for the children to find and look at	1. Life cycle of a butterfly Using the sheet from Twinkl children have to cut and stick the 4 pictures of the life cycle of a butterfly and put them in the correct order, and colour it in.	Order the life cycle cards on the outside washing line	Make an information book about life cycles and other animals	Use 2paint to draw caterpillars and butterflies	
3. Bees / Wasps	1. Introduce Bees /Wasps as minibeasts. Explore parts of their body Where do they live? What do they eat? How many legs? How many wings? How many eyes?	Using the water tray children explore sealife and animals that live under the sea		Make toilet roll bees.	Using the instrument box children think about how they can use the instruments to make different animal and habitat sounds		Use 2paint to draw bees / wasps.	
4. Ladybirds / Spiders	1. Introduce ladybirds & spiders Explore parts of their body Where do they live? What do they eat?	Build a home for a chosen arctic animal using various construction materials		Make ladybirds / spider crafts Make spider webs with string Sing Incy Wincy Spider	Children draw pictures of animals on the floor outside using chalk. Children use various materials to make animal homes using large construction		Use 2paint to draw ladybirds / spiders	
5. Snails/ slugs	1. Introduce Snails & slugs Explore parts of their body Where do they live? What do they eat? How do they move?	Build a home for a chosen pet using various construction materials		Make newspaper snails Make a snail trail.		Write what is your favourite nocturnal animal	Use bee-bots to move along snails trail in tuff tray.	