

Reception Topic Plan – Minibeasts – Summer 1

Communication and Language

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions
- Make comments about what they have heard and ask questions to clarify their understanding
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate
- Read the story 'Oi Frog' and develop an awareness of rhyme.
- Listen carefully to rhyming words and how they sound



Personal, Social and Emotional Development

- Feel resilient and confident in their learning.
- Name and discuss different types of feelings and emotions.
- Learn and use strategies or skills in approaching challenges.
- Understand that they can make healthy choices.
- Name and recognise how healthy choices can keep us well.



Physical Development

- Continue using one handed tools correctly – scissors, paint brushes, glue spreaders etc, play dough cutters & moulds;
- To continue developing small motor skills, through a range of creative activities such as using clay, threading using chopsticks and tweezers
- To focus on correct formation of letters and numbers
- Play co-operatively, taking turns and encouraging others
- To develop accuracy in balls skills when throwing, dribbling, kicking, rolling and tracking a ball.



Minibeasts



Literacy

- Learn phase 3 phonics vowel digraphs (ai, ee, igh, oa, oo – oo, ar, or, ur, ow, oi, ear, air, ure)
- Phase 4 Phonics (Adjacent consonants (cvcc), cvcc words)
- Begin to blend sounds together to read and write simple words, phrases and sentences
- To create a rhyming book based on Oi Frog, using captions and labels

Mathematics

- Learn doubles and halves of numbers within 10
- Number Patterns within 20
- Represent, compare and explore numbers to 20
- Learn one more or fewer within 10



Understanding the World

- Learn about suitable habitats for minibeasts
- Understand that there are different environments and land use around the school grounds
- Learn about the life-cycle of a caterpillar
- Explore the natural world around them and understand how we care for the natural world
- Observe and draw pictures of the natural world, plants and animals
- Understand the effects of Spring on the natural world.

Expressive Arts and Design

- Explore pulse and rhythm in familiar songs and rhymes, copying the beat
- Explore wooden percussion instruments
- Listen to and appraise music
- To perform and share songs, music and dance to peers, either solo or as part of a group
- Create props to support their play
- Begin to develop storyline into their pretend play, using props.