

# Reception Topic Plan – Fantasy and Adventure – Spring 1



## Communication and Language

- Join in with familiar rhymes and songs and learn new ones
- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions
- Participate in small group and class discussions, offering their own ideas
- Write an own-version narrative by changing parts of the story 'The Magic Paintbrush'.
- Use and understand recently introduced vocabulary during discussions about stories



## Personal, Social and Emotional Development

- Talk about how to keep their bodies healthy and safe.
- Name ways to stay safe around medicines.
- Know how to stay safe in their home, classroom and outside.
- Know age-appropriate ways to stay safe online.
- Name adults in their lives and those in their community who keep them safe.
- Continue to express their feelings and consider the feelings of others, through conflict resolution strategies



## Literacy

- Hearing initial and final sounds and know which letters represent these sounds
- Learn phase 2 phonics sounds and the formation for these sounds correctly (ck, ss, ll, ff)
- Learn phase 3 phonics sounds and the formation for these sounds correctly (j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa)
- Encourage early writing skills – write speech bubbles for the characters in 'The Magic Paintbrush' story & labels for diagrams
- Blend sounds together to read simple 2, 3 & 4 letter words
- Begin to read & write short phrases & sentences using finger spaces, capital letters and full stops



## Fantasy and Adventure

### Mathematics

- Describe and sort 2D & 3D shapes
- Count up to ten objects reliably
- Represent, order & explore numbers to 10
- Explore one more or fewer, one greater or less within 10
- Explore addition as counting on and subtraction as taking away
- Counting and sharing in equal groups
- Grouping into fives and tens
- Explore the relationship between grouping and sharing



### Understanding the World

- Compare characters from 'The Magic Paintbrush' story drawing out their personalities
- To begin to develop an understanding of the Chinese culture through exploring stories, clothes and food
- Learn about how and why the Chinese New Year is celebrated
- Talk about who's important to them in their immediate family and why
- Begin to recognise different types of homes, their features and what they're made from
- Use construction materials to build with a purpose
- To explore the natural world in Forest School and understand how to care for living things



## Physical Development

- Continue using one handed tools correctly – scissors, paint brushes, glue spreaders etc, play dough cutters & moulds;
- To continue developing small motor skills, through a range of creative activities such as using clay, threading using chopsticks and tweezers
- To move safely and stopping with control
- Respond correctly to stop and start signals in PE
- Develop and refine skills in balancing, running, jumping, and hopping.



## Expressive Arts and Design

- Listen to and join in with Nursery Rhymes and songs
- Role playing and recreating stories
- Explore music from around the world and how it makes us feel.
- Explore pulse and rhythm in familiar songs and rhymes, copying the beat
- Explore wooden percussion instruments
- Explore using a variety of painting tools
- Create props to support their play and re-enacting familiar traditional