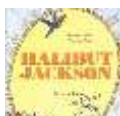


Reception Topic Plan – Food, Festivals and Celebrations Autumn 2

Communication and Language

- Listen to others in one-to-one or small groups and during circle time.
- Listen carefully to & join in with familiar rhymes and songs, paying attention to how they sound
- Listen to stories with increasing attention and recall
- Articulate their ideas and thoughts in well-formed sentences.
- Read individual letters by saying the sounds for them



Personal, Social and Emotional Development

- Continue establishing class and outdoor rules and routines
- Continue forming friendships with other children
- Recognise similarities and differences between themselves and their friends
- Celebrate the things that make them unique
- Show care and kindness towards others
- Develop their listening skills and respect for others



Physical Development

- Continue using one handed tools correctly – scissors, paint brushes, glue spreaders etc, play dough cutters & moulds;
- Develop a tripod grip to hold pencils, felts, markers, and copy forming letters, ck, ff, ll, ss, j, v, w, x, y,
- To move safely and stopping with control
- Respond correctly to stop and start signals in PE
- In Dance: explore moving body parts in a range of ways, remembering and repeating actions and combining them to perform a dance sequence



Food, Festivals and Celebrations



Literacy

- Hearing initial and final sounds and know which letters represent phase 2 sounds with a focus on phase 2 digraphs (ck, ff, ll, ss, j, v, w, x, y, z, zz)
- Handwriting – forming letters correctly (ck, ff, ll, ss, j, v, w, x, y, z) and the letters in their names.
- Continue learning to write their names (starting and working from left to right)
- Encourage early writing skills – write party invitations, menus and writing their own narratives based on Halibut Jackson
- Begin to blend sounds together to read words made up of known letters



Mathematics

- To count up to 6 objects, actions & sounds
- Continue learning number rhymes to 5; 5 little speckled frogs, 5 little ducks, 5 little monkeys etc
- To know what is 1 more or 1 fewer than 1 number within 6
- Order numbers 1 – 6
- Counting numbers forwards and backwards from up to 10
- Explore addition and subtraction
- Explore capacity, weight and lengths
- Describe and sort 2D and 3- D shapes



Understanding the World

- Talk about celebrations that are important to the children
- Begin to understand why and how Bonfire Night, Remembrance Day, Children in Need and Christmas are celebrated and to know that some special things related to these celebrations happened in the past
- Use maps to locate where some foods originate from
- To sort food into the 2 groups: knowing some foods are fruits and some are vegetables; some foods can be healthy or unhealthy for us
- To know that a Church is a special place of worship for Christians

Expressive Arts and Design

- Listen to and join in with Nursery Rhymes, action songs and Christmas songs
- Begin to talk about music and finding & copying the beat
- Explore wooden percussion instruments
- Explore different types of printing –finger, sponge, food
- Explore working with clay to make Christmas decorations
- Play with imagination
- Explore creating collages