

Cherry Lane Primary School- Long Term Planning - Reception 2024-25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Ourselves and Our Families and where we live	Food, festivals and celebrations	Fantasy and Adventure	Transport	Minibeasts	The Seaside
Communication Language and Literacy Phonic Programme	Phonic programme and letters and sounds Phase 1 & 2 Speaking, listening Reading, Writing our names L/T: Where the wild things are Own version 'wild thing' narratives, Labels, captions, oral re-telling, developing a new character Hearing and Writing initial sounds	Phonic programme and letters and sounds Phase 2 Speaking, listening Reading, Continue writing names L/T Halibut Jackson Narrative sequels, Signs and labels, captions, invitations, thought bubbles, advertisements, letters of advice Hearing and Writing initial sounds	Phonic Programme and letters and sounds Phase 2/3 Speaking, listening Reading, L/T The Magic Paintbrush Own version 'overcoming' tales, Thought bubbles, labels, oral re-telling, writing in role, thank you letters Hearing and Writing initial and end sounds	Phonic programme and letters and sounds Phase 3 Speaking, listening Reading, L/T: The Tiny Seed Advice leaflets, Labels and captions, advice, retellings, writing in role, narrative, letter World Book Day Space Hearing and Writing initial, middle and end sounds	Phonic programme and letters and sounds Phase 3/4 Speaking, listening Reading, L/T: The Night Pirates Writing in role, letters, labels and captions, 'How to be a pirate' guide Phonics writing captions	Phonic programme and letters and sounds Speaking, listening Reading L/T: Oi Frog Captions and labels, own version rhyming narrative Captions and labels, own version rhyming narrative Phonics Phase 3/4
Mathematics Maths mastery programme	Pattern and Shape Same and different Numbers within 3 Nursery Rhymes	Addition and Subtraction Numbers within 6 Shape and sorting Measure	Calendar and time Numbers within 6	Numbers with 7,8,9 and 10 Addition and Subtraction within 10	Grouping and sharing Double and half Shape and pattern	Money Measures Depth of numbers Numbers to 10 and beyond
Understanding of the World	School rules Past and present events Senses Name parts of our body. How to keep ourselves healthy. Use maps to locate areas within the classrooms and in the playground. Locate where do children live? Types of homes Weather and seasons Family members Black history Month RPA: Hospital/ Doctors	Types of food; Parent Cooking Guy Fawkes Remembrance day Christian celebrations Visit St.Martin's C of E church Diwali Use maps to locate where celebrations & foods originate from. RPA: Potion lab/café/Winter wonderland	Plant bean seeds to grow their own beanstalk - how to care for plants / living things / make observational drawings Compare characters from the Jack story drawing out their personalities: bravery, foolishness, kindness Draw own maps of places in Jack & beanstalk story: Can they draw Jack's house, the market, where he planted the beanstalk and the giant's castle? Then use the map to describe Jack's journey. Use outdoor plans/ maps for Superheroes to find & rescue toys. Explore & observe variety of sea creatures Learn about Chinese New Year RPA: Jack & the Beanstalk	Explore modes of transport in the air, sea & land Old & new transport Road Safety Environmental impact –visit the local library Take One Picture Mothers Day Easter RPA: Spaceship	Wildlife walk/ hunt RPA: Minibeast Life cycles Sorting minibeasts Designing a home for a bee Minibeast habitats. Take One Artist Exhibition – Art	Identify patterns in nature Past and present seaside's Use and create simple maps and plans. Identify surroundings – comparing seaside, farm & West Drayton localities Designing swimming costume RPA: Beach Odds Farm Trip Seaside Day
Personal, Social and Emotional Development	SCARF :Me and My Relationships RE Me and my senses unit 1 (FS1) Harvest	SCARF: Valuing difference Circle time RE: Special times unit 2 (FS1) Diwali/ Bonfire Night	SCARF: Keeping myself safe RE: Beginnings unit 3 Valentine's day Crafternoon Chinese new year	SCARF: Rights and Responsibilities Circle time RE: Our Beautiful world unit 4 (FS1) Mother's Day/ St Georges/ St Patricks/ Easter/	SCARF: Being my best Circle time RE: Living things Unit 5 (FS2)	SCARF: Growing and changing. Circle time RE Special words Unit 6 (FS1) Father's Day TRANSITION PLANNING Playground training Weeks 5,6,7 in KS1 playground 10.10-10.30 milk time after

						10.30-10.45
EAA	<p>Mark making tools</p> <p>Painting and mixed media(finger painting, collage, outdoor painting, play dough</p> <p>Clapping</p> <p>Percussion instruments</p> <p>Mud Kitchen</p> <p>My World – Ourselves</p> <p>People who help us</p> <p>Charanga- Me</p> <p>Clapping – finding pulse</p> <p>Percussion instruments</p> <p>Moods in music</p> <p>African music (Black History)</p> <p>Harvest Concert (TLRH)</p>	<p>Recognise how colours are changed.</p> <p>finger painting, collage, outdoor painting</p> <p>Indian Music (Diwali)</p> <p>Clay Modelling, play dough</p> <p>Make a lunch box</p> <p>Food collage</p> <p>Decorate biscuits</p> <p>Make pizza</p> <p>Mud Kitchen</p> <p>Christmas Art and craft</p> <p>My World</p> <p>Charanga- My Stories</p>	<p>Role playing and recreating stories</p> <p>Mixing colours –Make colour Monsters</p> <p>Explore patterns, textures and colours - Mermaids</p> <p>Explore using a variety of painting tools</p> <p>Known and unknown rhymes</p> <p>Mud Kitchen</p> <p>Paper mache humpty</p> <p>Chalk monsters</p> <p>My World</p> <p>Charanga- Everyone</p>	<p>Junk Modelling</p> <p>Joining materials together</p> <p>Use instruments to accompany songs / rhymes about transport</p> <p>Mother’s day/ Easter cards</p> <p>Mud Kitchen</p> <p>My World</p> <p>Charanga- Our world</p> <p>Spring Songs</p> <p>Easter Crafts/Bonnet parade – with parents</p>	<p>Music making with body parts</p> <p>Pastel drawings</p> <p>Weaving</p> <p>Potato printing</p> <p>Observational drawings</p> <p>Clay sculpture</p> <p>Mud Kitchen</p> <p>Sweet insects</p> <p>My World</p> <p>Charanga- Big Bear Funk</p>	<p>Sea shaped cookies</p> <p>Sand pictures</p> <p>Lighthouse paintings</p> <p>Warm and cool colours</p> <p>Mud Kitchen</p> <p>Collage</p> <p>Charanga- Revisit and rewind</p>
Physical Development	<p>Finger Gym area</p> <p>Using small 1 handed tools</p> <p>Intro to PE unit 1:</p> <p>Develop moving safely in a range of ways</p>	<p>Finger Gym area</p> <p>Dance Unit 1: exploring moving different body parts in a range of ways and combing actions to perform a dance sequence</p>	<p>Fundamentals in PE:</p> <p>Developing balancing, jumping, hopping skills and combining movements together</p>	<p>Ball Skills unit 1:</p> <p>Developing skills in rolling & stopping a ball to a target; throwing & catching a ball with accuracy; bouncing and dribbling a ball</p>	<p>Gymnastics:</p> <p>Balancing on different body parts, creating shapes with our bodies on the floor and on apparatus; develop skills in jumping and landing safely</p>	<p>Ball skills unit 2:</p> <p>Developing accuracy in rolling & stopping a ball; passing a ball to a target; throwing & catching a ball with a partner; Dribbling a ball with hands and feet</p> <p>Races</p> <p>Sports Day</p>
Forest School	<p>Seasons</p> <p>PSED – Rules & Risks</p>	<p>Seasons</p> <p>Hibernation</p>	<p>Seasons</p> <p>Fairies and Superheroes</p>	<p>Seasons</p> <p>New Life</p>	<p>Seasons</p> <p>Life Cycles</p>	<p>Seasons</p> <p>Tools and Safety</p>