

Cherry Lane Primary School- Long Term Planning - Reception 2026-27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Ourselves and Our Families and where we live	Food, festivals and celebrations	Traditional Tales	Transport	Minibeasts	The Seaside
Communication Language and Literacy Phonic Programme	Phonic programme and letters and sounds Phase 1 & 2 Speaking, listening Reading, Writing our names Transition Story: When a dragon goes to school Transition Story: Owl Babies Hearing and Writing initial sounds	Phonic programme and letters and sounds Phase 2 Speaking, listening Reading, Continue writing names L/T Halibut Jackson Narrative sequels, Signs and labels, captions, invitations, thought bubbles, advertisements, letters of advice Hearing and writing initial sounds	Phonic Programme and letters and sounds Phase 2/3 Speaking, listening Reading, L/T Little Red Hearing and writing initial and end sounds	Phonic programme and letters and sounds Phase 3 Speaking, listening Reading, L/T: The Tiny Seed Advice leaflets, Labels and captions, advice, retellings, writing in role, narrative, letter World Book Day Space Hearing and writing initial, middle and end sounds	Phonic programme and letters and sounds Phase 3/4 Speaking, listening Reading, L/T: Oi Frog Captions and labels, own version rhyming narrative Phonics writing captions	Phonic programme and letters and sounds Speaking, listening Reading L/T: The Night Pirates Writing in role, letters, labels and captions, 'How to be a pirate' guide Phonics Phase 3/4
Mathematics Maths mastery programme	Pattern and Shape Same and different Numbers within 5 Composition of numbers within 5 Nursery Rhymes	Addition and Subtraction Numbers within 6 1 more and 1 fewer within 6 Composition of number within 6 Shape and sorting Measure	Calendar and time Numbers with 7,8,9 and 10 1 more and 1 less within 10 Addition and Subtraction within 10	Grouping and Sharing Counting in twos, fives and tens One more fewer	Double and half Securing addition and subtraction facts Number patterns within 20	Money Measures Depth of numbers Numbers to 10 and beyond
Understanding of the World	School rules Past and present events Name parts of our body. How to keep ourselves healthy. Use maps to locate areas within the classrooms and in the playground. Locate where do children live? Types of homes Peoples jobs in the community and how they help us Visits from Dental Nurse; London Fire Brigade & Police Officer Weather and seasons	Types of food; Bonfire Night & Guy Fawkes Remembrance day Christian celebrations Visit St.Martin's C of E church Use maps to locate where celebrations & foods originate from. Diwali - exploring life in this country and another Changes in seasons and impact on environment Parent Event: Christmas Cooking	Plant bean seeds to grow their own beanstalk - how to care for plants / living things / make observational drawings Compare characters from the Jack story drawing out their personalities: bravery, foolishness, kindness Draw own maps of places in Jack & beanstalk story: Can they draw Jack's house, the market, where he planted the beanstalk	Explore modes of transport in the air, sea & land Old & new transport Road Safety Environmental impact –visit the local library Take One Picture Mothers Day Easter	Wildlife walk/ hunt Life cycles Sorting minibeasts Designing a home for a bee Minibeast habitats. Take One Artist Exhibition – Art	Identify patterns in nature Past and present seaside's Use and create simple maps and plans. Identify surroundings – comparing seaside, farm & West Drayton localities Designing swimming costume Odds Farm Trip Seaside Day

	Family members Black history Month		and the giant's castle? Then use the map to describe Jack's journey. Use stories to explore maps and different environments and their characteristics Learn about Chinese New Year – exploring life in this country and another			
Personal, Social and Emotional Development	SCARF :Me and My Relationships RE Me and my senses unit 1 (FS1) Harvest	SCARF: Valuing difference Circle time RE: Special times unit 2 (FS1) Diwali/Bonfire Night Children in need	SCARF: Keeping myself safe RE: Beginnings unit 3 Parent Event: Valentine's day Crafternoon Chinese new year	SCARF: Rights and Responsibilities Circle time RE: Our Beautiful world unit 4 (FS1) Mother's Day/ St Georges/ St Patricks/ Easter Storytime & breakfast with Mums (Mothers Day)	SCARF: Being my best Circle time RE: Living things Unit 5 (FS2)	SCARF: Growing and changing. Circle time RE Special words Unit 6 (FS1) Father's Day (Storytime & Breakfast with Fathers & Other) TRANSITION PLANNING Playground training Weeks 5,6,7 in KS1 playground 10.10-10.30 milk time after 10.30-10.45
EAA	Mark making tools Painting and mixed media(finger painting, collage, outdoor painting, play dough Clapping Percussion instruments Mud Kitchen My World – Ourselves People who help us Charanga- Me Clapping – finding pulse Percussion instruments Moods in music African music (Black History)	Recognise how colours are changed. finger painting, collage, outdoor painting Clay Modelling, play dough Make a lunch box Food collage Decorate biscuits Mud Kitchen Christmas Art and craft Indian Music (Diwali) My World Charanga- My Stories Christmas Songs	Role playing and recreating stories Mixing colours –Make colour Monsters Explore patterns, textures and colours - Mermaids Explore using a variety of painting tools Known and unknown rhymes Mud Kitchen Paper mache humpty Chalk monsters My World Charanga- Everyone	Junk Modelling Joining materials together Use instruments to accompany songs / rhymes about transport Mother's day/ Easter cards Mud Kitchen My World Charanga- Our world Spring Songs Easter Crafts/Bonnet parade – with parent Songs: On the Move, Petrol makes a racing car go, Round the Bend, Zoom!	Music making with body parts Pastel drawings Weaving Potato printing Observational drawings Clay sculpture Mud Kitchen Sweet insects My World Charanga- Big Bear Funk	Sea shaped cookies Sand pictures Lighthouse paintings Warm and cool colours Mud Kitchen Collage Charanga- Revisit and rewind
Physical Development	Finger Gym area Using small 1 handed tools Intro to PE unit 2: Develop moving safely in a range of ways	Finger Gym area Dance Unit 2: exploring moving different body parts in a range of ways and combing actions to perform a dance sequence	Fundamentals in PE 2: Developing balancing, jumping, hopping skills and combining movements together	Gymnastics unit 2: Developing skills in rolling & stopping a ball to a target; throwing & catching a ball with accuracy; bouncing and	Games Unit 2: Balancing on different body parts, creating shapes with our bodies on the floor and on apparatus; develop skills in jumping and landing	Ball skills unit 2: Developing accuracy in rolling & stopping a ball; passing a ball to a target; throwing & catching a ball with a partner; Dribbling a

				dribbling a ball	safely Sports Day	ball with hands and feet Races
Forest School	Seasons PSED – Rules & Risks	Seasons Hibernation	Seasons Fairies and Superheroes	Seasons New Life	Seasons Life Cycles	Seasons Tools and Safety