

Reception Topic Plan – The Seaside



Communication and Language

- Engage in story times, joining in with repeated refrains from stories, predicting the endings and answering why and how questions
- Retell familiar stories, some with exact repetition from books and some in their own words.
- Listen carefully to rhyming words and how they sound
- Share news, describing events in increasing detail, using a range of connectives.



Personal, Social and Emotional Development

- Understand and describe the changes in nature and name the seasons of the year.
- Understand that plants, animals and people have life-cycles
- Name and describe the different stages in childhood and growing up.
- Use the correct vocabulary when naming the different parts of the body.
- Understand how their bodies and capabilities have changed since they were babies.
- Know how to keep themselves safe.



Physical Development

- Work co-operatively with others and use equipment safely
- To participate in team games showing an awareness of game rules
- Play co-operatively, taking turns and encouraging others
- Join in with tag games and move around safely
- Working co-operatively with a partner



The Seaside



Literacy

- Encourage early writing skills: using finger spaces, capital letters & full stops – write speech bubbles for the characters in The Night Pirates story; write letters to apply for a Pirate job & write a 'How To Be A Pirate' guide.
- Continue spelling words by identifying the sounds and recording them
- Continue to rehearse writing sentences and captions starting with a capital letter and with finger spaces
- Write simple phrases and sentences that can be read by others



Mathematics

- To explore ordinal numbers and consolidate patterns
- To secure number bonds to 5, 10 and to 20
- To order objects by size (length & height)
- To use everyday language to talk about capacity, length and weight
- To explore and name 2D shapes and their properties



Understanding the World

- Designing swimming costume
- Understanding and identifying the effect of changing seasons has on the natural world
- Compare and talk about Sea-sides of the past and present, identifying similarities and differences
- Compare different environments and understand how they are different to where they live. (the seaside, the farm & West Drayton)



Expressive Arts and Design

- Perform songs and dances to an audience in small groups or solo
- Listen to, move to and talk about music, expressing their feelings
- Revisit nursery rhymes and action songs learnt through the year
- Refine skills in combining media to create new art
- Refine collage skills
- Continue naming and using percussion instruments to accompany songs

