

Science - 'Inventors and Scientists'

- Observe and describe 4 properties of plastic;
- Identify common zoo animals;
- Name 4 sensory plants;
- Chooses their favourite sensory plant from a selection;
- Observe and describe the local weather;
- Identify common pets;
- Take part in an investigation to find out the best materials to keep us warm.

Personal, Social and Health Education - 'Growing and Changing'

Children will look learn to recognise and understand the following areas in PSHE

- Inside my wonderful body!
- Taking care of a baby
- Then and now
- Who can help? (2)
- Surprises and secrets
- Keeping privates private

Computing – 'Coding'

- Children can explain what is meant by coding.
- Children can explain what a block of code is.
- Children can read through combined blocks of code.
- Children know that for the computer to make something happen, it needs to follow clear instructions.
- Children can use Design Mode to have control over how my game looks.
- Children can write a program that controls how a character moves.
- Children can explain what is happening and write down/ talk through my code.
- Children can write a program that controls how a character moves and stops when clicked.
- Children can write a program where objects can stop moving and a sound is played when the objects collide.

Music - 'Reflect, Rewind and Replay'

Listen and Appraise - The History of Music

- A. **Musical Activities** - learn about the interrelated dimensions of music through:
- B. Revising different sections of the Units that include:
- games
 - singing
 - playing instruments
 - improvising
 - composing
- C. The Language of Music
- D. **Perform and Share** - prepare for a performance of 1 or more Units from the year.

Topic Web Year 1 Summer 2 2021

English

Talk for Writing

Pam the Pirate Princess

Fiction poetry
(Character /
Setting
Description)

Poetry

Acrostic poem

Maths

Maths Mastery

Addition and
subtraction within
100.

Money

Multiplication and
Division

Capacity and
Volume

Letters and Sounds

In Phonic Ability
Groups

Phonics test
revision

Phase 4, Phase 5,
Phase 6
(Revision for Phonic

Physical Education - 'Target Games'

- To develop practical skills in order to participate, compete and lead a healthy lifestyle.
- Use the terms 'opponent' and 'team-mate'.
- Use rolling, hitting, running, jumping, catching and kicking skills in combination.
- Develop tactics.
- Lead others when appropriate.

History Who Are Our Local Heroes?

In this unit, the children will:

- learn about significant historical events, people and places in their own locality
- know where the people and events they study fit within a chronological framework
- understand some of the ways in which we find out about the past.

Religious Education - 'Creation Stories'

- **To understand beliefs and teachings:**
- Describe some of the teachings of a religion
- Describe some of the main festivals or celebrations of a religion
- **To understand practices and lifestyles:**
- Recognise, name and describe some religious artefacts, places and practices

Art and Design - Multi Media Landscapes with a focus on seaside

Seaside and Landscapes - Focusing on composition, children consider where to place the horizon and tide lines within their artwork.

Beach Textures - In this lesson pupils use a range of materials, from cardboard to foil, to replicate the textures found at the seaside.

Shades and colours of the sea - Using watercolours, pupils create different tints, shades and hues to paint the background of their seaside scene

Painting over texture - Over the top of their textured background, children add colour using poster paints to complete their pictures.

Beach collage - Using their watercolour background from Lesson 3, pupils add objects and images with added detail and shading.