Personal, Social and Health Education – 'New Beginnings'

- I can help to make my class a good place to learn.
- I know some more ways to calm myself down when I feel scared or upset.
- I know that I belong to a community.
- I can sometimes tell if other people are feeling sad or scared and I know how to make people feel better.

Art – Formal Elements of Art
Linked to artists including: Bridget Riley

- Shape
- Line
- colour

Music – 'Hey You'

1. Listen and Appraise the song Hey You! and other Hip Hop songs:
- Hey You! by Joanna Mangona
- Me, Myself And I by De La Soul
- Fresh Prince Of Bel Air by Will Smith
- Rapper's Delight by The Sugarhill Gang
- U Can't Touch This by MC Hammer
- It's Like That by Run DMC

2. Musical Activities - learn and/or build on your knowledge and understanding
about the interrelated dimensions of music through:
a. Warm-up Games (including vocal warm-ups)
b. Flexible Games (optional extension work)
c. Learn to Sing the Song
d. Play Instruments with the Song
e. Improvise with the Song (and optional extension activities)
f. Compose with the Song
3. Perform the Song - perform and share your learning as you progress through the Unit of Work.

Physical Education – Dance

- Copy and remember moves and positions.
- Move with careful control and coordination.
- Link two or more actions to perform a sequence.
- Choose movements to communicate a mood, feeling or idea.

Science – Seasonal Changes (Autumn and Winter)

- Name the four seasons
- Name different types of weather
- Make observations about the weather
- Describe the weather associated which each season
- Collect and record simple data
- Make simple observations about changes across the seasons

Topic Web
Year 1
Autumn 1, 2020

English

Nursery Rhymes

Dear Zoo
(Focus for writing)

Maths

Maths Mastery

Numbers and number bonds to 10

Addition and Subtraction within 10

Letters and Sounds

In Phonic Ability Groups

Revision of Phase 2&3

Phase 4

Religious Education – Caring for others

How to be kind to each other and one another. Children will learn about:

- Kindness and importance of caring for others.
- Exploring the values of different religions.

Computing – Online safety/Grouping and sorting

Year 1 Unit Overview

Unit 1.1 – Online Safety & Exploring Purple Mash

Lesson	Aims	Success Criteria
1	To login safely. To start to introduce to the children the idea of 'ownership' of their creative work.	• Children can login to Purple Mash using their own login. • Children have created their own avatar and understand why is it useful. • Children can add their name to a picture they created on the computer. • Children are beginning to develop an understanding of ownership of work online. • Children can save work into the My Work folder in Purple Mash and understand that this is a private saving space just for their work.
2	To know how to find saved work in the Online Work area of Purple Mash and find teacher comments. To know how to search Purple Mash to find resources.	• Children can find their saved work in the Online Work area of Purple Mash. • Children can find messages that their teacher has left on Purple Mash. • Children can search Purple Mash to find resources.
3	To become familiar with the types of resources available in the Topics section. To become more familiar with the icons used in the resources in the Topic section. To start to add pictures and text to work.	• Children will be able to confidently use the different types of topic templates in the Topic section. • Children will be confident with the functionality of the icons in the topic templates. • Children will know how to use the different icons to add pictures and text to their work.
4	To explore the Tools section of Purple Mash and to learn about the common icons used in Purple Mash for Save, Print, Open, New. To explore the Games section on Purple Mash. To understand the importance of logging out when they have finished.	• Children have explored the Tools section on Purple Mash and become familiar with some of the key icons, save, print, open and new. • Children have explored the Games section and looked at Table Toons (2x tables). • Children can logout of Purple Mash when they have finished using it and know why that is important.

Unit 1.2 – Grouping & Sorting

Lesson	Aims	Success Criteria
1	To sort items using a range of criteria.	• Children have sorted items using a range of criteria on the carpet as a class and in pairs.
2	To sort items on the computer using the 'Grouping' activities in Purple Mash.	• Children have used Purple Mash activities to sort various items online using a variety of criteria.

Geography – 'Where Do We Live?'

In this unit, the children will:

- Develop knowledge about the locality
- Use simple fieldwork and observational skills in the school, its grounds and surroundings
- Know the differences between a map, plan and aerial photograph
- Recognise landmarks and basic human and physical features
- Use locational and directional language to describe the location of features and routes on a map
- Use basic geographical vocabulary