**Year 1 - Spring 1 – Home Learning Suggestions**

**6.1.21 – 12.2.21**

**Weekly expectations during school closure:**

* 5 **Maths** activities relating to; 1) Time – O’clock and Half Past 2) Exploring Calculation Strategies within 20 3) Numbers to 50 (These activities will be set up on Maths With Parents and Purple Mash as a 2Do.)
* 5 **English** activities such as comprehension, sentence writing using adjectives and conjunctions, spelling, punctuation and grammar.
* **Regular reading**, this can be in any form such as; your own reading books, Purple Mash stories and other books you may have at home.
* 1 **Science** topic – Animals including humans.
* 1 **History** the topic ‘What was it like when our Grandparents were Children?’
* **Design Technology** the topic ‘Homes’

These are the topics we will be covering this term. There will be daily documents posted onto Purple Mash for you to complete based on the topic we are covering.

**Maths**

* Time to O’clock and Half Past

Suggested websites and activities –

* Maths with parents – topic will be released on 6th January to coincide when we would do this in school. Subsequent topics will follow.
* Twinkl have a variety of year 1 activites on Time. Free to register.
* Exploring Calculation Strategies within 20
* Numbers to 50

Continue with learning Number bonds to ten, counting in 2s, 5s and 10s, halving and doubling numbers within 20.

Please have a go on TTRockstars and Numbots. Username and passwords for both are the same.

**English**

Spring Term

Writing Instructions – How to Make and Alien Sandwich.

* Read it aloud
* Create actions for the instructions and act it out.
* Make your own sandwich and think about the instructions you will need to follow.
* Work on this will be on Purple Mash.

Story - While you were sleeping.

Video - <https://www.youtube.com/watch?v=owEK566zu3A>

* Read it aloud
* Create actions for the story and act it out.
* Describe the animals using adjectives
* Work on this will be on Purple Mash.

**Science**

Animals including Humans

* Draw and label parts of their body.
* Name the senses and say which body part is associated with each sense.
* Identify and name a range of common animals.
* Describe the structure of common animals, including some parts of the body that are specific to animals.
* Describe activities that use each of the five senses.
* Sort animals into simple groups, including groups based on animal diets.
* Describe animal bodies using relevant vocabulary.
* Understand the difference between carnivores, herbivores and omnivores.

**PE**

Invasion Games

* Travel in at least two different ways;
* Stop travelling to change direction;
* Begin to travel with a ball;
* Pass a ball to another player over a short distance.

**Design Technology**

Topic – Homes

* Activities set up on Purple Mash
* Using materials around your home such as cereal boxes, cartons, kitchen rolls to make your own home.

**History**

Topic - What was it like when our Grandparents were Children?

In this unit, the children will

* Ask and answer questions about the past
* Begin to use every day historical terms
* Make connections and draw contrasts between their own lives and those of people in the past.