## Long Term Plan Year 1 2023-2024

|   | Autumn 1 (7 Weeks) PARENTS FOR WELCOME MEETING  | Autumn 2<br>(7 Weeks 3 days)   | Spring 1<br>(6 Weeks)  | Spring 2<br>(6 Weeks)  | Summer 1<br>(6 Weeks)   | Summer 2<br>(7 Weeks)   |
|---|---|--|--|--|---|---|
| English/Books * Texts to be advised as units are planned. | Nursery Rhymes Dear Zoo (Fiction - stories with predictable language)   | The Tiger who came to Tea (labels / captions - labelling a table laid out for a tea party) Dear Santa (Fiction - Letter to Father Christmas) | While you were sleeping. (Fiction) How to Make an Alien Sandwich (Fiction - instructions)                              | The Enormous Turnip (Traditional Tales stories with predictable text) Poem - 10 things in a magicians pocket (Traditional Tale Poetry) WBD - PARENTS | Lost and found Outcomes: Character descriptions, retellings, advice, instructions, non- chronological report and own version.  Yeti and the Bird Outcomes: List of rules, letters, postcards, character descriptions Main outcome: Own version narrative about an unlikely friendship | Julian is a mermaid Outcomes: Instructions, writing in role, and three verse poem. advertisement  Dadaji's Paintbrush Outcomes: Labels, captions, character comparisons, thought and speech bubbles, a fact file and own version. |
| Maths   | Numbers within 10<br>Addition and subtraction<br>within 10  | Shape and patterns Numbers to 20 Addition and subtraction within 20  | Time Exploring calculation strategies within 20 Numbers to 50  | Addition and subtraction within 20 Fractions Measures: Length and mass   | Numbers 50 to 100 and<br>beyond<br>Addition and subtraction<br>Money  | Multiplication and division<br>Measures: Capacity and<br>volume   |
| Science   | Seasonal Changes -<br>Autumn and Winter   | Materials  | Animals, including humans  | Seasonal Changes -<br>Spring and Summer  | Plants  | Explorers and inventors (Famous scientists linked to y1 science curriculum)   |
| History (Rising<br>Stars – Voyagers)                      |   | Who were the greatest explorers?   | National Celebrations (as app<br>What was life like when our<br>grandparents were children?                            | plicable throughout the year)  |   | How did the first flight change the world?  |
| Geography (Rising<br>Stars – Voyagers)                    | What's it like where we live?   |  |  | Where in the world do these people live?   | Where do our favourite animals live?  |   |
| Art<br>Kapow  | Painting and mixed media: colour splash   |  |  | Drawing: Making your mark (take one picture)   |   | Sculpture and 3D: Paper play  |
| DT  |   | Mechanisms –<br>Moving Pictures Traditional<br>Tales   | Structures -<br>Homes (Plan Bee)<br>PARENTS TO MAKE<br>HOMES WITH CHILDREN   |  | Food -<br>Bring on Breakfast<br>PARENTS TO MAKE<br>YOGHURT POTS   |   |
| Computing (Purple<br>Mash)                                | Unit 1.1 Online Safety & Exploring Purple Mash (4 weeks) Unit 1.2 Grouping and Sorting Weeks - 2 Programs -2DIY | Unit 1.3 Pictograms Weeks - 3 Programs - 2Count Unit 1.4 Lego Builder Weeks - 3 Programs - 2DIY  | Unit 1.5  Maze Explorers Weeks - 3  Programs - 2Go  Unit 1.9  Technology outside School  Weeks - 2  Programs - Various | Unit 1.6 Animated Story Books Weeks - 5 Programs - 2CreateAStory   | Unit 1.8<br>Spreadsheets<br>Weeks - 3<br>Programs - 2Calculate  | <b>Unit 1.7</b><br>Coding<br>Weeks - 6<br>Programs - 2Code  |
| PE  | Fundamentals & Gymnastics   | Fitness & Invasion   | Dance & Net and Wall   | Team building /Sending and<br>Receiving  | Target Games & Ball Games   | Striking and Fielding &<br>Athletics <mark>(PARENTS FOR</mark>  |

| RE               | The creation story      | The Christmas Story                                     | Jesus as a friend   | Easter - Palm<br>Sunday     | Shabbat                        | SPORTS DAY)  Rosh Hashanah and Yom  Kippur |
|------------------|-------------------------|---|---------------------|-----------------------------|--------------------------------|--|
| Music (Charanga) | My Musical Heartbeat    | Dance Sing and play Singing Christmas Carols to Parents | Exploring Sounds    | Learning to Listen          | Having fun with improvisation. | Let's perform together.                    |
| PSHE             | Me and My Relationships | Valuing Difference                                      | Keeping Myself Safe | Rights and Responsibilities | Being my Best                  | Growing and Changing                       |